BLE 4: F	ools and Far	nilies Financia							Table 4: Funding Fact
r	20'	10-11	Local Authority Name	South Gloucest	ershire	Local Authority Number	803	Email Address	Davina.Gibbon@sou los.gov.uk
tact	Davina Gibbor		Tel No. and Seco	01454 863207	ols	Version No.	1	Completion Date	24/03/2009
PUPIL COU	UNT ARRANGE			-			_		
	Si	upply Method of	pupil count, c	ount dates and w	vorked example(s) where appropria	e:] 		
					(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets	
AGE-WEIG	GHTED FUNDIN		NG6 GLOOD	(pupils ages as at	Weighting Ratios (8)]			Duril numbers (0
	Key Stage	School Year	31 st Δ	ugust 2010)		40.00	Numero	1	Pupil numbers (9
	-	Nursery Nursery		yr old yr old	0.02	46.99 46.99	0.00		14
	-	Reception		-	1.08	2,272.11			2,95
	1	1 2		5 6	1.03 1.03	2186.62 2186.62			2,93
	-	3		7	1.00	2113.3			2,78
	2	4 5		8 9	1.00 1.00	2113.3 2113.3			2,93
	-	6		10 11	1.00 1.47	2113.3			3,0
	3	8		12	<u> </u>	3097.47 3097.47	Primary:]	2,94
	-	9 10		13 14	1.47 1.59	3097.47 3357.18	44,111,140.59 Secondary:	32.90%	2,91
	4	10		15	1.59	3357.18	47,860,990.00	35.70%	3,00
					Re-takes (Year 12+			1	
Primary an Junior sch	nd Secondary	sus numbers a have been rep	re used to ca eated and al	culate key-stag	where appropriate: je funding in the formula. Intake lled forward. Where there are m has been used as the intake Yea	atched Infant and			
Primary ar Junior sch	nd Secondary	sus numbers a have been rep	re used to ca eated and al	culate key-stag	ge funding in the formula. Intake lled forward. Where there are m	atched Infant and			
Primary ar Junior sch schools.	nd Secondary	sus numbers a have been rep ary 2009 pupil	re used to ca eated and al census numl	lculate key-stag other years rol pers for Year 2	ge funding in the formula. Intake lled forward. Where there are m	atched Infant and			
Primary ar Junior sch schools.	nd Secondary nools the Janua	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse	re used to ca eated and al census numl	iculate key-stac other years rol overs for Year 2 s) (10)	ge funding in the formula. Intake lled forward. Where there are m	atched Infant and	Nursery:		
Primary au Junior sch schools. PRE-SCH	IOOL Place-Le	sus numbers ai have been rep ary 2009 pupil ad Funding (Nu Nurse Nurse Meth sed Nursery Cl	re used to ca eated and al census numl rrsery Classe ry 3 year olds ry 4 year olds	culate key-stag other years rol pers for Year 2 s) (10) s ed example(s) 1	ge funding in the formula. Intake lled forward. Where there are m has been used as the intake Yes	atched Infant and ar 3 in the Junior 2,481.53 2,481.53		0.46%	
Primary au Junior sch schools. PRE-SCH	nd Secondary lools the Janua	sus numbers ai have been rep ary 2009 pupil ad Funding (Nu Nurse Nurse Meth sed Nursery Cl	re used to ca eated and al census numl rrsery Classe ry 3 year olds ry 4 year olds	culate key-stag other years rol pers for Year 2 s) (10) s ed example(s) 1	ge funding in the formula. Intake lled forward. Where there are m has been used as the intake Yes 2 2 where appropriate:	atched Infant and ar 3 in the Junior 2,481.53 2,481.53	Primary:	0.46%	
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010	/ith an authoris	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse Nurse <u>Meth</u> sed Nursery Cl ses.	re used to ca eated and al census numl msery Classe ry 3 year olds ry 4 year olds nod and work ass receive a	iculate key-stag other years rol pers for Year 2 s) (10) s ed example(s) t n allocation per	ge funding in the formula. Intake lled forward. Where there are m has been used as the intake Yes 2 2 where appropriate:	atched Infant and ar 3 in the Junior 2,481.53 2,481.53	Primary: 622,864	0.46%	
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010	/ith an authoris	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse Nurse <u>Meth</u> sed Nursery Cl ses.	re used to ca eated and al census numl msery Classe ry 3 year olds ry 4 year olds nod and work ass receive a	iculate key-stag other years rol pers for Year 2 s) (10) s ed example(s) t n allocation per	e funding in the formula. Intake lled forward. Where there are m has been used as the intake Yes 249 2 where appropriate: r full time equivalent planned pla	atched Infant and ar 3 in the Junior 2,481.53 2,481.53	Primary: 622,864 Nursery:	0.46%	
