

Notes of visit to Review
Abbeywood Resource Base
21st January 2019

Introduction

Abbeywood Resource Base specialises in Communication and Interaction (social communication including autism). The need for specialism in this area is important to South Gloucestershire, 3 Secondary Schools have a Provision for Autism, 1 Primary Schools specialise in this area and there is one Special School which is currently expanding its provision in this area.

Abbeywood Resource base is a 23 planned place provision. Currently there are 18 South Gloucestershire students placed at the provision and one pupil from another local authority (OLA).

The Resource Base does have signed Service Level of Agreement in place and has the capacity for 23 pupils.

The School was visited by OFSTED in March 2018 and was rated as good. The following comments were made about pupils with SEND.

“The school is highly inclusive. Pupils in the specialist resource base receive expert help and support”.

Before the visit all evidence asked for in the scope was provided. On the day of the visit we also received a presentation and copies of everything asked in the Scope.

1) Funding

All pupils who access the Resource Base are funded from the High Needs Block (HNB). Below is a summary of the element three funding for all pupils currently accessing the Resource Base.

Current Banding Level	Element Three Funding £	Number of Pupils	Place Led Funding Element 1- NFF plus Element 2 - £6k*	Total Element Three £	Total £
4	£5,729	6	£65,292	£34,374	£99,666
5	£7,638	2	£21,764	£15,276	£37,040
6	£10,503	2	£20,748	£21,006	£41,754
8	£13,845	1	£10,374	£13,845	£24,219
9	£18,142	5	£54,410	£90,710	£145,120
10	£20,051	1	£10,882	£20,051	£30,933
11	£25,780	1	£10,374	£25,780	£36,154
Total		18	£193,844	£221,042	£414,886

*an additional £50k (5x£10,000) is funded through the place led funding as this is a 23 place provision, one of these is an OLA pupil, and the OLA authority fund only the element 3.

The total cost of running the provision is £414,886 plus £50,000 = **£464,886**.

Element 3 figures matched those of the resource base after a minor correction with some Band 4 students.

2) Cost Effectiveness

Average cost per pupil is £464,886 divided by 18 pupils = £25,827.

Currently there are 18 South Gloucestershire pupils accessing the Provision.

The previous table shows that there is a good cross section of Bands in the Provision.

However, there are 3 pupils currently in year 11 and a further 6 in year 10 which means care is needed in the future cost planning for this provision.

3) Staffing

The staffing structure of the Resource Base is part of the structure of provision for all SEN students at Abbeywood. Appendix 1 shows a clear outline of the structure together with the roles and responsibilities of all staff. The Teaching Assistant team are split into year 7, KS3 and KS4 so that each student works with a small team of adults for students with autism.

An external Speech and Language Therapist is used 2 days a week (Sirona).

Occupational Therapist 1 day a week (Sirona).

A Special educational needs co-ordinator is required at the school and there has been difficulty in recruiting this post.

4) The role of the Provision

Below is a Summary of the differencing needs of pupils currently in the Resource Base.

Autism and or Speech Language and Communication is the prime area of need.

All Resource base students are in receipt of an EHCP.

Count of Primary Need	Year Group					
Year	7	8	9	10	11	Total
ASD - <i>Autistic Spectrum Disorder</i>			1	3	2	6
SpLD – <i>Speech, Language or Communication Need</i>		1		1		2
SEMH – <i>Social, Emotional and Mental Health</i>		1				1
ASD and SpLD		1	1	1		3
ASD and SEMH	1		2			3
SPLD SEMH			1	1	1	3
Grand Total	1	3	5	6	3	18

5) Attendance

Attendance figures for all students were shared and are summarised below.

Average Overall attendance is 95.5%.

5 students have 100% attendance, 8 students have attendance of between 90 and below 100%, 4 students have attendance of below 90%.

