

AGENDA



SCHOOLS FORUM

Date : Thursday 16th January 2014

Time : 4.30pm

Place : Badminton Road Offices, First Floor, Room 1001

Distribution

Members of the Committee

Richard Badley	Geoff Howell
Dave Baker	Janet Hoyle
April Begley	Keith Lawrence (Chair)
Nicola Berry	Jim Lott
Angie Brown	Sujata McNab
Tania Craig	Jane Millicent
Fr.Eugene Campbell	Max Reed
Mark Dee	David Turrell
Victoria Fitzgerald	Susie Weaver
Steve Forecast	Andrew Wild
Mark Freeman	
Amanda Fry/Lisa Williams	
Keith Geary	
John Goff	Ann Reed (sub)

Appropriate Officers

Peter Murphy
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Councillors

Ian Blair
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AGENDA

1	WELCOME AND INTRODUCTIONS	5 mins
2	APOLOGIES FOR ABSENCE	5 mins
3	EVACUATION PROCESS	5 mins
4	ANY OTHER ITEMS THE CHAIR DECIDES ARE URGENT	5 mins
5	MINUTES OF THE MEETING HELD ON 5 DECEMBER 2013	5 mins
6	WATERMORE PRIMARY SCHOOL – SPLIT SITE ANALYSIS	5 mins
7	CALLICROFT PRIMARY SCHOOL – BREACH FUNDING	5 mins
8	SIR BERNARD LOVELL SCHOOL AND MANGOTSFIELD SCHOOL – IN-YEAR PUPIL TRANSFERS	10 mins
9	SUPPORT FOR SCHOOLS WITH FALLING ROLLS	10 mins
10	DEPLOYMENT OF THE DSG 2014/15	20 mins
11	COUNCIL BUDGET 2014/15:	10 mins
12	DFE CONSULTATION ON SCHOOL FUNDING 2015/16	20 mins
13	SCHOOLS FORUM WORK PROGRAMME	5 mins
14	ANY OTHER BUSINESS	5 mins

Department for Children, Adults and Health

SCHOOLS FORUM

Thursday 5 December 2013

Department for Children, Adults & Health - Schools Forum

16th January 2014

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Badminton Road Offices

PRESENT:

Richard Badley	Headteacher, Mangotsfield Secondary School
Dave Baker	Executive Headteacher, Bradley Stoke and Abbeywood Community Schools
April Begley	Governor Hanham High and Christchurch Primary Schools
Fr. Eugene Campbell	Clifton Diocese
Mark Dee	Executive Head, The Park & Parkwall Primaries
Victoria Fitzgerald	Vice Chair of the Olympus Academy Trust
Steve Forecast	Governor, The Crossways Schools Federation
Mark Freeman	Headteacher, St Michael's Primary School, Stoke Gifford
Janet Hoyle	Headteacher, Watermore Primary School
Jim Lott	Governor, Stanbridge Primary School
Jane Millicent	Headteacher, Patchway Community College
Ann Reed	Governor, Kings Forest Primary School
Max Reed	Governor, Abbotswood Primary School

Chair: Keith Lawrence Governor, Culverhill School

Officers: Martin Dear Head of Business Support

Other Attendees:

Andrew Buckton, Headteacher, New Siblands Special School
 Lisa Parker, Headteacher, Warmley Park Special School
 Nicola Antwiss, Headteacher of Callicroft Primary School
 Richard Pearce, Vice Chair of Governors Watermore Primary School
 Kay Knight, Head of Traded Services
 Andreas Burt, ICT Manager, Traded Services
 Joanne Hampton, Education Funding Agency

1. WELCOME AND INTRODUCTIONS

Attendees were welcomed by the Chair, Keith Lawrence.

2. APOLOGIES FOR ABSENCE

Nicola Berry, Angie Brown, Tania Craig, Keith Geary, Geoff Howell, Sujata McNab, David Turrell, Susie Weaver, Andrew Wild

3. EVACUATION PROCESS

The Chair drew attention to the emergency evacuation procedure.

4. ANY OTHER ITEMS THE CHAIR DECIDES ARE URGENT

None

5. MINUTES OF MEETINGS HELD ON 17TH OCTOBER 2013

Fr. Eugene Campbell had given apologies for absence from this meeting.

An F40 conference is due to be held in London on 6th February 2014 where colleagues from the DfE have been invited.

A joint F40 response to the DfE consultation on funding formula should be available before the 6th February 2014.

Action: MD to send out date to Schools Forum Members.

The remainder of the Minutes were agreed as a true record.

6. SPECIAL SCHOOLS AND RESOURCE BASE FUNDING 2014/2015

Andrew Buckton, Headteacher of New Siblands and Lisa Parker, Headteacher of Warmley Park Special Schools attended on behalf of Tania Craig, who was asked to bring a response to the consultation paper on Special Schools and Resource Base Funding 2014/2015.

The view of the Special Schools Heads is that the proposed changes to the number of bands from 37 to 7 should not take place for 2014/15. It should be worked on to be implemented from 2015/16. The Authority needs to look at the bandings used by Bristol. It was acknowledged that the same rates as Bristol could not be used. This is because Bristol receives 20% more funding per pupil than South Gloucestershire.

Andrew Buckton thanked the Schools Forum for agreeing to the above. He said increasing class sizes is a real concern, not just for South Gloucestershire but cross border. Resource bases are also overflowing.

Bristol are requesting places and offering to pay higher rates but the priority must remain South Gloucestershire children.

Lisa Parker said looking at the longer term plan they are identifying that the current funding is barely adequate.

Finally, Andrew Buckton and Lisa Parker said they want to work with the LA over the coming months to achieve more robust descriptors and an easy to moderate system within a prompt timescale as possible.

In January Susannah Hill will be undertaking a substantial piece of work to look at SEN. Schools with Resource Bases should also be involved.

Action: It was agreed that no change to the bandings are made in 2014/15, work to be completed by May/June 2014, on the new bandings, so that it could be started from 2015/16.

7. WATERMORE PRIMARY SCHOOL – SPLIT SITE ANALYSIS

Janet Hoyle was joined by Richard Pearce, Vice Chair of Governors and Chair of Finance, and referred to the letter from Watermore Primary School to the Schools Forum for consideration of an increase in the Split Site Allowance.

The school had submitted additional information highlighting expenditure if amalgamated onto one site. JH said it is not financially viable to run on 2 sites and every year they have had to make cuts to staff and cannot see where they can cut further.

The school is not in deficit at the moment and their admission level is full, although pupil numbers are rising. There is a potential new housing build which could bring some capital in.

Originally at the time of the merger of the separate infant and junior schools, it was planned at some future date, to bring together all the pupils of the schools onto one site.

MD said that any new capital is on spend on basic need. There are no replacement builds in the pipeline or in the future.

Notwithstanding the above the school would like to set up a steering group to look at amalgamating the two sites. RP asked if Clare Medland could be part of this steering group.

JH said if they believe something will happen in the future to support them they could manage for another year.

The Chair said a decision could not be made straight away and thanked Janet and Richard for making the presentation.

Action: Decision to be made at the next Schools Forum on 16 January 2014.

8. **CALLICROFT PRIMARY SCHOOL – BREACH FUNDING**

Nicola Antwiss, Headteacher of Callicroft Primary School joined the meeting to present a paper on Breach funding.

Nicola Antwiss said the Local Authority had asked Callicroft Primary School to breach their numbers which would mean an increase from 30 places to 60. However, only 35 pupils joined the school in September. The school is now funding additional staff without LA support and as a result of this breach; the school will be in deficit next year. The LA has also asked them to breach again next year with no guarantee of additional funding. The school felt that although the predicted numbers were not as high as expected and the LA asked for a breach and hence should fund the school accordingly.