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010	/ith an authoris	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse Nurse <u>Meth</u> sed Nursery Cl ses.	re used to ca eated and al census numl msery Classe ry 3 year olds ry 4 year olds nod and work ass receive a	culate key-stac other years rol bers for Year 2 s) (10) s ad example(s) v n allocation per ROM 1/9/03 (i.e	e funding in the formula. Intake lled forward. Where there are m has been used as the intake Yes 249 2 where appropriate: r full time equivalent planned pla	atched Infant and ar 3 in the Junior 2,481.53 2,481.53	Primary: 622,864		
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010	/ith an authoris	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse Nurse <u>Meth</u> sed Nursery Cl ses.	re used to ca eated and al census numl msery Classe ry 3 year olds ry 4 year olds nod and work ass receive a	culate key-stag other years rol pers for Year 2 s) (10) s ed example(s) t n allocation per ROM 1/9/03 (i.e Class-based	249 249 249 2 where appropriate: r full time equivalent planned pla	atched Infant and ar 3 in the Junior 2,481.53 2,481.53	Primary: 622,864 Nursery:		
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010	/ith an authoris	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse Nurse <u>Meth</u> sed Nursery Cl ses.	re used to ca eated and al census numl msery Classe ry 3 year olds ry 4 year olds nod and work ass receive a	culate key-stac other years rol overs for Year 2 (10) (10) (10) (10) (10) (10) (10) (10)	e funding in the formula. Intake led forward. Where there are m has been used as the intake Yes 2 2 where appropriate: r full time equivalent planned pla a. not by AWPU) (11)	atched Infant and ar 3 in the Junior 2,481.53 2,481.53	Primary: 622,864 Nursery: Primary: Nursery:		
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010 KS 1	IOOL Place-Le	sus numbers ai have been rep ary 2009 pupil ad Funding (Nu Nurse Nurse Nurse Meth sed Nursery Cl es.	re used to ca eated and al census numl irsery Classe ny 3 year olds ny 4 year olds nod and work	culate key-stac other years rol oers for Year 2 s) (10) s ad example(s) y n allocation per ROM 1/9/03 (i.e Class-based Class-based Ghost funding Ghost funding	e funding in the formula. Intake led forward. Where there are m has been used as the intake Yes 2 2 where appropriate: r full time equivalent planned pla a. not by AWPU) (11)	atched Infant and ar 3 in the Junior	Primary: 622,864 Nursery: Primary: Nursery: Primary: Primary:		
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010 KS 1 Ghost place Difference in	IOOL Place-Le	sus numbers ai have been rep ary 2009 pupil ad Funding (Nu Nurse Nurse Nurse Meth sed Nursery Cl es.	re used to ca eated and al census numl irsery Classe ry 3 year olds ry 4 year olds od and work ass receive a ROUTES FI	culate key-stac other years rol overs for Year 2 s) (10) s ed example(s) v n allocation per ROM 1/9/03 (i.e Class-based Class-based Ghost funding Ghost funding ed example(s) v iles of 30. This	249 2 249 2 where appropriate: r full time equivalent planned pla a. not by AWPU) (11)	atched Infant and ar 3 in the Junior	Primary: 622,864 Nursery: Primary: Nursery: Primary: Primary:		
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010 KS 1 Ghost place Difference in	IOOL Place-Le	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse Nurse Meth sed Nursery Cl es. TVE FUNDING	re used to ca eated and al census numl irsery Classe ry 3 year olds ry 4 year olds od and work ass receive a ROUTES FI	culate key-stag other years rol overs for Year 2 s) (10) s ad example(s) 1 n allocation per ROM 1/9/03 (i.e Class-based Class-based Class-based Ghost funding Ghost funding ad example(s) 1 iles of 30. This	249 2 249 2 where appropriate: r full time equivalent planned pla a. not by AWPU) (11)	atched Infant and ar 3 in the Junior	Primary: 622,864 Nursery: Primary: Nursery: Primary: Primary:		
Primary au Junior sch schools. PRE-SCH Schools w 2009/2010 KS 1 Ghost place	IOOL Place-Le	sus numbers ai have been rep ary 2009 pupil ed Funding (Nu Nurse Nurse Meth sed Nursery Cl es. TVE FUNDING	re used to ca eated and al census numl irsery Classe ry 3 year olds ry 4 year olds od and work ass receive a ROUTES FI	culate key-stag other years rol overs for Year 2 s) (10) s ad example(s) 1 n allocation per ROM 1/9/03 (i.e Class-based Class-based Class-based Ghost funding Ghost funding ad example(s) 1 iles of 30. This	249 249 2 where appropriate: r full time equivalent planned pla e. not by AWPU) (11) g g where appropriate: allocation is based on an amou	atched Infant and ar 3 in the Junior	Primary: 622,864 Nursery: Primary: Nursery: Primary: Primary:		

