Year	2009-10	Local Authority Name	South Gloucestershire	Local Authority Number	803	Email Address	CYPFfinance-@...
Contact	Joanne Gibson	Tel No.	01454 863287	Version No.	4	Completion Date	11/09/2009

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (1)

Supply Method of pupil count, count dates and worked example(s) where appropriate.

		(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through budget factor	(6) % of Nursery, Primary & Secondary budgets

AGE WEIGHTED FUNDING (7)   Weighting Ratios (8)

	Key Stage	School Year					Pupil numbers (9)
		Nursery	3 yr old			Nursery	
		Nursery	4 yr old				
	1	Reception					
		1	5				
		2	6				
	2	3	7				
		4	8				
		5	9				
		6	10				
	3	7	11				
		8	12			Primary	
		9	13				
	4	10	14				
		11	15			Secondary	

Re-takes (Year 12+)

Method and worked example(s) where appropriate

Each mainstream school receives an allocation based on the January 2009 pupil census by Key Stage multiplied by the appropriate Key Stage rate. Each Key Stage is weighted to reflect the relative different costs of education at that Key Stage. In this financial year there are 4 phases designated Reception, Key Stage 1, Key Stage 2 and Key Stage 3 & 4. In this case the Pupil Census data is split over the schools so that the closing schools have their Key Stage Funding reduced by 7/12ths. and the closing schools pupils are used to calculate 7/12ths funding for the new school. Primary schools with an authorised Nursery Classes receive an allocation based on the number of full time equivalent pupils as...

PRE-SCHOOL Place-Led Funding (Nursery Classes) (10)

Nursery 3 year olds				Nursery	
Nursery 4 year olds				Primary	
				Secondary	

Method and worked example(s) where appropriate

Schools with an authorised Nursery Class receive an allocation per full time equivalent planned place based on 5/12ths 2008/2009 planned places and 7/12ths 2009/2010 planned places.

KS 1   ALTERNATIVE FUNDING ROUTES FROM 1/9/03 i.e. not by AWPU (11)

Class based				Nursery	
Class based				Primary	
Ghost funding				Nursery	
Ghost funding				Primary	
				NN-KS	

Method and worked example(s) where appropriate

Ghost places are allocated to fund schools to multiples of 30. This allocation is based on an amount per ghost place. For example:- A school with 96 Reception and Key Stage 1 January 2009 pupil numbers would have 4 guaranteed classes and receive ghost funding for 24 ((30 x 4) - 120 less 96 = 24).

Difference in funding for pupils educated additionally on F.T.E.ratios, work based learning positions or other provisions of more practical learning options.

Method and worked example(s) where appropriate

FUNDING OF SIXTH FORM PUPILS FROM LOCAL AUTHORITY FUNDS (12)

"Top up"

				Secondary	

Method and worked example(s) where appropriate

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (13)

				Nursery	
				Primary	
				Secondary	

Method and worked example(s) where appropriate

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (14)

FTE Pupils (LSC Funded)				Secondary	

Method and worked example(s) where appropriate

As per LSC Sixth Form funding formula. LSC Threshold and Performance Pay has been allocated pro rata the main LSC Sixth Form allocation.

SEN learning needs associated with EAL (15)

				Nursery	
				Primary	
				Secondary	

Method and worked example(s) where appropriate

SEN Identified Special Educational Needs (pupil led) (16)

SEN - pupils with or without statements (pupil led): Named Pupil Individually Assigned Resources (17)

Nursery					
Primary					
	Statemented Support				Nursery
Secondary					
	Statemented Support				Secondary

Method and worked example(s) where appropriate

allocated a number of units. Those statements with units in excess of 126 units, or another LEA's pupils with a statement of special educational need placed in a South Gloucestershire school receive an allocation. Each unit is worth £82.21. Allocations to schools are calculated by the units multiplied by this unit rate. The initial allocation is an estimate based primarily on data as at October 2008. Adjustments from Schools Specific Contingencies will be actioned throughout the financial year, increasing and decreasing school allocations based on actual statemented...