MD said the usual practice is that the LA will pay for 7 months as there is a pot of money from growth funding in the year that the growth has occurred (September/March). In making a decision the Schools Forum need to consider if other schools will ask for similar circumstances to be taken into account.

The Chair said there were two issues: how we deal with this actual and how we deal with this in the future.

Action: Decision to be made at the next meeting of the Schools Forum on 16 January 2014.

9. **SCHOOLS BROADBAND 2015 ONWARDS**

Martin Dear declared an interest in this item as a trustee of the South West Grid for Learning.

Andreas Burt, ICT Manager presented a paper on the use of Broadband and Internet Services from 1st April 2015 to 31st March 2020.

Virgin Media was successful in being appointed to provide services to South Gloucestershire Council sites, Schools, Parish/District Councils, Leisure Centres and Libraries. Schools will still use the corporate services they are using now.

MD said that it would be a 5 year contract and the Local Authority would be looking at a 5 year commitment from Schools and Academies. The costs submitted would be fixed for the term of the contract.

A full consultation with all schools will take place in the New Year.

It was agreed that Schools Forum was broadly in support of this.

10. SCHOOL MEALS

Kay Knight, Head of Traded Services attended the meeting in response to a request from the Schools Forum to answer questions about the impact of providing Free School Meals to all infant aged pupils from September 2014.

She referred to a letter that had been sent to Primary schools in November 2013, together with an audit questionnaire.

Currently, there is no information available from the DfE. The LA is waiting for an announcement from the Government which should be in their Autumn Statement. This should inform how the funding will be disseminated.

Schools will be notified when further information is available.

The Chair thanked Kay for attending.

11. SCHOOL RATES

MD said that at the beginning of the year the LA paid rates to schools at actual cost. The DfE had now changed the rules so that in-year adjustments could be made. The Forum was asked if they wished to make an in-year adjustment in 2013/14 to come from an underspend or to make the adjustment in 2014/15.

Action: It was agreed to make the adjustment in 2014/15.

12. MINIMUM FUNDING GUARANTEE AND GAINING SCHOOLS

The paper showed the effect of changing the restriction of the % gain.

It was agreed that there was no reason to change from the existing 1.5%.

Action: Agreed to remain at 1.5%.

13. SECOND QUARTER MONITOR REPORT: REVENUE AND CAPITAL 2013/2014

MD said DSG is on target and Capital is also on target at this stage.

14. SCHOOLS FORUM WORK PROGRAMME

It was noted that the meeting on 6th March 2014 clashes with Headteachers Residential.

Remaining dates and agenda items of future meetings were agreed.

Action: Rearrange the March meeting

Post meeting action: It has been decided to cancel the March meeting and move the agenda items to the 8th May meeting.

15. ANY OTHER BUSINESS

The Grange School

A request had been received from David Turrell who raised the matter of pupils moving from The Grange to SBL and the impact it is having on their funding. SBL is now full (210) and moving towards 240.

Richard Badley agreed that this had affected his school as well.

Action: David Turrell and Richard Badley to be asked to produce and present a paper at the next meeting.

Visit by Education Funding Agency Representative

Joanne Hampton attended on behalf of a colleague from the Education Funding Agency. She said she would be happy to take back any questions.

As a Schools Forum the message would be that South Gloucestershire is one of the lowest funded Councils. Bristol, which is our neighbouring Authority, receives 20% extra funding per pupil. This gap is too large. South Gloucestershire does have deprivation pockets and this should be factored into future funding.

Meeting closed 18.40

WATERMORE PRIMARY SCHOOL – SPLIT SITE ANALYSIS

At the last meeting of the Schools Forum the school presented a report that showed that the current split site funding of £60,000 does not cover their additional expenditure in operating from two sites. This was supported by a letter to the Chair of the Schools Forum, which is attached as appendix A.

A discussion subsequently took place with the outcome that at this meeting the Schools Forum will consider whether the split site allowance should be increased.

RECOMMENDATION:

Members of the Forum are requested to determine whether to support the request to increase the split site allowance.

22nd November 2013

Dear Keith

For the attention of the Schools Forum

The governors of Watermore are grateful to have the opportunity to further put our case to the Schools Forum for consideration of an increase in the Split Site Allowance. I am writing on behalf of my governors to answer the specific questions that you have asked us in relation to our request for a review of the split site allowance.

Who first proposed the amalgamation?

Several years ago, Highcroft Junior School proposed to Brockeridge Infants School that they should consider joining together in some form or another, due to falling rolls and an increasingly unsustainable financial future for both schools. Highcroft put various suggestions on the table for discussion, hard and soft federation and amalgamation. After lengthy discussions, Brockeridge would agree only on the condition that there was an amalgamation and also on the assurance that there would be a new build on the Highcroft site. Brockeridge governors made it quite clear that they would not agree to an amalgamation without the assurance of a future new build. The local authority was fully involved at all stages, and held consultation meetings for parents and the community. Over years of discussions, various plans for the development of the Highcroft site were drawn up. The last of these, approximately five years ago, had two different options. One was for a total new build at the Highcroft site; the second was for a remodelling, updating and extension of the Highcroft building. Given the state of the existing building (with identified needs including re-roofing, re-wiring, a new boiler and insulation), it was felt that a re-build was preferable as it would cost close to the same figure to remodel the existing.

Neither governing body, of Highcroft or Brockeridge, would have agreed to amalgamation if they had not had the local authority's commitment (at that time) to including a new build of some kind for Watermore.

When I was appointed in 2010 as the first headteacher for Watermore, this was on the basis of a new build as described above, explained to me as having a likely timescale of three to five years. The vision for the new school, held by the governors, staff, parents and pupils of both previous schools, was to be on one site, and the local authority supported this vision.

Within months the capital programme was slashed, and this vision saw no sign of becoming a reality.

What additional costs can you identify which you incur over and above the usual split sites arrangements?

Attached to this letter, please find a breakdown of the additional costs that we incur as a result of being on one site.

You state that savings have already been made in staffing etc. Please detail.

There was some voluntary reduction in support staff at the point of amalgamation (general assistant and admin assistant at Highcroft). Since January 2011, the following cuts in staffing have also been made:

- Reduction in teaching staff of 1.4 fte (on top of another 1 fte due to a reduction in class numbers)
- Reduction in administrative support of 8 ¼ hours per week
- Reduction in caretaking hours by 12 ½ hours per week
- Reduction in lunch break supervisors by 7 ½ hours per week
- Reduction in teaching assistants on permanent contracts by 1¾ hours per week (despite an increase in children with statements of SEN, also retained to cover PPA instead of teachers)

We have reduced staffing significantly, and if we are honest in some areas further than we really need. (For instance caretaking and administrative support, which are extremely stretched). This has been a gradual reduction year on year, as the start-up boost to the finances has been eaten away. As our budget currently stands, we are projected a deficit budget and we can see nowhere else to make cuts in staffing. In addition to reductions in staffing, we have been prudent with our, reducing costs wherever we can, but we have found it extremely difficult to be financially efficient working over two sites. Our two premises are a major issue, as both Highcroft and Brockeridge had done only essential repairs and maintenance for several years, expecting a new build. We have had major expenditure on repairing roofs and maintaining our heating plant, for instance. We receive only one pot of capital funding, despite being on two sites. £6,000 for two buildings in poor condition does not allow us to make repairs suggested in health and safety inspections (e.g. resurfacing decaying playground surfaces).

Where are you with any representations to the authority re closing and selling one site to finance work on the other site to accommodate the whole school?