"Тор-ир"			
		Secondary:	
Method and worked example(s) where appropriate:			
werred and worked example(3) where appropriate.			
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (13)			
		Numerou	
		Nursery:	
		Primary:	·
	<u> </u>	Secondary:	
		Secondary.	
			<u> </u>
Method and worked example(s) where appropriate:			
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (14)			
FTE Pupils (LSC Funded) 2,	377		
		Secondary:	
		12,133,489	9.05%
Method and worked example(s) where appropriate:			
Estimated 6th Form funding based on provisional funding levels for academic year 2009/2010			
AEN -Learning needs associated with EAL (15)			
		Nursery:	
		Primary:	
		Secondary:	
		coondary.	
Method and worked example(s) where appropriate:			

AEN Identified Specia	l Educational Needs (pupil led) (16)				
SEN - pupils with or w	vithout statements (pupil-led) Named Pu	pil Individually Assigned Resources (1	.7)		
Nursery					
				Nursery:	
Primary					
· ····aiy					
				Primary:	
	Statemented Support		87.00	2,840,376	2.12%
Secondary					
				Secondary:	
	Statemented Support		87.00	1,446,636	1.08%
	Method and worked example	(c) where appropriate:			
allocated a number of statement of special e worth £87.00. Allocat estimate based prima	ad on pupils at the school with a statement i units. Those statements with units in exc ducational need placed in a South Glouce ions to schools are calculated by the units rily on data as at October 2008. Adjustme he financial year_increasing and decreasi	t of special educational need. Each s zess of 105 units, or another LEA's pu estershire school receive an allocation s multiplied by this unit rate. The initia ents from Schools Specific Contingen	pils with a n. Each unit is al allocation is an icies will be		
SEN - pupils with or w	vithout statements (pupil-led) Other (18)				
Nursery					
				Nursery:	
Primary	Prior Attainment - Reception & KS1	per pupil	83.20		
	Prior Attainment - KS2	per pupil	475.18		
	Prior Attainment - Minimum Funding	per pupil	24.50	Primary: 1,901,190	1.42%
Secondary				.,,	
	Prior Attainment - KS3 & 4	per pupil	857.84		
				Secondary: 1,791,170	1.34%
				.,,	
This allocation is base	Method and worked example	(s) where appropriate:			
Primary Sector					
Reception and Key	Stage 1 rr is the end of Foundation Stage assessm	nent using 10 out of 13 areas recorder	d The ten areas		
	cial and Emotional Development				
Disposition an Emotional De					
Social Develo					
Communicati	ion Language and Literacy				
	communication and thinking				
Linking sound Reading	ds and letters				
Writing					
Mathematica	l Development				
	abels for counting				
Shape space Calculating	and measures				
-					
prior attainment fu	nding. A per pupil combined score of 61 a	and below is assessed to be the SEN	threshold. Each		
Key Stage 2		conduct laterated and the second	d (a dat - f		
	or of Key Stage 1 SAT's results in writing on ng towards" and level "1" are used in the o		eu to aetermine		
calculation is expre	essed as a % of the total pupil numbers in	the cohort. The % is then applied to	the estimated		
SEN Primary Minim There is a guarant	um Funding eed minimum funding level for every scho	ool of £24.50 per pupil for the above e	lements.		
Secondary Sector					
Key Stage 3 & 4	r attainment allocation. Pupils achieving	Level 3C and below are expressed as	s a % of the		
<u>I</u>					