SEN - pupils with or without statements (pupil led) Other (18)

Nursery					
Primary					
	Prior Attainment - Reception & KS1				Nursery
	Prior Attainment - KS2				
	Prior Attainment - Minimum Funding				Primary
Secondary					
	Prior Attainment - KS3 & 4				Secondary

Method and worked example(s) where appropriate

This allocation is based on;

Primary Sector

Reception and Key Stage 1

The proxy indicator is the end of Foundation Stage assessment using 10 out of 13 areas recorded. The ten areas:
- Personal, Social and Emotional Development
  - Dispositions and Attitudes
  - Emotional Development
  - Social Development

- Communication Language and Literacy
  - Language for communication and thinking
  - Linking sounds and letters
  - Reading
  - Writing

- Mathematical Development
  - Numbers as labels for counting
  - Shape space and measures
  - Calculating

An average of the latest three years Foundation stage results are used to determine whether schools qualify for

Key Stage 2
The proxy indicator of Key Stage 1 SAT's results in writing over the latest three year period is used to determine Two levels "working towards" and level "1" are used in the calculation. A weighting of 3 is applied to "working towards" and a weighting of 1 is applied to level "1". The total from this...

SEN Primary Minimum Funding

There is a guaranteed minimum funding level for every school of £24 per pupil for the above elements.

Secondary Sector
Key Stage 3 & 4
The proxy indicator of Key Stage 2 SAT's results in writing and maths over the latest three year period are used to determine the prior attainment allocation. Pupils achieving Level 3C and below are expressed as a % of the number of pupils in the cohort. The % is then applied to the January 2009 pupil number to produce a notional SEN number and multiplied by the prior attainment rate.

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (19)

Nursery					
Primary					
Secondary					

Method and worked example(s) where appropriate

Schools with an LEA authorised resource base receive an allocation per planned place. Planned places are determined by the LEA for each academic year. The planned places above are 5/12ths of the 2008/09 academic year and 7/12ths of the 2009/10 academic year. Different types of planned places reflect different levels of funding, this primarily reflects the different staff/cost ratios required.

SEN - pupils with or without statements (place-led treated as pupil-led) Other (2)

Nursery					
Primary					
Secondary					

Method and worked example(s) where appropriate

SEN - Identified Special Educational Needs (non pupil led) (21)

Nursery					
Primary					
	Resource Bases - Hard of Hearing				Nursery
	Resource Bases - Admin Lump Sum				
	Resource Bases - Salary Protection				
	Resource Bases - Physical Disability				
	Resource Bases - Social Communication				
	Resource Bases - Speech & Language				
Secondary					
	Resource Bases - Physical				
	Resource Bases - Social Communication				
	Resource Bases - Hearing Impairment				
	Resource Bases - Therapy Support				Secondary

Method and worked example(s) where appropriate

Resource bases with more than one notional teacher are required to have a Head of Unit and an additional allocation is received to reflect the additional costs incurred. Additional allocations are also received in respect of administration costs and salary protection of staff. Physical Disability, Speech and Language, Social Communication and Hearing Impaired Resource Bases receive a lump sum allocation. Secondary Resource Bases only receive Therapy Support funding on a per session basis over a 39 week period.

Nursery

Primary
Personalised Learning based on KS1 results (A)
Personalised Learning per pupil
Personalised Learning based on KS1 results (B)

Secondary
Personalised Learning based on KS2 results (A)
Personalised Learning per pupil
Personalised Learning based on KS2 results (B)

Method and worked example(s) where appropriate:

Primary Sector
Personalised Learning based on KS1 results (A)
The proxy indicator of Key Stage 1 SAT's results in writing over the latest three year period is used to determine 'Two levels "working towards" and level "1" are used in the calculation.
A weighting of 3 is applied to "working towards" and a weighting of 1 is applied to level "1". The total from this.

Personalised Learning per pupil
Primary sector schools receive an allocation based on January 2009 pupils

Personalised Learning based on KS1 results (B)
The proxy indicator of 2007 Key Stage 1 SAT's results in reading, writing and maths are used to determine the.

Secondary Sector
Personalised Learning based on KS2 results (A)
This allocation is based on the latest 3 year average of Key Stage 2 SAT's results for Year 7 intake pupils with.

Personalised Learning per pupil
Secondary sector schools receive an allocation based on January 2009 pupils

Personalised Learning based on KS2 results (B)
The proxy indicator of 2007 Key Stage 2 SAT's results in english, maths and science is used to determine the.

Method and worked example(s) where appropriate:

Nursery

Primary
Floor Area
Listed Building, their area achieved by 5%
RAM reduction for new schools

Secondary
Floor Area
RAM reduction for new schools
Split Site

Method and worked example(s) where appropriate:

Each school receives an allocation based on floor area.

Schools whose buildings are less than 3 years old have a reduction applied to recognise the reduced costs of repairs and Secondary split site - where a school works on a split site a lump sum allocation is provided.