Richard Pearce, Vice Chair of Governors and chair of Finance, has been in communication with Claire Medland and so far we have not been able to progress this. However, we are determined to reach this conclusion and have recently formed a new committee to work towards this end.

Please set out the staffing structure you have in place at each site

EYFS / KS1	KS2
(3 classes, 2 statemented children)	(4 classes, 4 statemented children)
Headteacher (works across both sites)	
SENCO 0.4 (works across both sites)	
Senior teacher TLR2 (0.9 class teacher)	Deputy Head (0.6 class teacher, also provides cover)
2 fte additional class teachers	3.4 fte additional class teachers
Senior administrator	Admin assistant
1.9 fte teaching assistants	2.7 fte teaching assistants
LA cleaning contract	2 cleaners
LA catering contract	LA catering contract

Are you able even approximately able to show a budget figure for each site?

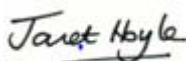
This has proved impossible to do within this time scale, as our Finance Officer has been unable to give us any extra time due to budget reviews. However, we have been able to give accurate estimates of the additional cost of being on two sites.

The main facts are:

- We brought into this financial year £88,464. This figure is high because we have been prudent in using the 'start up' grant to subsidise the first three years of Watermore. We are forecast to carry forward into next year £50,043 even having set the tightest of budgets. This means that we are not able to run our school on the budget given. There is a shortfall of £38,000 this year.
- The attached spreadsheet shows that by our calculations the additional cost of working across to sites is £81,947 this year. This is over £20,000 more than the split site allowance.
- We need significant extra funding to avoid having to make cuts that would have a detrimental effect on our pupils' learning and our working environment.
- As outlined in the previous letter from my governors, we have a leadership model that is not sustainable working across two sites. To provide an additional day per week of non-class-based leadership time would cost us an additional £10,000, which we cannot afford.

I am happy to provide any additional information that you feel the Forum needs in order to consider this request.

Yours sincerely



Department for Children, Adults & Health - Schools Forum

16th January 2014

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Janet Hoyle
On behalf of Watermore Governing Body

Area of expenditure		Notes	Estimate for one site	Notes	Additional cost
Staff: Caretakers	£14,133		£9,893	Reduction from 25 to 17 1/2 hours	£4,240
Staff: Cleaners	17,729	£9,129 (2 x 12.5) hours & £8,600 cleaning contract	£10,954	30 hours cleaning	£6,775
Staff: Admin	£39,119	Senior administrator 34.25 hrs Admin assistant 28.75 hrs	£27,476	Senior administrator 34.25 hrs Admin assistant 10 hrs	£11,643
Staff: Lunch break supervisors	£25,246	58.68 hrs	£20,087	46.69 hrs	£5,159
Staff: Leadership team		3 days leadership / week		2 days leadership / week	£11,780
Energy costs: Electricity	£9,800		£5,600	Based on KS2 cost x 1.4	£4,200
Energy costs: Gas	£5,000	KS2 site only	£7,500		
Energy costs: Fuel Oil	£13,000	KS1 site only	0		£10,500
Energy costs: Kitchens					
Water	£3,964		£2,774	KS2 cost x 1.4	£1,190
Admin costs & equipment	5,500	2 sites	3,500	1 larger site, estimate	£2,000
General repairs and maintenance	10,000	High due to poor condition of both buildings	4,000	On the basis of improved building quality	£4,000
Health and safety	1,000		600		£400
Grounds maintenance	£6,110	2 grounds contracts	£4,200	KS2 site only	£1,910
Waste removal	£2,000		£1,300	2/3 no of bins	£700
Service contracts	3,300		£1,800	savings on 2 sites	£1,500
Contracts: other					
ICT support: curriculum	8,000		6,000		£2,000
ICT support: admin - server backup				reduction for one server	£200
ICT support: admin - server				replace one / 4yrs instead of 2	£1,000
Curriculum ICT equipment	10,500		6,000	Reduce to one ICT suite / share resources across both KS	£3,500
Traded service: insurance	£5,606			estimate	£1,200

Traded services: cash collection	£1,550			estimate	£500
Education resources costs	16,000	includes furniture	10,000	estimate	£6,000
Occasional costs - shows etc	1,500			estimate	£750
Books and publications	2,000		1,200	ability to share resources	£800
				Total	£81,947.00

CALLICROFT PRIMARY SCHOOL – BREACH FUNDING

At the last meeting of the Schools Forum the school presented a report on the history of being asked to breach their admission numbers by 30, the result of which only an additional 5 pupils joined the school. This placed the school in financial difficulty due to infant class size legislation and the physical size of their classrooms. The school asked for funding to help them in this matter. This was supported by a paper, which is attached as Appendix A.

A discussion subsequently took place with the out come that at this meeting the Schools Forum will consider whether to support this request.

RECOMMENDATION:

Members of the Forum are requested to determine whether to support the request for additional funding.

Submission to Schools Forum re breach funding at Callicroft Primary

Background

Callicroft was approached by the LA in 2011/12 to breach numbers from 30 to 60 in 2012/13. This was agreed by the Headteacher and governing body at that time.

A small capital project to remove a classroom wall and erect folding doors took place in the summer holidays.

In September 2012 only 35 pupils joined the Reception year. Due to infant class sizes, this meant that two Reception classes had to be created. This also meant that an additional teacher, an additional teaching assistant and an additional LBS had to be employed.

This cohort are now Year 1 and remain in two classes. The class sizes of surrounding year groups will not allow for creating mixed age classes.

Callicroft is in an extremely vulnerable position. The substantive Headteacher left her post in October 2012. Two interim headteachers were then in place until a seconded headteacher took up position in June 2013. The school was at risk of being placed in an OfSTED category. However, has now been judged as RI and is being closely monitored by HMI.

Issues

- The school only received breach funding for one year.
- The school must continue to have two classes for this cohort, at least until they move into KS2.
- Ghost funding no longer exists for infant classes.
- This creates a significant shortfall in the school budget.

Conclusion

The request to breach numbers came from the LA and their plans to address the need for more pupil places in the local area.

It was known to the LA that admission numbers were not as high as predicted before pupil place allocation. The breach should have been shelved at this point.

The school is now funding the extra class teacher and teaching assistant without any additional funding from the LA.

The school could have all children in one class in this exceptional circumstance but the governors and SLT feel this would increase the vulnerability of the school, impact adversely on results and would be detrimental to the children's education.

Therefore, the school requires additional funding.

It should be noted that this is not a falling roll situation but a request to breach numbers that was ill conceived.

Costs to school

	Reception Sept 12 - March 13	Reception April 13 - Aug 13	Year 1 Sept 13 - March 14	Year 1 April 14 - Aug 14	Year 2 Sept 14 - Mar 15	Year 2 April 15 - Aug 15
Class Teacher (M6) progressing to UPS1 in Yr 2	£22,423.00	£16,165.00	£22,862.00	£16,326.00	£25,057.00	£17,897.00
Full time TA (H9)	£8,985.00	£7,400.00				
Part time TA (H10)			£4,802.00	£3,494.00	£4,892.00	£3,494.00
Lunch Supervisor (H13)	£1,272.00	£1,076.00	£1,507.00	£1,096.00	£1,535.00	£1,096.00
Total per period	£32,680.00	£24,641.00	£29,171.00	£20,916.00	£31,484.00	£22,487.00
Financial Year	Apr 12 - March 13	Apr 13 - March 14	Apr 14 - March 15	April 15 - March 16		
	£32,680.00	£53,812.00	£52,400.00	£22,487.00		

Funding to school

2012/13

£17,489	expanding schools
£17,343	infant class sizes
Total £34,832	

SIR BERNARD LOVELL SCHOOL AND MANGOTSFIELD SCHOOL – IN YEAR PUPIL TRANSFERS

Under any other business at the last meeting the above schools raised the issue of pupils moving from The Grange School and Sports College to their schools. This was causing budget pressures because of the time lapse of the increase in pupil numbers being recognised under the normal cycle of school funding arrangements.