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources

Museum			
Nursery			
			Nursery:
Drimon			
Primary 11 places (5/12ths)	Social Communication A	20,407.00	
11 places (7/12ths)	Social Communication A	20,407.00	
9 places (5/12ths)	Social Communication B	14,292.00	
9 places (7/12ths)	Social Communication B	14,292.00	
1 places (5/12ths)	Social Communication C	11,846.00	
1 places (7/12ths)	Social Communication C	11,846.00	
3 places (5/12ths)	Hearing Impaired A Hearing Impaired A	26,313.00 26,313.00	
3 places (7/12ths) 1 places (5/12ths)	Hearing Impaired R	22,236.00	
1 places (7/12ths)	Hearing Impaired B	22,236.00	
2 places (5/12ths)	Hearing Impaired C	14,083.00	
2 places (7/12ths)	Hearing Impaired C	14,083.00	
8 places (5/12ths)	Speech & Language A	10,704.00	
8 places (7/12ths)	Speech & Language A	10,704.00	
12 places (5/12ths)	Speech & Language B	8,277.00	
12 places (7/12ths)	Speech & Language B	8,277.00	
3 places (5/12ths) 3 places (7/12ths)	Visually Impaired - Total Visually Impaired - Total	37,772.00 37,772.00	
0 places (5/12ths)	Visually Impaired - High	33,391.00	
0 places (7/12ths)	Visually Impaired - High	33,391.00	
0 places (5/12ths)	Visually Impaired - Moderate	15,749.00	
0 places (7/12ths)	Visually Impaired - Moderate	15,749.00	
5 places (5/12ths)	Physical Disability - Total	35,458.00	
5 places (7/12ths)	Physical Disability - Total	35,458.00	
4 places (5/12ths)	Physical Disability - High Physical Disability - High	22,390.00 22,390.00	
4 places (7/12ths) 3 places (5/12ths)	Physical Disability - High Physical Disability - Moderate	11,241.00	Drimonu
3 places (7/12ths)	Physical Disability - Moderate	11,241.00	Primary: 1,081,291 0.81%
0 places (7.1246)	Thyosal Disability Thodolato	11,211.00	1,081,291 0.81%
Secondary			
14 places (5/12ths)	Language & Communication A	25,307.00	
14 places (7/12ths)	Language & Communication A	25,307.00	
38 places (5/12ths)	Language & Communication B	12,013.00	
38 places (7/12ths)	Language & Communication B Hearing Impaired A	12,013.00	
3 places (5/12ths) 3 places (7/12ths)	Hearing Impaired A	27,094.00 27,094.00	
0 places (5/12ths)	Hearing Impaired B	22,982.00	
0 places (7/12ths)	Hearing Impaired B	22,982.00	
1 places (5/12ths)	Hearing Impaired C	14,759.00	
1 places (7/12ths)	Hearing Impaired C	14,759.00	
4 places (5/12ths)	Physical Disability - Category A*	26,881.00	
4 places (7/12ths)	Physical Disability - Category A*	26,881.00	
6 places (5/12ths) 6 places (7/12ths)	Physical Disability - Category A Physical Disability - Category A	18,613.00 18,613.00	
1 places (5/12ths)	Physical Disability - Category R Physical Disability - Category B	11,679.00	
1 places (7/12ths)	Physical Disability - Category B	11,679.00	
3 places (5/12ths)	Physical Disability - Category C	5,848.00	Secondary:
3 places (7/12ths)	Physical Disability - Category C	5,848.00	1,155,258 0.86%
Method and worked	example(s) where appropriate:		
nools with an LEA authorised resource base receive	an allocation per planned place Planned p	laces are set by	
LEA for each academic year. The planned places a	above are 12/12ths of the 2009/2010 academ	ic year. Different	
es of places attract different levels of funding, this pl	rimarily reflects the different staffing ratios req	uired.	
- pupils with or without statements (place-led trea	ated as pupil-led) Other (20)]	
Nursery			
			Nursery:
Primary			
			Primary:
Secondary			
			Secondary
			Secondary:
Method and worked e	example(s) where appropriate:		