Year	Need type	Band	Top up	Pupil premium	Attendance end of term 2 2018/19	Attendance 3 year trend
7Y	Autistic Spectrum Disorder	11	25,780	N	82.64	
	Social, Emotional and Mental Health					
8Y	Speech, Language or Communication Need	8	13,845	N	97.22	98.21
	Autistic Spectrum Disorder					
8G	Speech, Language or Communication Need	6	10,503	N	100	99.2
8Y	Social, Emotional and Mental Health	6	10,503	N	98.61	99.3
9B	Autistic Spectrum Disorder	9	18,142	Y	96.53	93.19
	Social, Emotional and Mental Health					
9Y	Autistic Spectrum Disorder	5	7,638	N	98.61	98.65
9Y	Speech, Language or Communication Need	9	18,142	Y	100	99.46
	Social, Emotional and Mental Health					
9O	Autistic Spectrum Disorder	10	20,051	N	87.5	86.37
	Social, Emotional and Mental Health					
9Y	Speech, Language or Communication Need	4	4,963	N	100	98.94
	Autistic Spectrum Disorder					
10O	Speech, Language or Communication Need	4	4,963	N	100	99.11
10Y	Autistic Spectrum Disorder	4	4,963	N	96.53	98.66
10Y	Speech, Language or Communication Need	5	7,638	N	86.81	
	Social, Emotional and Mental Health					

10B	Autistic Spectrum Disorder	9	18,142	N	98.61	99.36
	Speech, Language or Communication Need					
10B	Autistic Spectrum Disorder	9	18,142	N	98.61	96.18
10O	Autistic Spectrum Disorder	4	5,729	Y	92.36	91.02
11I	Autistic Spectrum Disorder	4	5,729	N	100	96.55
11B	Autistic Spectrum Disorder	4	5,729	Y	97.22	98.54
11I	Other Difficulty/Disability, Social Emotional and Mental Health	9	18,142	N	88.89	81.44
	Average				95.56333	

Summary of exclusions since September for pupils in the Resource Base

Student	Year	Number of Exclusions
A	7	X2
B	9	X1
C	9	X2
D	10	X2
E	11	X5

6) Curriculum/Needs of Pupils

Detailed Provision Maps were provided prior to the visit. A list of enrichment activities and rap around Provisions were also provided.

Pupil's timetables were displayed on notice boards. Detailed lists of extra interventions were provided. These indicated varying provision ranging from specific subject focus for year 11 students, Bespoke Speech and Language Therapy (SALT), mentoring, handwriting sessions, independent learning support, extra illiteracy, numeracy, and social skills.

RB students receive mentoring once a week and more often if required according to need. The mentoring follows a structured termly programme based on key performance indicators: attendance, academic progress, planning and organisation, key vocabulary, revision skills.

All RB students are allocated a key worker who acts as the main point of contact with parents. A structured conversation following the Achievement for all model takes place 3 times a year (to include the annual review meeting).

RB students have access to a Sirona speech and language therapist who assesses their needs and prepares a programme which is either delivered by her and or a member of the TA team.

Circle of adults meetings are led by the SALT for teachers of RB students. In addition there are regular Continued Professional Development (CPD) opportunities for the inclusion team.

RB students have access to a Sirona Occupational Therapist (OT) who assesses needs and prepares a programme which is either delivered by the OT and or a member of the TA team.

Circle of adults meetings are led by the OT for teachers to inform them of students sensory needs. Resources are prepared for delivery by teachers e.g. handwriting packs.

Reports from OT and SALT contribute to the annual review process. They also meet with parents according to need.

7) Outcomes

All pupils' progress is monitored in the Resource Base. Below is a Summary of the Progress 8 figures for current Year 10 and 11 students. Appendix 1 also shows outcomes for all EHCP students from last year's Year 11 co-hort. This Year 11 data shows really promising outcomes for all 3 students. 2 students have P8 scores well above average.

8) Leadership and Management

The leadership of the school are keen for the Resource Base to continue. Concern was shown over the increased capacity of Pegasus (the new free school for Autism). It was felt that this was impacting pupil numbers within the Resource Base and more clarity over the differentiation between the types of pupils that access these different provisions was asked for.

9) Feedback from Parents and Pupils

10 Questionnaires were issued a month prior to the visit. 2 Questionnaires were completed and were passed back to the school. On the day of the visit several pupils from the resource base attended a focus group and the following comments were made:

How TA's can Help

Can help share problems

Help in a similar way to teachers but you can ask more questions because they have more time.

Support during lunchtimes

Support with Homework

Nice to have someone to help and someone you can trust

Would like more 1:1 mentoring in Year 9.

Strengths

- Good pupil outcomes.
- Strong pupil attendance.
- Excellent administration and management of the Resource Base.
- Clear CPD and Staff development.