A brief discussion took place with the outcome that the Schools Forum agreed to have a discussion at this meeting about the impact of in year pupil transfers to Sir Bernard Lovell School and Mangotsfield School.

A paper will be tabled by Richard Badley at this meeting.

Recommendation:

Members of the Forum are requested to consider the additional information presented and to decide what action they wish to take.

SUPPORT FOR SCHOOLS WITH FALLING ROLLS CRITERIA

Local Authorities may topslice the DSG in order to create a small fund to support good schools with falling rolls where local planning data show that the surplus places will be needed in the near future. An acceptable methodology would generally contain some of the features set out below:

- Support is available **only** for schools judged Good or Outstanding at their last Ofsted inspection (note that this is a mandatory requirement).
- Surplus capacity exceeds x pupils or x% of the published admission number.
- Local planning data shows a requirement for at least x% of the surplus places within the next x years.
- Formula funding available to the school will not support provision of an appropriate curriculum for the existing cohort.
- The school will need to make redundancies in order to contain spending within its formula budget.

Methodologies for distributing funding could include:

- £x per vacant place, up to a specified maximum places (place value likely to be based on AWPU)
- A lump sum payment with clear parameters for calculation (e.g. the estimated cost of providing an appropriate curriculum or estimated salary costs equivalent to the number of staff who would otherwise be made redundant).

For South Gloucestershire looking at schools who meet the mandatory requirement. Setting a surplus places requirement of at least 15% there are no schools which are going to significantly increase their pupil numbers in the next couple of years.

Recommendation:

Members of the Forum are requested to consider and note this report

DEPLOYMENT OF THE DSG 2014/2015

The purpose of this report is to enable the Schools Forum to comment and make recommendations to the Children and Young People Committee before the decision is made concerning the deployment of the Dedicated Schools Grant (DSG) for 2014/2015.

Attached as Appendix A is the draft report that will be presented to the CYP Committee.

Recommendation:

Members of the Forum are requested to make their views known in order that they can be presented to the meeting of the Children and Young People Committee on 22 January 2014.

South Gloucestershire Council

CHILDREN AND YOUNG PEOPLE COMMITTEE

22 JANUARY 2014

DEPLOYMENT OF THE DEDICATED SCHOOL GRANT 2014/2015 (ALL WARDS)

Purpose of Report

1. To seek approval of the deployment of the Dedicated Schools Grant (DSG) for 2014/2015.
2. To seek the approval of the process to determine:
 - the rates to be used in the allocation of funding to schools for 2014/2015
 - the allocation of the High Needs Block
 - the rates to be used in the allocation of funding to early years providers

Policy

3. The Dedicated Schools Grant (DSG) is a Department of Education (DfE) grant which supports school and pupil related expenditure. The grant is ring fenced and must be used according to criteria set by the DfE.
4. Local Authorities may centrally retain funding for purposes defined in regulations made by the Secretary of State. The balance of the DSG (just over 97% in 2013/2014) is allocated to schools and early years providers.
5. Local Authorities must distribute funding to their maintained schools using a formula which accords with the regulations made by the Secretary of State, and enables the calculation of a budget share for each maintained school. The financial controls within which delegation works are set out in the Scheme for the Financing of Schools.

Background

6. The DfE are planning to introduce a national funding formula in the next spending review period which will ensure that schools in similar circumstances and with similar intakes receive similar levels of funding. To assist in this journey the way that Local Authorities funded schools in 2013/2014 was simplified.
7. From 2013-2014 the DSG was split into three funding blocks. These are:
 - **Schools Block** – this funds secondary, primary, junior and infant schools

- **High Needs Block** - this covers special schools, alternative provision and high cost, low incidence Special Educational Needs (SEN), i.e. (statements).
 - **Early Years Block** - this funds private voluntary independent providers
8. The financial year 2013/2014 saw significant changes to the schools funding system, the major ones being:
- Simplified Funding Formula – the introduction of simplified schools funding formula based on 12 permitted formula factors.
 - New Delegations – allowing schools and academies to be funded using the same formula.
 - School responsibility to contribute towards the funding of high needs (statemented support) pupils from the schools block formula
 - Growth Fund – the transfer of expanding schools funding from delegated funds into a separate centrally held Growth Fund.
 - Simplified High Needs funding with a place-led allocation of £10,000 (£8,000 for Alternative Provision) and top up funding to meet the individual needs of children and young people, over and above the funding provided through place-led funding.
9. There is also a presumption that the budgets for services provided by the local authority are delegated to schools and are then either traded with schools or the Schools Forum agree that the funding should remain centrally.
10. The DfE has carried out a review of the new funding system and identified a number of specific changes it wishes to make in 2014/2015. These changes have been incorporated into this report.

Dedicated Schools Grant Settlement 2014/2015

11. The Dedicated Schools Grant (DSG) allocation for 2014/2015 is presented in three blocks. The Schools Block and the Early Years Block have been set at cash flat per pupil. The High Needs Block brings together funding for all high needs pupils/students to enable commissioning of places for young people from 0-24 from a single stream.

For South Gloucestershire, the DSG 2014/2015 settlement is as follows:

	£million
Schools Block	137.303
Early Years Block	11.447
High Needs Block	25.024
	173.774

Note that for 2014/2015 the Pupil Premium will be paid at the following rates

Free School Meals – Primary £1,300,
 Free School Meals – Secondary £935
 Service Children - £300
 Looked After Children - £1900

Schools Block

Factors that will be used in the Schools Formula 2014/2015

- (1) Basic per- pupil entitlement
 - i. Different rates for Primary, Key Stage 3 and Key Stage 4. Must be a minimum of £2,000 for primary and £3,000 for secondary.
- (2) Deprivation
 - i. Based pupils entitled to free school meals according to the Autumn census.
- (3) Looked After Children
 - i. Pupils who are looked after for one day or more
- (4) Low Cost, High Incidence Special Educational Needs
 - i. Primary Sector - Early Years Foundation Stage Profile all pupils who do not achieve 78 points. For the cohort moving to KS1, pupils will qualify where they have not achieved a good level of development
 - ii. Secondary Sector all pupils who do not achieve Level 4 or above in either English or maths at Key Stage 2.
- (5) English as an Additional Language
 - i. Pupils with EAL and who have entered compulsory education within the last 3 years in England.
- (6) Lump Sum
 - i. A single rate for all schools. The maximum amount allowed is £175,000
- (7) Split Sites
 - i. Applicable to one primary school.
- (8) Rates
 - i. Based on actual cost.
- (9) Rent
 - i. Based on actual cost for two primary schools.

It was also agreed to restrict school gains to 1.5 % in order to fund the minimum funding guarantee.

A minimum of 80% of the delegated schools block funding must be delegated using items (1) to (5)

Expanding Schools and Infant Class Size Regulations

12. A central contingency will be retained to be allocated to schools where;
- schools incur additional expenditure due to a significant growth in pupil numbers as a result of the local authority's duty to secure efficient primary education and secondary education to meet the needs the population of the area; and
 - schools incur additional expenditure in order to make provision for extra classes to comply with the school infant class size regulations.
13. The allocation will be based on 7/12ths of the appropriate Basic Entitlement multiplied by the number of pupil/places in the planned expansion.
14. The Schools Forum must agree the criteria to be used for pupil growth funding and consulted before any allocations are made.