Nursery

Primary
Detached Playing Field
Expanding Schools - Reception
Lump Sum
New School Start Up (prior to opening)
New School Start Up (post opening)
Nursery Class Size Supplement - 30 places
Nursery Class Size Supplement - 45 places
Rates
Rent
Safety Net
Small School Support pupils less than 100
Small School Support salary protection
VA Admissions

Secondary
Detached Playing Field
Expanding Schools - Key Stage 3
Expanding Schools - Key Stage 4
Free School Meals
Learning Support Unit
Lump Sum
New School Start Up Subsidy
Rates
Rent
Safety Net
Social Inclusion

Method and worked example(s) where appropriate:

Detached Playing Field - Where a school has a detached playing field further than one mile from the main school site, an allocation per pupil
Expanding Schools - Schools expanding by at least one form of entry as a result of a change in the admission number, or as a new school that
Free School Meals - Secondary schools receive an allocation based on a defined per free school meals as at November 2008 to support free school
Learning Support Units - Secondary schools with a Learning Support Unit (LSU) initiated through the LEA receive a lump sum.
Primary Lump Sums - All Primary schools receive a lump sum of the same value.
Secondary Lump Sum - All Secondary schools receive a lump sum of the same value.
New School Start Up (Primary) prior to opening - New primary schools receive a lump sum to cover the cost of the head teacher and governor.
New School Start Up (Primary) post opening - New primary schools receive a lump sum to cover the cost of the first three academic years for which additional.
New Secondary Schools - New schools, excluding amalgamations of existing schools, receive a lump sum for each of the first four academic.
Nursery - Schools with Nursery Classes receive a lump sum dependent upon the authorised planned places of the Nursery.
Rates - Allocations are based on estimated cost. This will be adjusted to reflect actual costs during the year as the contingency.
Rent - Allocations are based on estimated cost. This will be adjusted to reflect actual costs when determining the contingency.
Safety Net - The safety net operates where, as a result of a decrease in pupil numbers at a school, there is a loss of more than a defined % of.
Small School Support - Primary sector schools with less than 100 pupils on roll are compensated for higher unit costs. Schools receive an.
Social Inclusion - Secondary schools receive a lump sum.
VA Admissions - VA Schools receive an allocation per accepted pupil as at the January 2009 pupil count for administering their own.

TRANSITIONAL PROVISION (27)

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LFs formula (28)

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (29)

Method and worked example(s) where appropriate:

For schools with Nursery Classes planned places have been used rather than the January 2009 pupil count. Schools
Schools with a pupil increase of more than 10% from the January 2009 pupil count have their previous years Minimum Where schools have a reduction in funding between years to the following areas:-
Expanding Schools
Vocational Centres
Safety Net
New School Funding
Floor area
These elements of the formula are excluded from the minimum funding guarantee

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (30)

Method and worked example(s) where appropriate:

PLACE LED FUNDING (32)

5 places (5/7hrs)
6 places (5/7hrs)
90 places (5/7hrs)
95 places (5/7hrs)
95 places (5/7hrs)
10 places (5/7hrs)
45 places (5/7hrs)
17 places (5/7hrs)
27 places (5/7hrs)
30 places (5/7hrs)
11+ places (5/7hrs)
147 places (5/7hrs)
5 places (5/7hrs)
6 places (5/7hrs)
95 places (5/7hrs)
10 places (5/7hrs)

Schools receive an allocation determined by the type and number of planned places. Planned places are set by the LEA for each academic year. The planned places above are 5/7ths of the 2008/09 academic year and 7/7ths of the 2009/10 academic year. Different types of places attract different levels of funding, this primarily reflects the different staffing ratios required.

PUPIL LED FUNDING (33)

Age 2 - 4 - 144 forr pupils
Age 4 - 11 (all like pupils)
Age 10 - 147 like pupils
Age 16 - (All like pupils)
Age 16 - 17 like pupils

January 2009 pupil census numbers are used to calculate age weighted funding in the formula. Each age is weighted to reflect the relative different costs of education at that age.

Method and worked example(s) where appropriate:

Method and worked example(s) where appropriate:

Method and worked example(s) where appropriate:

Each school receives an allocation based on floor area.

Average / Annual attainment
School Grouping - HQ
- 600 with < 10 teachers
- 600 with > 10 teachers
Swimming Pool
Therapy Support

Method and worked example(s) where appropriate:

Average/Annual attainment. The cost of the mandatory cost SEN element of a schools teaching staff is compared to the Special
School Grouping - All schools receive a lump sum allocation determined by the notional grouping of the school, which is
A swimming pool allocation is paid to schools with a swimming pool on site. Some schools additional.
Therapy Support - Schools receive an allocation per session over a 39 week period.

BUDGET ADJUSTMENTS e.g. transitional provision. (38)

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (39)

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (40)

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (41)