AEN - Identified Speci	ial Educational Needs (not pupil led) (21)			
Nursery				Nursery:
Primary	Descuse Desce Division Dischillto		0.004.00	
	Resource Bases - Physical Disability Resource Bases - Hearing Impaired	Lump Sum Lump Sum	6,394.00 2,144.00	
	Resource Bases - Social Communication	Lump Sum	6,251.00	
	Resource Bases - Speech & Language	Lump Sum	5,756.00	Primary:
			<u> </u>	22,219 0.02%
Secondary	Resource Bases - Physical Disability	Lump Sum	6,208.00	
	Resource Bases - Social Communication	Lump Sum	4,461.00	
	Resource Bases - Hearing Impaired	Lump Sum	2,144.00	Secondary:
	Resource Bases - Therapy Support	Lump Sum	5,212.00	67,222 0.05%
			.	
)have encorriste.		
	Method and worked example(s) where appropriate:		
	more than one notional teacher are require			
	he additional costs incurred. Additional allo	-		
	ection of staff. Physical Disability, Speech a ases receive a lump sum. Secondary Reso			
a per session basis of				
	No. 4 (22)		1	
AEN - Other Learning	Needs (22)			
Nursery				
				Nursery:
Brimon				
Primary	Personalised Learning based on KS1 results (A)		149.15	
	Personalised Learning per pupil		16.70	Primary:
	Personalised Learning based on KS1 results (B)		198.88	1,359,756 1.01%
Secondary				10170
	Personalised Learning based on KS2 results (A)		302.39	
	Personalised Learning per pupil		16.70	
	Personalised Learning based on KS2 results (B)		397.76	Secondary:
	Personalised Learning based on KS3 results		397.76	1,996,509 1.49%
	Method and worked example(s) where appropriate:		
Primary Sector		· · · · · · ·		
	ing based on KS1 results (A)	an the latest three was resided in	adto determine	
	or of Key Stage 1 SAT's results in writing over			
	ng towards" and level "1" are used in the ca		to the estimated	
		•		
Personalised Learni		1. d. lan		
Primary sector sch	nools receive an allocation based on estima	ted January 2010 pupils		
Personalised Learni	ng based on KS1 results (B)			
	or of 2007 Key Stage 1 SAT's results in read	ling, writing and maths are used to	determine the	
Secondary Sector	ng based on KS2 require (A)			
	ng based on KS2 results (A) w in writing and mathematics expressed as	a $\tilde{\$}$ of the number of pupils taking	the tests. The %	
	3			
Personalised Learni				
Secondary sector	schools receive an allocation based on esti	mated January 2010 pupils		
Personalised Learni	ng based on KS2 results (B)			
	or of 2007 Key Stage 2 SAT's results in engl	lish, maths and science is used to	determine the	
	-			
	ng based on KS3 results	Pak and the second sector of the second	de terre la crit	
The proxy indicato	or of 2007 Key Stage 3 SAT's results in Eng	lisn, maths and science is used to	aetermine the	
L				

AEN - Social Needs (23)			
Nursery			
	L	Nursery:	
Primary			ļ
		Primary:	
Secondary		Secondary:	
	Method and worked example(s) where appropriate:		

Site - Specific Factors (including pupil-led) (24)

Nursery				
			Nursery:	
Primary				
Floor Area	per m2	24.46		
Listed Building -floor area enhanced by 3%	per m2	0.73	Primary:	
R&M reduction for new schools	per m2	-2.85	3,312,725	2.47%
Secondary				
Floor Area	per m2	16.01		
R&M reduction for new schools	per m2	-2.50	Secondary:	
Split Site	lump sum	22,075.00	2,603,515	1.94%
				-

Method and worked example(s) where appropriate:

Each school receives an allocation based on floor area. Schools with listed buildings have a 3% enhancement factor.