High Needs Block

Funding Categories for Pupils with High Needs

15. In 2013/2014 high needs funding underwent a fundamental change. At that stage it was agreed that for the first year the change would be as seamless as possible with the original 37 funding categories retained in the new funding method. For 2014/2015 the local authority has reviewed the number of categories and the method of funding with a view to simplifying high needs funding allocations. This work is still ongoing and it is proposed that any changes are made for 2015/2016.

Planned places for the 2014/2015 academic year for special schools and resource bases in mainstream schools.

16. The local authority must determine annually the number of places to be funded at special schools and resource bases in mainstream school. Work has been undertaken with the respective schools by the SEN section.

Resource Base School/ Special School	Type	Planned Places Sept 2013	Planned Places Sept 2014	Change in Planned Places
Blackhorse Primary	Social Communication	22	22	0
Charborough Road Primary	Speech and Language	20	20	0

Emersons Green Primary	Visually Impaired/ Physical Disabilities	13	14	1
Yate International (Primary Phase)	Hearing Impaired	4	6	2
Yate International (Secondary Phase)	Hearing Impaired	6	6	0
Brimsham Green Secondary	Physical Disabilities	14	14	0
Hanham High	Language and Communication	25	25	0
Abbeywood Community	Language and Communication	23	25	2
Chipping Sodbury Secondary	Autistic Spectrum Disorder	0	6	6
Culverhill	Complex Learning Difficulties	130	135	5
New Siblands	Severe Learning Difficulties/Autistic Spectrum Disorder	90	100	10
Warmley Park	Severe Learning Difficulties/Autistic Spectrum Disorder	120	120	0
New Horizons Learning Centre	Behavioural, Emotional & Social Difficulties	43	43	0
Pupil Referral Unit	Education Other Than At School	118	118	0
TOTAL		628	654	26

Factors that will be used for the High Needs Block 2014/2015

(1) Statemented support

- i. Notional Allocation of £1.5m through low cost high incidence SEN factor in the formula.
- ii. Notional Allocation of a lump sum based on £6,000 per statement for those schools where the number of statements compared to the total number of pupils on roll is in excess of 1.25%. The allocation excludes the first 1.25%.

- iii. The threshold remains at 105 units. The Notional Allocation, where pupils have statements in excess of 105 units, will be based on £33.33 per unit for the first 105 matrix units and £100 per unit for matrix units over 105.

(2) Special school

- i. Allocate £10,000 per planned place.
- ii. Allocate an additional amount up to the place category rate when a pupil is placed in the special school.
- iii. Allocate a lump sum to special schools that have a split site and newly built schools which are subject to new floor area occupation rates.

(3) Resource bases

- i. Allocate £10,000 per planned place.
- ii. Allocate an additional amount up to the place category rate when a pupil is placed in the resource base.

(4) Alternative provision

- i. Allocate £8,000 per planned place.
- ii. Allocate an additional amount up to the place category rate when a pupil is placed in alternative provision.

(5) Hospital provision

- i. Allocate an equivalent amount to the 2013/2014 funding level.

Early Years Block

- 17. The early years block will fund the provision of free education entitlement for 3 and 4 year olds and disadvantaged 2 year olds.
- 18. The proposal is for no change to the funding rates paid to providers for 2014/2015.

Issues

Schools Block – Split Site Analysis

- 19. There is one school which qualifies for the split site allowance – Watermore Primary School.
- 20. At the Schools Forum meeting on 5 December 2013 the school presented a report that showed that the current split site funding of £60,000 does not cover their additional expenditure in operating from two sites. The Schools Forum decided to consider whether to support an increase in the split site allowance at their next meeting on 16 January 2014. A verbal update will be provided at this meeting.

Schools Block - Low Cost, High Incidence Special Educational Needs – Primary Sector

- 21 The criteria used to allocate funding to schools under this factor are based on Early Years Foundation Stage Profile (EYFSP). It is based on all pupils who do not achieve 78 points. For the 2014/2015 cohort moving to Key Stage 1 it is based on where they have not achieved a good level of development.
- 22 In collating the data to be used in the formula to allocate funding to schools the Department of Education (DfE) has noticed an anomaly. The proportion of children who have not achieved a good level of development in year 1 is higher than the proportion of children in Years 2 to 5 who did not achieve 78 points.
- 23 For South Gloucestershire the figures are:
- 32.7% for the proportion of children currently in Year 1 who have not achieved a good level of development
 - 19.4% for the proportion of children in Years 2 to 5 who did not achieve 78 points.
24. This means that the allocations will be biased to this years Foundation stage results rather than equally over the 6 years.
25. The DfE will now allow the scaling back, by reducing the weighting attached the proportion of children who have not received a good level of development in Year 1 to 19.4%.
26. This means that the average will remain at 19.4% and the allocations to schools will not be distorted by the Year 1 results.

Schools Block – Schools with Falling Rolls

27. For 2014/2015 local authorities are able to top slice DSG funding to create a small fund to support schools with falling rolls in exceptional circumstances. To be eligible schools must be considered by Ofsted to be good or outstanding. This fund is restricted to population increases expected in 2 to 3 years. To be eligible a school will need to make redundancies in order to contain spending within its formula budget.
28. For South Gloucestershire looking at schools who meet the mandatory requirement. Setting a surplus places requirement of at least 15% there are no schools which are going to significantly increase their pupil numbers in the next couple of years.

Schools Block – Minimum Funding Guarantee

29. The formula currently restricts the school gains to 1.5 % in order to fund the minimum funding guarantee.

30. At the Schools Forum meeting on 5 December 2013 a report covering the effect of changing the restriction, currently set at 1.5%, for schools that gain from the formula changes, was considered. In order to achieve a net nil budget the increase in funding to the 'gaining schools' needs to be met from within the Schools Block of the Dedicated Schools Grant. For the purposes of the report it was assumed that this will mean a reduction in the Per Pupil rate for Basic Entitlement (age weighted pupil unit).
31. The effect of changing the percentage figure is shown below.

	2%	2.5%	3.0%	No Cap
Change in basic entitlement	(0.7%)	(1.1%)	(1.3%)	(2.0%)
Maximum gain – Primary School	£7,338	£14,676	£19,711	£65,348
Maximum loss – Primary School	£(8,953)	£(13,360)	£(16,440)	£(22,415)
Maximum gain – Secondary School	£23,413	£46,826	£70,239	£115,177
Maximum loss – Secondary School	£(41,045)	£(61,256)	£(75,358)	£(115,581)

32. The Schools Forum decided not to suggest a change to the limit of 1.5% for 2014/2015.

Return to the Education Funding Agency

33. There is a requirement to make a return to the Education Funding Agency (EFA) on 21 January 2014, of the factors that will be used in the allocation of the schools block. A return has been made based on the recommendations in this report. This can be amended, if necessary, following this committee.
34. The rates to be used and the proposed allocations to schools are shown in appendices A and B respectively.

Consultation

35. Consultation has taken place with schools, headteacher representatives, governor representatives, trade unions and the schools forum.
36. The Schools Forum is meeting on 16 January 2014 and will discuss the split site element of the schools block allocation, and funding for schools with falling rolls. A verbal update will be provided at this meeting
37. The recommendations are in accordance with the schools responses.