Recommendations

- Costings were adjusted on the day to take account of possible future changes in pupil numbers.

Appendix 1

South Gloucestershire Costings

Current Banding Level	Element Three Funding £	KS 3 Students	KS4 Students	Total number of Students	Element 1 KS3 £4374	Element 1 KS4 £4882	Element 2 - £6000	Total Element 1+2	Total Element 3	Total
4	£5,729		6.00	6.00	0	29292	£36,000	£65,292	£34,374	£99,666
5	£7,638		2.00	2.00	0	9764	£12,000	£21,764	£15,276	£37,040
6	£10,503	2.00		2.00	8748	0	£12,000	£20,748	£21,006	£41,754
8	£13,845	1.00		1.00	4374	0	£6,000	£10,374	£13,845	£24,219
9	£18,142		5.00	5.00	0	24410	£30,000	£54,410	£90,710	£145,120
10	£20,051		1.00	1.00	0	4882	£6,000	£10,882	£20,051	£30,933
11	£25,780	1.00		1.00	4374	0	£6,000	£10,374	£25,780	£36,154
Total				0.00				£193,844	£221,042	£414,886

Abbeywood Costings

From Date	To Date	2018/19 (£)	2019/20 (£)	2020/21 (£)	2021/22 (£)	2022/23 (£)
01/09/2017	31/08/2022	£13,845	£13,845	£13,845	£13,845	£0
01/09/2017	31/08/2022	£10,503	£10,503	£10,503	£10,503	£0
01/09/2017	31/08/2022	£10,503	£10,503	£10,503	£10,503	£0
01/09/2014	31/08/2019	£5,729	£0	£0	£0	£0
01/09/2014	31/08/2019	£18,142	£0	£0	£0	£0
01/09/2014	31/08/2019	£5,729	£0	£0	£0	£0
01/09/2015	31/08/2019	£4,963	£0	£0	£0	£0
01/09/2015	31/08/2019	£5,729	£0	£0	£0	£0
01/09/2016	31/08/2019	£7,638	£0	£0	£0	£0
01/09/2016	31/08/2019	£20,051	£0	£0	£0	£0
01/09/2016	31/08/2019	£18,142	£0	£0	£0	£0
01/09/2016	31/08/2019	£4,963	£0	£0	£0	£0
01/09/2016	31/08/2019	£18,142	£0	£0	£0	£0
01/09/2015	31/08/2020	£4,963	£4,963	£0	£0	£0
01/09/2015	31/08/2020	£18,142	£18,142	£0	£0	£0
01/09/2015	31/08/2020	£18,142	£17,894	£0	£0	£0
01/09/2018	31/08/2023	£7,638	£7,638	£7,638	£7,638	£7,638
01/09/2018	31/08/2023	£25,780	£25,780	£25,780	£25,780	£25,780
		£218,744	£109,268	£68,269	£68,269	£33,418
£6,000	23	£138,000				
		£356,744				

Management £50,891

Including 1.5 SENCo for 18/19 only 14%

19/20 down to £40k 1FTE SENCo

Current bulge (RB & EHCP) currently in Yr9 - staffing - once employed 2+ yrs redundancy costs