Schools whose buildings are less than 5 years old have a reduction applied to recognise the reduced costs of repairs Secondary split site - where a school works on a split site a lump sum allocation is provided.

School-Specific Factors (including pupil led) (25)

Social Inclusion

Nu

Nu	rsery				
				Nursery:	
Pri	mary				
	Detached Playing Field	per pupil	16.82		
	Expanding Schools - Key stage 1	lump sum	20,923.00		
	Lump Sum	per school	16,879.00		
	New School Start Up (prior to opening)	lump sum	42,000.00		
	New School Start Up (post opening)	lump sum	36,702.00		
	Nursery Class Size Supplement - 30 places	lump sum	11,182.00		
	Nursery Class Size Supplement - 45 places	lump sum	15,440.00		
	Rates	total allocation	1,074,605.00		
	Rent	total allocation	9,428.94		
	Safety Net	total allocation	333,382.00		
	Small School Support pupils less than 300	per pupil	292.22		
	Small School Support salary protection	total allocation	233,341.27	Primary:	
	VA Admissions	per reception pupil	39.30	5,870,671	4.38%
Se	condary				
	Detached Playing Field	per pupil	16.57		
	Expanding Schools - Key Stage 3	per from of entry	54,206.00		
	Expanding Schools - Key Stage 4	per from of entry	58,751.00		
	Free School Meals	per free meal	274.57		
	Learning Support Units	lump sum	24,687.00		
	Lump Sum	per school	28,594.00		
	New School Start Up Subsidy	lump sum	69,811.89		
	Rates	total allocation	1,387,490.00		
	Safety Net	total allocation	427,592.00	Secondary:	
				· · · · ·	

lump

8,228.00 2,761,041

2.06%

-Detached Playing Fields. Where a school has a detached playing field further than one mile from the main school site, an allocation per pupil as	
Expanding Schools. Schools expanding by at least one form of entry as a result of a change in the admission number; or are a new school that Free School Meals. Secondary schools receive an allocation based on authorised free school meals estimated as at November 2009 to support	
-ree school weaks. Secondary schools receive an anocation based on autoinsed nee school meaks estimated as at wovember 2009 to support -Learning Support Units. Secondary schools with a Learning Support Unit (LSU) initiated through the LEA receive a lump sum	
-Primary Lump Sums. All Primary schools receive a lump sum of the same value.	
-Secondary Lump Sum. All Secondary schools receive a lump sum of the same value.	
- New School Start Up (Primary) prior to opening. New primary schools receive a lump sum to cover the cost of the head teacher and general	
- New School Start Up (Primary) post opening. New primary schools receive a lump sum in the first three academic years to cover additional	
- New Secondary Schools. New schools, excluding amalgamations of existing schools, receive a lump sum for each of the first four academic	
- Nursery. Schools with Nursery Classes receive a lump sum dependent upon the authorised planned places of the Nursery.	
- Rates. Allocations are based on estimated cost. This will be adjusted to reflect actual costs during the year via the contingency.	
 - Rent. Allocations are based on estimated cost. This will be adjusted to reflect actual costs during the year via the contingency. -Safety Net. The safety net operates where, as a result of a decrease in pupil numbers at a school, there is a loss of more than a defined % of 	
- Small School Support. Primary sector schools with less than 300 pupils on roll are compensated for higher unit costs. Schools receive an	
-Social Inclusion. Secondary schools receive a lump sum.	
- VA Admissions. VA Schools receive an allocation per reception pupil based on the estimated January 2010 pupil census for administering their	
BUDGET ADJUSTMENTS (26)	
TRANSITIONAL PROVISION (27)	Nursenu
	Nursery:
	Primary:
	i initaliy.
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LA's formula (28)	
· · · · · · · · · · · · · · · · · · ·	
	Secondary:
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (29)	
	Nursery:
	Primary:
	382,530 0.29%
	Secondary:
	7,097 0.01%
Method and worked example(s) where appropriate:	
For schools with Nursery Classes planned places have been used rather than the estimated January 2010 pupil count.	
Schools with an estimated pupil increase of more than 10% from the January 2009 pupil count have their previous	
Where schools have a reduction in funding between years in the following areas:-	
Expanding Schools	
Vocational Centres	
Safety Net	
New School Funding	
Floor area These elements of the formula are excluded from the minimum funding guarantee	
These elements of the formula are excluded from the minimum funding guarantee	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (30)	
	Nursery:
	Primary:
	62,251,510
	Secondary:
Method and worked example(s) where appropriate:	71,822,927
Method and worked example(s) where appropriate:	