Risk Assessment

Financial Implications

38. The DSG in 2014/2015 is £173,774,000.
39. The School Finance Regulations set out the arrangements which Local Authorities must follow when allocating the DSG funding to schools.
40. As the support for schools and other pupil related services expenditure is funded by the dedicated schools budget there is no charge to the Council Budget. Hence there is no charge to the Council Tax payer. **(Jason Manning, Principal Accountant – 01454 868214)**

Legal Implications

41. There is a legal requirement for the local authority to
- submit the final school pro-formas and underlying data to the Education Funding Agency by the 21 January 2014.
 - confirm with schools their budget allocations for 2014/2015 by 28 February 2014
42. The Chief Financial Officer, after the end of the financial year, must confirm to the DfE that the grant conditions have been met. **(Maria Sweetman, Solicitor – 01454 864229)**

Human Resources Implications

43. Individual schools may need to address staffing implications associated with funding outcomes and will follow the procedures applicable under local management provisions. **(Ron Bull, Head of HR for Schools – 01454 863212)**

Sustainability Implications (includes environmental, social and economic impacts)

44. The funding arrangements have been developed to support the provision of education and wellbeing for children and young people attending schools and early years settings in South Gloucestershire.

Equality Impact Assessment

45. The Committee is reminded of the Council's statutory duty, in the exercise of its functions, to have due regard to the need to:
- i. Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by the Equality Act 2010.
 - ii. Advance equality of opportunity between persons who share a protected characteristic and persons who do not share it. This means:

- removing or minimising disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic;
 - taking steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of persons who do not share it;
 - Encouraging persons who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.
- iii. Foster good relations between persons who share a protected characteristic and persons who do not share it. This means:
- tackling prejudice;
 - promoting understanding
46. The overall aim of the DfE is to have a national funding system for schools that is clear and transparent, and where schools serving similar intakes receive similar levels of funding.
47. By simplifying local funding arrangements, and reducing the number of factors that can be used it will make it clearer to schools the basis of their funding allocations, thus reducing local authority variations in how schools are funded.
48. The funding arrangements for disabled pupils and pupils with high level SEN should not have an adverse impact on equality. Clarifying the financial contributions towards the cost of provision should improve accessibility and make a positive impact on equality of opportunity.

Risks, Mitigations & Opportunities

49. Social and economic circumstances – Deprivation. Evidence shows that poverty is by far the biggest predictor of underachievement of pupils. Pupils who are eligible for Free School Meals (FSM), one of the main proxies for deprivation, have far lower attainment. Mitigation: include a FSM factor under the deprivation factor.
50. Looked After Children. Evidence shows that children who are looked after underachieve. Mitigation: Appropriate use of pupil premium
51. Low cost, high incidence SEN. Evidence shows that attainment of children with low levels of SEN is below the expected level of development of their peers. Mitigation: include an attainment factor in the formula.
52. English as an additional language. Pupils who have EAL often require additional support in order to achieve. Mitigation includes an EAL factor within the formula.

RECOMMENDATION

(1) Members of the Children and Young People Committee are recommended to:

(a) Agree the following formula factors and notional amounts for the allocation of the Schools Block

Factor	Criteria	Rate £	Notional Amount to be Allocated based on 2014/2015 DSG £000s
1. Basic per-pupil entitlement	Rates for Primary Key Stage 3 and Key Stage 4	2,377 3,767 4,011	101,389
2. Deprivation	Pupils entitled for free school meals Primary Secondary	606 802	2,180
3. Looked After Children	Based on pupils looked after for one day or more	500	60
4. Low Cost, High Incidence Special Educational Needs	Primary Sector – Early Years Foundation Stage Profile all pupils who do not achieve 78 points. For the 2014/2015 cohort moving to KS1 where they have not achieved a good level of achievement. Secondary Sector all pupils who do not achieve Level 4 or above in either English or Maths at Key Stage 2	1,056 1,714	9,455
5. English as an Additional Language (EAL)	Pupils with EAL and who have entered compulsory education within the last 3 years in England. Primary Secondary	900 900	850
6. Lump Sum	A single rate for all schools		

Factor	Criteria	Rate £	Notional Amount to be Allocated based on 2014/2015 DSG £000s
	Primary Secondary	160,838 160,838	16,888
7. Split Sites	Applicable for one primary school	60,188	60
8. Rates	Based on actual cost	Various	2,641
9. Exceptional circumstances	Allocation of rent funding on actual basis for two primary schools	Various	9
10. Minimum Funding Guarantee	Restrict school gains to 1.5% in order to fund the minimum funding guarantee in 2014/2015	Various	145
TOTAL			133,677

- (2) To determine the split site allowance.
- (3) Agree that for Low Cost High Incidence SEN – Primary Sector the year 1 results are scaled back in order to achieve an overall weighting of 19.4%
- (4) Agree the high needs funding categories and rates.
- (5) Agree the planned Places for the 2014/2015 academic year for special schools and resource bases in mainstream schools.
- (6) Agree the rates to be used in the allocation of funding to early years providers

	3 & 4 year olds	2 year olds
Group settings	£3.53	£4.95
Childminders	£4.00	£4.85

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Appendices

Appendix A – Schools Block Formula Allocation 2014/2015

Appendix B – High needs funding categories 2104/2015

Background Papers

1. Letter to Schools – School Funding Arrangements for 2014/2015 - dated 20 September 2013.
2. DfE Paper – School Funding Reform: Findings from the review of 2013 to 2014 financial year arrangements and changes for the 2014 to 2015 financial year – dated 4 June 2013
3. School Funding Arrangements for 2014/2015 – Report to CYP Committee – 6 November 2013

**2014/2015 SCHOOLS
BLOCK FORMULA**
APPENDIX A
DRAFT

2014/2015 Schools Block Funding Allocation											
School Name	Basic Entitlement £	Free School Meals £	EAL £	LAC £	Low Attainment £	Lump Sum £	Split Sites £	Rates £	Approved Exceptional Circumstance – Rents £	MFG Adjustment £	2014/2015 Post MFG Budget £
Abbotswood Primary School	701,233	27,868	5,310	987	84,127	160,838	-	15,133	-	-	995,496
Alexander Hosea Primary School	570,494	3,635	-	984	22,388	160,838	-	27,144	-	600	786,082
Almondsbury CE Primary School	713,118	9,693	2,118	517	21,966	160,838	-	9,608	-	-	917,859
Bailey's Court Primary School	1,060,169	10,299	15,680	-	58,959	160,838	-	32,669	-	(2,636)	1,335,977
Barley Close Community Primary School	677,462	34,532	11,152	1,731	58,684	160,838	-	18,977	-	1,746	965,122
Barrs Court Primary School	736,889	8,482	2,106	1,525	77,858	160,838	-	24,261	-	(13,435)	998,523
Beacon Rise Primary School	1,126,726	21,810	6,666	-	73,940	160,838	-	20,298	-	3,595	1,413,873
Blackhorse Primary School	903,283	7,408	14,913	-	67,648	160,838	-	62,219	-	36,053	1,252,362

Bowsland Green Primary School	715,495	16,357	44,445	521	61,485	160,838	-	28,345	-	(5,112)	1,022,374
Broadway Infant School	420,740	3,029	1,362	-	30,979	160,838	-	9,608	-	(2,179)	624,377
Bromley Heath Infant School	427,871	1,212	1,446	994	20,510	160,838	-	9,548	-	-	622,420
Bromley Heath Junior School	570,494	2,423	2,700	-	16,897	160,838	-	9,548	-	(20,764)	742,137
Cadbury Heath Primary School	454,018	9,693	-	-	56,348	160,838	-	23,901	-	(11,513)	693,286
Callicroft Primary School	518,199	33,926	16,698	-	97,068	160,838	-	18,081	-	6,369	851,179
Charborough Road Primary School.	591,888	9,533	15,323	905	86,029	160,838	-	21,259	-	9,909	895,684
Cherry Garden Primary School	439,756	19,992	2,006	484	35,267	160,838	-	13,692	-	-	672,036
Christ Church CE VC Infant School	532,461	10,905	17,589	-	36,795	160,838	-	11,530	-	(14,414)	755,704
Christ Church CE VC Junior School	696,479	13,328	1,800	492	66,711	160,838	-	24,021	-	-	963,668
Christ Church Hanham C of E Primary School	637,052	15,752	2,330	-	52,711	160,838	-	11,050	-	-	879,732
Christ the King RC VA Primary School	275,739	5,452	3,263	-	24,437	160,838	-	1,730	-	28,056	499,515
Coniston Primary School	389,838	30,897	11,765	469	59,146	160,838	-	14,653	-	4,882	672,488
Courtney Primary School	494,428	24,233	5,258	-	61,893	160,838	-	34,355	-	(18,198)	762,808
Crossways Infants School	380,330	3,635	4,000	-	21,597	160,838	-	9,608	-	-	580,008
Crossways Junior School	494,428	4,241	1,800	-	14,451	160,838	-	11,530	-	-	687,289
Elm Park Primary School	698,856	5,452	2,995	970	46,928	160,838	-	17,175	-	-	933,215
Emersons Green Primary School	606,150	1,729	6,589	-	51,204	160,838	-	25,702	-	55,787	908,000