£218,744 – This was adjusted to £221,042 on the day of the visit

Progress 8 Outcomes Year 11 2018

Estab. Name	Total Cohort	Prog. Cov.	Overall				English			Maths			EBacc			Other			
			Avg. Fine Lvl	Avg. KS2 Score	Avg. At8 Score	Avg. Pr8 Score	Avg. Att. Score	Avg. Prog. Score	Conf. Int.	Avg. Att. Score	Avg. Prog. Score	Conf. Int.	Avg. Att. Score	Avg. Prog. Score	Conf. Int.	Avg. Att. Score	Avg. Prog. Score	Conf. Int.	
LA (state-funded schools) - South Gloucestershire	2,499	97.2%	4.7	44.7	-0.18	±0.05	9.6	-0.19	±0.06	8.7	-0.15	±0.06	12.8	-0.19	±0.05	13.6	-0.22	±0.06	
Non SEN	No SEN	2,133	97.0%	4.9	47.6	-0.10	±0.05	10.2	-0.10	±0.07	9.3	-0.10	±0.07	13.7	-0.13	±0.06	14.4	-0.13	±0.06
SEN	EHC Plan	51	98.0%	3.5	23.3	-0.61	±0.35	4.7	-0.96	±0.42	5.2	+0.03	±0.43	6.4	-0.53	±0.38	6.9	-0.90	±0.41
	SEN Support	280	98.2%	4.1	30.5	-0.54	±0.15	6.9	-0.61	±0.18	5.8	-0.44	±0.18	8.3	-0.55	±0.16	9.6	-0.63	±0.18
	Statement	35	100.0%	2.6	10.8	-1.22	±0.42	2.3	-1.48	±0.50	2.3	-0.75	±0.51	3.3	-0.97	±0.45	2.9	-1.62	±0.49
Abbeywood Community School		126	90.5%	4.7	41.4	-0.48	±0.23	8.6	-0.64	±0.28	8.4	-0.29	±0.28	12.0	-0.44	±0.25	12.4	-0.58	±0.27
Non SEN	No SEN	107	88.8%	4.8	43.7	-0.37	±0.25	9.0	-0.51	±0.30	8.9	-0.19	±0.31	12.8	-0.32	±0.28	13.1	-0.47	±0.30
	Unclassified	1	100.0%	3.6	0.0	-2.71	±2.48	0.0	-3.17	±2.97	0.0	-2.30	±3.02	0.0	-2.32	±2.69	0.0	-3.05	±2.91
SEN	EHC Plan	6	100.0%	4.3	36.1	-0.50	±1.01	7.3	-0.78	±1.21	7.6	-0.10	±1.23	9.8	-0.63	±1.10	11.4	-0.46	±1.19
	SEN Support	12	100.0%	4.3	27.0	-1.18	±0.72	5.8	-1.38	±0.86	5.2	-1.05	±0.87	7.5	-1.09	±0.78	8.5	-1.23	±0.84

P8 – Progress 8 This is designed to measure how much progress each student has made from Year 6 to Year 11. 0 is National average A school's Progress 8 score is usually between -1 and +1. A score of +1 means that pupils in that school achieve one grade higher in each qualification than other similar pupils nationally. A score of -1 means they achieve one grade lower.

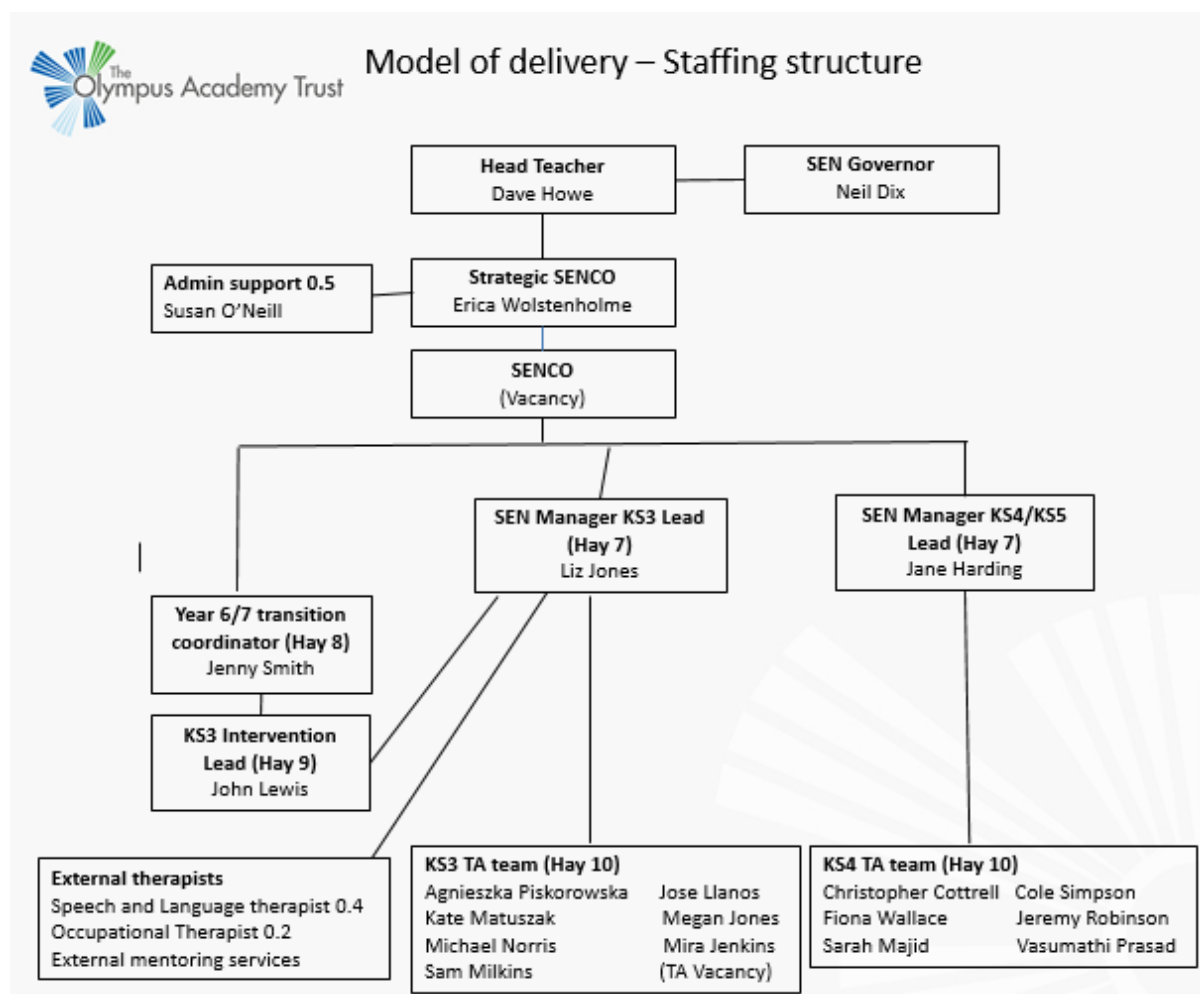
Current Year 11 Progress (predicted) 2019

