

**Notes of visit to Review**  
**Brimsham Green School Resource Base**  
**24<sup>th</sup> April 2019**

**Introduction**

Brimsham Green Resource base specialises in pupils with physical disabilities. This is the only provision of its kind in South Gloucestershire. The Resource Base is a 14 place Provision. Currently there are 12 South Gloucestershire students placed at the provision and one pupils from another local authority.

The Resource Base does have a signed Service Level of Agreement in place.

**1) Funding**

All pupils who access the Resource Base are funded from the High Needs Block (HNB). Below is a summary of the element three funding for all pupils currently accessing the Resource Base.

Current Banding Level	Element Three Funding £	KS 3 Students	KS4 Students	Total number of Students	Element 1 KS3 £4374	Element 1 KS4 £4882	Element 2 - £6000	Total Element 1+2	Total Element 3	Total
4	£5,729		3	3.00	£0	£14,646	£18,000	£32,646	£17,187	£49,833
8	£13,845	1	0	1.00	£4,374	£0	£6,000	£10,374	£13,845	£24,219
9	£18,142		2	2.00	£0	£9,764	£12,000	£21,764	£36,284	£58,048
10	£20,051	2	3	5.00	£8,748	£14,646	£30,000	£53,394	£100,255	£153,649
12	£29,599	1	0	1.00	£4,374	£0	£6,000	£10,374	£29,599	£39,973
<b>Total</b>		<b>4</b>	<b>8</b>				<b>£72,000</b>	<b>£72,000</b>	<b>£197,170</b>	<b>£269,170</b>

The above table shows that there is an even spread of banding across the Provision.

The total cost of running the provision is £289,544 (£269,170 plus £10,000 for an unoccupied place and £10,374 for an out of county student (KS3)).

There are 5 students who are currently in year 11 (one of these students is repeating the year). These students will have a big impact on the school's funding if they leave the provision next year. Possible pathways for these students were discussed during the visit.

## 2) Cost Effectiveness

Average cost per pupil is £289,544 divided by 12 pupils (South Glos. students only) = £24,129 per pupil.

## 3) Staffing

The Resource Base (RB) is overseen by a fully qualified Special Educational Needs Co-ordinator (SENCo). The day to day running of the RB is managed by a Higher Qualified teaching assistant (HLTA) who is based in the RB at all times.

The RB has a further 2 HLTA's who support in class and also provide group intervention, mentoring and all have key students to oversee.

There are a further 17 TA's (a mix of full and part-time) that support students in mainstream classes. These TA's are also used for students who are not part of the Resource Base.

4 TA's are allocated specifically to Maths, English, Science and Humanities so that there is specialist subject knowledge and consistency within subject areas. The other TA's are allocated based on pupil need.

## 4) The role of the Provision

Below is a summary of the age range of pupils in the Resource Base. Within the provision there is a mix of students who have Physical Disabilities and Complex Medical Needs.

Year	Number of Students
7	1
8	1
9	2
10	3
11	5

## 5) Attendance

Attendance figures for all students were shared and are summarised as follows:

One student has not attended the Provision since last September and a further student had attendance levels of 15%.

The next table shows a summary of attendance for the rest of the South Glos. students at the Resource Base.

Attendance Level	Number of Students
Above 90%	5
Above 80% less than 90%	2
Above 70% less than 80%	3

## 5) Curriculum/Needs of Pupils

The Provision is accessible to all RB students at all times including before morning registration, break time and lunch time. There is no set time for pupils to be in the RB for lessons apart from Physiotherapy, Speech and Language, Phonics or key worker meetings. Students spend the majority of their time in mainstream lessons.

Every pupil in the RB had a pupil portrait which outlined key facts together with individual support needs. Every mainstream teacher had access to these and they were updated on a regular basis. Each RB student also receives a review three times a year looking at key actions to help with learning both in and out of school. These reviews would be in addition to their annual review and parents/carers would be invited or kept informed of their outcomes.

## 6) Outcomes

All pupils' progress is tracked and measured against set targets from KS2 data.

All students progress were shown, only one student did not have KS2 data to enable a predicted progress 8 figure.

All year 11 students had promising predicted Progress 8 (P8) scores. 3 out of the 4 students had P8 scores above 0. The average P8 score for year 11 was -0.075 which is above the school average of -0.05.

Previous year 11 progress data for the Provision also shows good outcomes for pupils from the Resource Base.

## 8) Leadership and Management

The Leadership of the school are keen for the Resource Base to continue and to possibly increase its capacity. They are also willing to adapt to the future needs of pupils if a different need was required from the Resource Base.

## **9) Feedback from Parents and Pupils**

Questionnaires were issued to every parent/carer before the visit.

Only 1 questionnaire was returned to date which was extremely complimentary about the provision.

It was discussed during the visit that issuing the questionnaires through the school may have led to a better return.

### Strengths

- Fully inclusive Resource Base
- Excellent support and differentiation for students
- Good Outcomes

### Recommendations

- Continue to work with the LA on possible pathways for post 16 students
- Consider possibly increasing capacity

### **Reviewing Team:**

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