Filton Hill Primary School	473,035	35,744	9,538	513	55,085	160,838	-	12,611	-	(27,753)	719,611
Frampton Cotterell Church of England Primary School	679,839	5,452	3,076	1,527	38,823	160,838	-	11,530	-	(147)	900,939
Frenchay CE Primary School	311,395	4,241	2,105	-	11,155	160,838	-	1,965	-	1,186	492,884
Gillingstool Primary School	411,231	30,292	4,355	-	46,559	160,838	-	51,405	-	50,469	755,149
Hambrook Primary School	484,920	6,664	6,331	-	37,651	160,838	-	6,587	-	(4,125)	698,866
Hanham Abbots Junior School	891,398	10,299	5,400	-	49,321	160,838	-	14,172	-	10,263	1,141,692
Hawkesbury CE VC Primary School	223,444	2,423	2,063	534	12,921	160,838	-	11,770	3,238	30,206	447,438
Holy Family Catholic Primary School	461,150	29,686	11,929	-	45,093	160,838	-	1,898	-	10,614	721,207
Holy Trinity CE VA Primary School	475,412	3,029	18,323	-	20,958	160,838	-	4,396	-	-	682,956
Horton CE VA Primary School	154,509	2,423	-	-	14,722	160,838	-	360	-	7,600	340,452
Iron Acton CE VC Primary School	197,296	7,876	1,115	-	19,610	160,838	-	1,525	-	(17,660)	370,599
Kings Forest Primary School	979,349	38,167	12,641	1,054	99,122	160,838	-	53,327	-	-	1,344,498
Little Stoke Primary School	404,100	27,868	21,250	535	48,989	160,838	-	14,052	-	(4,168)	673,464
Longwell Green County Primary School	972,218	15,752	7,404	-	43,984	160,838	-	13,452	-	-	1,213,647
Mangotsfield CE Primary School	1,119,595	9,693	9,238	499	50,849	160,838	-	40,836	-	-	1,391,548
Manor CE VC Primary School	494,428	6,664	2,103	515	26,898	160,838	-	22,192	-	-	713,638
Manorbrook Primary School	411,231	6,058	1,059	-	66,765	160,838	-	14,915	-	-	660,866
Marshfield CE VC Primary School	392,215	3,635	1,084	488	15,112	160,838	-	18,496	-	5,886	597,754

Meadowbrook Primary School	1,029,267	15,146	42,038	-	100,848	160,838	-	37,661	-	(3,337)	1,382,460
North Road Community Primary School	211,558	7,270	4,272	-	16,040	160,838	-	3,513	-	(8,556)	394,935
Old Sodbury CE VC Primary School	206,804	6,058	1,088	-	19,271	160,838	-	2,912	-	(8,370)	388,600
Oldbury on Severn CE VC Primary School	145,001	606	-	-	24,277	160,838	-	2,404	-	(11,645)	321,480
Olveston CE VC Primary School	492,051	1,212	2,105	-	33,372	160,838	-	14,653	-	(9,604)	694,627
Our Lady of Lourdes RC VA Primary School	482,543	9,087	12,673	-	43,407	160,838	-	2,666	-	(35,032)	676,183
Parkwall Primary School	330,411	33,926	3,971	1,958	53,652	160,838	-	12,251	-	25,743	622,751
Pucklechurch CE VC Primary School	522,953	19,387	1,026	-	46,289	160,838	-	14,172	-	-	764,665
Rangeworthy CE VC Primary School	145,001	606	-	-	11,390	160,838	-	3,374	-	4,236	325,445
Raysfield Infant School	406,477	5,452	1,283	475	14,591	160,838	-	11,830	-	-	600,947
Raysfield Junior School	530,084	10,905	-	-	23,412	160,838	-	11,830	-	-	737,070
Redfield Edge Primary School	446,887	9,693	-	477	56,107	160,838	-	14,653	-	(25,583)	663,073
Ridge Junior School	527,707	6,058	1,800	491	56,917	160,838	-	13,572	-	(6,937)	760,447
Samuel White's Infant School	584,757	12,117	1,318	957	31,226	160,838	-	10,089	-	(15,851)	785,450
Severn Beach Primary School	242,460	8,482	13,877	-	19,905	160,838	-	7,858	-	(16,319)	437,100
Shield Road Primary School	465,904	32,109	25,051	-	55,760	160,838	-	12,971	-	-	752,633
St Andrew's CE VC Primary School	116,476	3,635	-	-	10,337	160,838	-	1,849	-	1,572	294,707

St Anne's CE VC Primary School	862,873	15,752	2,081	-	63,101	160,838	-	27,144	-	-	1,131,788
St Augustine of Canterbury Catholic VA Primary School	684,593	8,482	4,215	-	32,051	160,838	-	2,258	-	-	892,437
St Barnabas CE Primary School	532,461	20,598	2,215	-	65,844	160,838	-	10,962	-	-	792,918
St Chad's Patchway CE VC Primary School	618,036	11,511	24,417	1,000	67,535	160,838	-	9,969	-	(33,329)	859,977
St Helen's CE Primary School	470,658	9,087	1,030	-	32,707	160,838	-	11,410	-	(13,646)	672,085
St Johns Mead CE VC Primary School	703,610	12,117	2,065	1,563	64,607	160,838	-	20,178	-	-	964,978
St Mary's CE VA Primary School	746,397	7,270	3,152	-	55,691	160,838	-	3,411	-	-	976,759
St Mary's RC VA Primary School	494,428	8,482	34,706	-	36,428	160,838	-	4,996	-	(17,348)	722,529
St Mary's CE VA Primary School	373,198	606	2,093	-	11,899	160,838	-	2,282	-	-	550,917
St Michaels CE VC Primary School	1,502,302	29,686	27,773	2,724	143,086	160,838	-	42,037	-	-	1,908,445
St Michael's CE VC Primary School Winterbourne	489,674	8,482	4,166	-	46,926	160,838	-	9,368	-	(5,547)	713,908
St Paul's RC VA Primary School	446,887	11,511	10,509	-	33,547	160,838	-	2,186	-	18,941	684,419
St Peter's Anglican/Methodist VC Primary School	477,789	7,876	1,034	1,005	46,873	160,838	-	29,546	-	-	724,960
St Stephen's CE VC Infant School	637,052	25,445	6,775	502	61,968	160,838	-	20,778	-	(18,868)	894,490
St Stephen's CE VC Junior School	827,217	30,897	5,400	1,531	93,679	160,838	-	12,011	-	-	1,131,572
Stanbridge Primary School	957,955	31,503	15,815	-	121,007	160,838	-	23,420	-	-	1,310,540
Staple Hill Primary School	725,003	50,890	47,328	1,485	115,325	160,838	-	63,171	-	-	1,164,039