SPECIAL SCHOOLS (31)		
PLACE-LED FUNDING (32)		
0 place (5/12ths)	MLD	6,190.03
0 places (7/12ths)	MLD	6,190.03
86 places (5/12ths)	SLD	10,156.64
85 places (7/12ths) 38 places (5/12ths)	SLD Autistic	10,156.64 16,552.28
54 places (7/12ths)	Autistic	16,552.28
6 places (5/12ths)	PD	13,411.95
8 places (7/12ths)	PD	13,411.95
47 places (5/12ths)	PMLD	16,552.28
40 places (7/12ths)	PMLD	16,552.28
7 places (5/12ths)	SLD/CHB	16,552.28
9 places (7/12ths)	SLD/CHB	16,552.28
111 places (5/12ths)	CLD	7,711.15
107 places (7/12ths) 8 places (5/12ths)	CLD CLD/CHB	7,711.15 12,036.49
5 places (7/12ths)	CLD/CHB	12,030.49
13 places (5/12ths)	VHLN	22,523.97 Special
14 places (7/12ths)	VHLN	22,523.97 3,876,106
		0,010,100
PUPIL-LED FUNDING (33) Age 2 - 10 (106 fte pupils) Age 11 - 13 (90 fte pupils) Age 14 (27 fte pupils) Age 15 (46 fte pupils) Age 16 (19 fte pupils) Method and worked example(s Estimated January 2010 pupil numbers are used to calculate ag weighted to reflect the relative different costs of education at that	ge weighted funding in the formula.	128.24 152.41 158.44 1,331.39 1,409.14 122,384
AEN - LEARNING NEEDS ASSOCIATED WITH EAL (34) Method and worked example(s	s) where appropriate:	Special
AEN - SOCIAL NEED (35)		Special
Method and worked example(s	s) where appropriate:	
SITE - SPECIFIC FACTORS (Including pupil-led) (36)		
Method and worked example(s Each school receives an allocation based on floor area.	per m2 s) where appropriate:	26.80 Special 26.80 183,594

SCHOOL - SPECIFIC FACTORS (Including pupil-led) (37)			
Average / Actual adjustment	total allocation	-3,505.00	
School Grouping 1(S)	Lump Sum	119,285.00	
2(S) with < 10 teachers	Lump Sum	133,379.00	
2(S) with > 10 teachers	Lump Sum	139,626.00	
Swimming Pool	Lump Sum	6,301.00	Special
Therapy Support	per session	4,691.00	449,820
Method and worked example(s)	where appropriate:		
- Average/Actual adjustment. The cost of the mandatory and SEM	I element of a schools teaching sta	ff is compared to	
- School Grouping. All schools receive a lump sum allocation determined by the second se	ermined by the notional grouping o	of the school,	
- Swimming Pool on site. Schools with a swimming pool receive a	•		
 Therapy Support. Schools receive an allocation per session over 	r a 39 week period.		
BUDGET ADJUSTMENTS e.g. transitional provision (38)			
			Special
Method and worked example(s)	where appropriate:		
MINIMUM FUNDING GUARANTEE (39)			
			Special
			0
Method and worked example(s)	where appropriate:		
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (40)			
			Special
			4,631,904
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (41)			
			All Schools
		1	38,706,341