Surname Forename	Gender	SEN Status	Pupil Premium Indicator	EAL	Ability Band	English Lang	English Lit	Maths	Biology	Chemistry	Physics	Science 1	Science 2	German	Art	Photography	RS	Sport/BTEC	English Bac	Attainment 8 ave value	Est Attainment 8 ave val	Progress 8	Progress English	Progress Maths	Progress Open	Progress Sci
OSBORNE Jonathan	M	E	Y	N	M	4	4	8-	6+	6+	7-			5			3	0	N	6.05	4.73	1.32	-1.12	3.42	1.02	2.06
COLEMAN Laura	F	E			L	4	3	3-				3	3		5	4+	1		N	3.5	2.71	0.79	0.84	0.7	0.95	0.53
TURNER Brandon	M	E		N	L	2	2	2				1	1		3+				N	1.7	1.74	-0.04	-0.14	0.86	-0.11	-0.9

Current Year 10 Progress (predicted 2019)

Surname Forename	Gender	SEN Status	Pupil Premium Indicator	EAL	Ability Band	English Lang	English Lit	Maths	Science 1	Science 2	Computer Science	Geography	History	Business Studies	DT	Food	Interactive Media	RS	Sociology	Sport/BTEC	English Bac	P8 English	P8 Maths	Progress 8	Progress English	Progress Maths	Progress Sci
LAITY Kai	M	E	Y	N	M	4+	4-	4	3	3		3+			5			3-			N	4	4	0.57	0.38	1.23	
MCDERMOTT Tom	M	E	Y	N	L	4-	4-	3-	5+	5+			3				L2P	4			N	4	3	1.11	0.7	0.6	
MICHALIK Kacper	M	E	Y			U	2	2	2							5				P	N	0	2	-0.6	-2.72	0.2	
NELSON James	M	E		N	H	5-	5+	6	4+	4+			6	5+				6	6		N	5	6	-0.5	-1	0.24	
PRENDERVILLE CLARK Ky	M	E	Y	N	M	5	5+	6	6	6	5			6	6						N	5	6	1.42	0.29	1.92	
WHITE Lee	M	E	Y	N	H	6	6	7+	4+	4+	5+						L2P	2			N	6	7	-2.6	-1.62	-0.9	

Staffing Structure of Resource Base



Reviewing Team:

Duane Chappell
Izzy Ambrose
Stuart Thomas

0-25 SEND Strategic Lead.
Head teacher Yate Academy – Secondary Phase.
0-25 SEND Financial Planning Lead.