The Meadows Primary School	475,412	9,087	-	-	47,079	160,838	-	16,935	-	(8,661)	700,690
The Park Primary School	1,340,662	69,065	29,796	2,120	152,265	160,838	-	50,925	-	-	1,805,671
The Tynings Primary School	686,970	9,693	1,136	-	72,399	160,838	-	11,170	-	-	942,207
Tortworth VC Primary School	140,247	3,635	-	492	13,346	160,838	-	3,883	6,100	-	328,540
Trinity CE VC Primary School	316,149	2,423	-	-	10,978	160,838	-	5,316	-	-	495,704
Tyndale Primary School	499,183	39,985	5,164	-	67,765	160,838	-	24,261	-	11,097	808,293
Watermore Primary School	484,920	10,905	1,055	-	22,807	160,838	60,188	16,519	-	11,792	769,024
Wellesley Primary School	487,297	4,847	-	-	26,128	160,838	-	11,290	-	(1,881)	688,519
Wheatfield Primary School	967,463	10,905	46,367	-	100,299	160,838	-	43,478	-	(41,253)	1,288,097
Wick CE VC Primary School	411,231	10,905	5,156	-	21,702	160,838	-	9,248	-	-	619,080
Total Primary	49,616,373	1,224,878	712,278	33,023	4,253,488	14,153,744	60,188	1,467,541	9,338	(87,270)	71,443,582
Brimsham Green Secondary School	3,757,987	60,906	-	1,434	378,478	160,838	-	134,518	-	(88,764)	4,405,395
Chipping Sodbury Secondary School	2,270,898	24,874	1,816	2,163	264,527	160,838	-	99,927	-	-	2,825,044
The Grange School and Sports College	2,194,838	49,748	902	392	216,702	160,838	-	97,461	-	-	2,720,880
Hanham High School	3,172,193	75,706	5,252	2,464	387,772	160,838	-	117,144	-	-	3,921,370
Mangotsfield Secondary School	4,460,699	77,832	2,702	1,976	481,248	160,838	-	184,962	-	(150,480)	5,219,777
Marlwood Secondary School	3,074,616	36,910	4,500	1,776	210,966	160,838	-	96,084	-	(12,838)	3,572,851

The Sir Bernard Lovell School	3,855,451	60,982	4,500	2,518	360,239	160,838	-	200,200	-	-	4,644,727
Total Secondary	22,786,681	386,957	19,672	12,722	2,299,932	1,125,866	-	930,295	-	(252,082)	27,310,044
Charfield Primary School	435,002	4,241	1,036	-	35,450	160,838	-	1,922	-	-	638,488
Stoke Lodge Primary School	995,988	29,080	14,901	563	76,779	160,838	-	4,252	-	-	1,282,401

Abbeywood Community School	2,546,516	87,870	16,572	945	321,572	160,838	-	46,841	-	141,530	3,322,685
Bradley Stoke Community School	3,470,545	45,736	8,109	1,996	362,017	160,838	-	54,752	-	-	4,103,992
The Castle School	5,075,413	53,760	3,603	1,489	360,313	160,838	-	30,987	-	80,341	5,766,744
Downend School	3,695,064	82,646	11,712	1,796	428,499	160,838	-	15,662	-	-	4,396,217
King's Oak Academy	1,895,590	81,844	17,100	879	230,990	160,838	-	14,173	-	81,606	2,483,020
Patchway Community College	2,263,607	58,574	12,600	2,759	330,909	160,838	-	22,099	-	-	2,851,387
Yate International Academy	2,815,051	83,872	18,645	2,624	390,280	160,838	-	19,769	-	181,299	3,672,379
Winterbourne International Academy	5,792,708	40,120	13,500	1,496	365,007	160,838	-	32,304	-	-	6,405,972
Total Academy	28,985,484	567,743	117,778	14,547	2,901,817	1,608,380	-	242,760	-	484,775	34,923,284
Total Overall	101,388,539	2,179,578	849,728	60,292	9,455,237	16,887,990	60,188	2,640,597	9,338	145,423	133,676,910

APPENDIX B

**High Needs Block
Funding Categories 2014/2015**

2014/2015 Primary Resource Base Rates		2014/2015 Secondary Resource Base Rates		2014/2015 Special Schools Rates	
Description	Total	Description	Total	Description	Total
	£		£		£
Social Communication A	22,547.36	Communication - Band A	29,124.50	MLD	10,257.00
Social Communication B	16,524.36	Communication - Band B	16,034.11	CLD	12,142.15
Social Communication C	14,128.28	Hearing Impaired - Band A	29,434.71	SLD	14,115.57
Hearing Impaired A	28,262.98	Hearing Impaired - Band B	25,383.71	CLD/CHB	16,349.67
Hearing Impaired B	24,246.98	Hearing Impaired - Band C	17,284.71	PD	17,687.67
Hearing Impaired C	16,216.98	Physical Disability - A*	29,945.17	Autism	20,336.99
Speech & Language A	13,008.60	Physical Disability - A	21,801.17	PMLD	20,336.99
Speech & Language B	10,618.60	Physical Disability - B	14,971.17	SLD/CHB	20,336.99
Visual Impairment Total	39,673.88	Physical Disability - C	10,000.00	VHLN	26,146.02
Visual Impairment High	35,358.88	Autistic Spectrum Disorder	40,562.00	BESD Standard*	24,332.87
Visual Impairment Medium	17,973.28			BESD Enhanced*	30,765.93
Physical Disability Total	37,394.88			PRU - Primary	27,631.95
Physical Disability High	24,522.88			PRU - Secondary	27,765.00
Physical Disability Medium	13,540.88			Learning Centre	9,755.71

* Excludes Split Site Funding	
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COUNCIL BUDGET 2014/2015

South Gloucestershire Council's Policy and Resources Committee will receive a report on the Council's draft Budget proposals for 2014/2015 on the 10 February 2014. Papers for this meeting will be available from 31 January 2014.

The above report will form the basis of the final proposals that will go to Council for approval on 19 February 2014.

Note that this report does not include the deployment of the Dedicated Schools Grant.

Recommendation

Members of the Forum are recommended to determine if and how they wish to respond to the Council's budget proposals for 2014/2015.

DfE CONSULTATION ON SCHOOL FUNDING 2015/2016

The Department for Education (DfE) are due to issue a consultation document on moving towards a national funding formula 2015/2016.

As soon as it is released copies will be emailed to Members of the Forum.

If the consultation document hasn't been released by the date of this meeting this item will be deferred.

Recommendation

Members of the Forum are requested to comment and consider their response to this consultation from the DfE.

SCHOOLS FORUM WORK PROGRAMME

All meetings at 4.30pm at Badminton Road, Yate

NEW

27 TH February 2014 Room 0015 Ground Floor	6 th March 2014 Room 0015 Ground Floor
<ul style="list-style-type: none"> • Earmarked Capital Programme 2014/15 • DfE Consultation on School Funding 2015/16 • 3rd Budget Monitor 2013/14 	<p>CANCELLED</p>

8 th May 2014 Room 0015 Ground Floor	3 rd July 2014 Room 0012 Ground Floor
<ul style="list-style-type: none"> • Trading Arrangements 	<ul style="list-style-type: none"> • Preparing for 2015/16 (if known) • Provision Outturn 2013/14 • 1st Budget Monitor 2014/15 • Dates of future meetings and the Work Programme 2014/15

11 th September 2014 Room 0012 Ground Floor
<ul style="list-style-type: none"> • Consultation on School Funding 2015/16 • School Framework Programme • 1st Budget Monitor 2014/15

ANY OTHER BUSINESS