

**Notes of visit to Review**  
**Blackhorse Resource Base**  
**16<sup>th</sup> May 2019**

**Introduction**

Blackhorse Resource Base is a specialist provision for pupils with Autism or Social Communication Difficulties.

The Resource Base (RB) does have a signed Service Level of Agreement in place and has capacity for 22 children which is currently at capacity with South Gloucestershire pupils only.

The School was visited by OFSTED in January 2015 and was rated as good. The following comments were made about pupils with Special Educational Needs and Disabilities (SEND).

“Leadership in the Resource Base is outstanding. Leaders have highly successful methods which ensure these pupils make at least good progress and enjoy high levels of success when integrated into the mainstream school”.

“Inspectors observed outstanding learning in the Resource Base as a result of teachers’ high-quality planning and teaching which precisely meets the needs of the pupils. This enables pupils to make rapid progress in their learning.

“Achievement in the Resource Base is outstanding because pupils are making consistently good or better progress due to the outstanding quality of teaching”

A subsequent “short” OFSTED was carried out in February 2018 which reconfirmed this good rating.

**1) Funding**

All pupils who access the Resource Base are funded from the High Needs Block (HNB). Below is a summary of the element three funding:

Current Banding Level	Element Three Funding £	KS 2 Students	Total number of Students	Element 1 KS1/2 £3097	Element 2 - £6000	Total Element 1+2	Total Element 3	Total
7	£11,936	3	3.00	9291.00	£18,000	£27,291	£35,808	£63,099
8	£13,845	12	12.00	37164.00	£72,000	£109,164	£166,140	£275,304
9	£18,142	7	7.00	21679.00	£42,000	£63,679	£126,994	£190,673
Total				68134.00	£132,000	£200,134	£328,942	£529,076

## 2) Cost Effectiveness

Average cost per pupil is £529,076 divided by 22 pupils = £24,049.

Currently there are 22 South Gloucestershire pupils accessing the Provision.

The previous table shows that most of the pupils that access the Provision are on Band 8.

## 3) Staffing

There are 2 classes in the Resource Base. Early Years/KS1 and KS2. Both are taught by fully qualified teachers and are each complemented by a Higher Learning Teaching Assistant (HLTA) and 2 Teaching Assistants (TA).

There is also a care assistant employed who works for most of the day and helps with pupils medical needs.

A Speech and Language therapist visits for one full day on a fortnightly basis.

Summary of RB Staffing:

Role	Number	Hours
Assistant Headteacher	X1	Full time
Class Teacher	X2	Full time
Higher Teaching Assistant	X2	Full time
Teaching Assistant	X3	Full time
Teaching Assistant	X3	Part time
Temporary Contract	X2	Part-time
Temporary Contract	X1	Full -time

*Pay: Higher Teaching Assistants – Hay 7*

*Teaching Assistants – vary between Hay 8 and Hay 11*

All RB staff have at least a level 1 qualification in Autism and are deployed based on pupil need.

## 4) The role of the Provision

The type of need at the Resource Base is primarily ASD and associated social communication and interaction needs. All pupils in the Resource Base have an EHCP.

From the next table there is an even spread of pupils amongst all year groups.

<b>Year Group</b>	<b>Number of Students</b>
0	3
1	3
2	4
3	4
4	1
5	4
6	3

## **5) Attendance**

Attendance figures for all students were shared and are summarised as follows:

Out of the 22 students that attend the Provision all apart from 1 had attendance figures of above 90%.

All students with attendance levels of below 95% had medical reasons and were accounted for.

## **6) Curriculum/Needs of Pupils**

The Resource Base provides a highly differentiated timetable for each child.

Every pupil has a detailed Provision Map and there is a heavy emphasis on improving social interaction.

The provision in class varied depending on pupil age. Those in Early years received a rigid timetable but this then became more flexible in KS1 and then again in KS2.

An inclusion chart was seen which clearly showed improved pupil inclusion as they moved through the year groups. This measure was not seen in any other Resource Base.

As pupils move through the Provision they spend a greater percentage of time in mainstream lessons. Some pupils would spend nearly 100% of their time in mainstream by year 6.

All RB pupils receive daily Speech and Language therapy which is delivered by teaching assistants and monitored by the visiting therapist. Teaching Assistants also run targeted groups throughout the day which are overseen by the class teacher.

All pupils are able to integrate with others during playtimes and lunch and are also included in any special events in mainstream such as assemblies, trips and enrichment afternoons.

## **7) Outcomes**

All pupils' progress is baselined measured and outcomes are tracked through Performance Indicators for Value Added Target Setting (PIVATS). This is reported on 3 times a year as with other mainstream pupil's assessment reports. All pupils were making at least more than one year's progress through this assessment process and every pupil had a record of scores for Reading, Writing, Speaking, Listening and Maths.

Year 6 pupils make good progress and some pupils have gone onto Mainstream Schools/Resource Bases in Year 7.

## **8) Leadership and Management.**

The leadership of the school are keen for the Resource Base to continue and would be happy to grow the Resource Base as long as pupils needs fit in with what is currently being offered. Consideration would also need to be made regarding the building size.

## **9) Feedback from Parents and Pupils**

Questionnaires were issued to a sample of 10 parent/carer prior to the visit. 4 Questionnaires were completed and were passed back.

All questionnaires were extremely complimentary and all gave positive feedback about the Provision.

## **Strengths**

- Good tracking, delivery and understanding of student needs.
- Excellent inclusion and aspiration of getting pupils into mainstream

## **Recommendations**

- Share the excellent practice and knowledge amongst other Provisions and schools in South Glos.

## **Reviewing Team:**

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