

Notes of visit to Review
Emersons Green Resource Base
May 2nd 2019

Introduction

Emersons Green Resource Base is a specialist provision for physically disabled and or visually impaired children. It is the only provision of its kind in South Gloucestershire for pupils in Reception and Key Stage One/Two.

The Resource Base does have a signed Service Level of Agreement in place.

There is capacity for 12 pupils and currently there are 10 pupils in the provision from South Gloucestershire and one from another local authority.

The School was visited by OFSTED in March 2018 and was rated as good. The following comments were made about pupils with Special Educational Needs and Disabilities (SEND).

“Attendance is now above the national average for disadvantaged pupils and is improving for pupils who have complex additional medical needs”.

“Staff are well trained to support pupils with more complex needs. As a result, the progress of pupils who have SEN and/or disabilities is consistently good across the school. The leader for pupils who have SEN and/or disabilities has introduced a new approach that monitors these pupils more closely. This gives teachers and leaders clear information to better support pupils’ learning”.

1) Funding

All pupils who access the Access Unit are funded from the High Needs Block (HNB). Below is a summary of the element three funding:

Current Banding Level	Element Three Funding £	KS 2 Students	Total number of Students	Element 1 KS1/2 £3097	Element 2 - £6000	Total Element 1+2	Total Element 3	Total
9	£18,142	1	1.00	3097.00	£6,000	£9,097	£18,142	£27,239
10	£20,051	1	1.00	3097.00	£6,000	£9,097	£20,051	£29,148
11	£25,780	4	4.00	12388.00	£24,000	£36,388	£103,120	£139,508
12	£29,599	4	4.00	12388.00	£24,000	£36,388	£118,396	£154,784
Total			10.00	30970.00	£60,000	£90,970	£259,709	£350,679

There is 1 OLA pupil at this provision.

The total cost of running the provision is £350,679 plus £9,097 for the OLA student and £10,000 for the current unoccupied place. = £369,776.

2) Cost Effectiveness

Currently there are 10 South Gloucestershire pupils accessing the Provision.

Average cost per pupil is £369,776 divided by 10 pupils = £36,978.

The previous table shows that most of the pupils that access the Provision are on Band 11 or 12.

3) Staffing

The Resource Base (RB) is overseen by a fully qualified Special Educational Needs Co-ordinator (SENCo) who is also the deputy head.

The RB has 2 fully qualified part-time teachers (0.6 and 0.8) who provide specific one-one support out of class and also group intervention for students throughout the day.

One is a Qualified Teacher of Visually Impaired (QTVI) and the other is a specialist of teaching communication.

There are a further 12 HLTA's all full time and they work alongside class teachers and support RB students in mainstream classes.

4) The role of the Provision

Below is a Summary of pupil year groups currently in the Resource Base.

All Resource base students have an EHCP. Within the provision there is a mix of students who have Physical Disabilities, Visual Impairment and some Complex Medical Needs.

A discussion around the Primary needs of the students was had and how these are determined opened up a wider debate.

Student	Year	Area of Need	Band
1	Rec	PD,SLC	12
2	Rec	PD,VI,SLC	12
3	1	VI,PD, SLC, HI, Downs Syndrome	10
4	3	VI	9
5	4	VI	12

6	5	VI, HI, SLC, Global Delay	11
7	5	VI, HI, SLC, Global Delay, PD	11
8	5	VI	12
9	5	VI, SLC, Global Delay	11
10	5		11
11	6	PD, VI	11

VI – Visually impaired

HI – Hearing Impaired

SLC – Speech Language and Communication

5) Attendance

Attendance figures for all students were shared and are summarised as follows:

Attendance Level	Number of Students
Above 90%	6
Above 80% less than 90%	3
Above 70% less than 80%	1
Below 70%	1

Students with attendance levels of below 90% have medical needs.

The average attendance levels of all students in the Resource Base is 86.6%.

6) Curriculum/Needs of Pupils

Pupil's needs are all met in mainstream lessons. Pupils are only removed from these classes for be-spoke intervention from RB teachers and physiotherapy from HLTA's.

Some of the interventions offered by the RB teachers include:

- Communication – verbal and literacy skills- spelling reading and writing
- Augmentative and Alternative Communication (AAC)
- ICT typing skills
- Eye Gaze skills – screen attention and activity engagement
- Communication and symbol recognition

7) Outcomes

All pupils' progress in Reading, Writing and Maths is tracked and measured every term under 4 categories – Outstanding, Good, Requires Improvement and Inadequate.

Based on pupils starting points and severity of SEN and progress guidance most pupils were making good progress.

4 students were also meeting age related expectations with another student not being far off meeting this standard.

8) Leadership and Management

The Leadership of the school are keen for the Resource Base to continue and are continually adapting to meet needs of pupils who have more than physical disabilities.

9) Feedback from Parents and Pupils

Questionnaires were issued to every parent/carer 2 weeks before the visit.

Only one questionnaire has been returned to date.

“We feel very lucky that our daughter is able to be part of such a lovely school with a fantastic inclusive ethos”

Strengths

- Inclusion for all students in mainstream lessons

Recommendations

- Looking at students who could possibly be left to work more independently in class and using this time to upskill some of the HLT's with some of the work of the RB teachers.

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