



Time4Reading School Awards

SECONDARY



Foreward

We are delighted to introduce the Time 4 Reading School Awards as part of our South Gloucestershire Year of Reading campaign.

We know that reading is good for us and there have been a number of recent national reports which confirm the importance and value of reading. Being able to read underpins education and accelerates our chances of success; however, reading is also especially important because it can contribute so much more to our lives – reading provides pleasure, enjoyment and inspiration as well as helping us to understand the world and experience worlds other than our own.

The Time 4 Reading campaign is to encourage people of all ages in South Gloucestershire to make time for reading. As part of this campaign, your school is invited to participate in the Time 4 Reading school awards. The Time 4 Reading awards are available to all primary and secondary schools in South Gloucestershire.

This booklet explains how schools can get involved in the awards and promote the pleasure and enjoyment of reading as well as all the other benefits which reading can bring.

We look forward to following the success of the Time 4 Reading school awards.

Councillor Jon Hunt
Lead Member for Children and Young People

Peter Murphy
Director for Children, Adult and Health

Introduction

Reading is essential to everyday life. It gives us new ideas, helps us understand the world and helps with our health and relationships. South Gloucestershire Council has launched a year-long campaign called Time 4 Reading, involving libraries, schools and local businesses to encourage people of all ages to **make time for reading**.

As part of the Time 4 Reading campaign your school is invited to participate in the Time 4 Reading school awards. The Time 4 Reading school awards are available to all primary schools and secondary schools in South Gloucestershire. The aim of the Time 4 Reading school awards is to encourage enjoyment of reading across school communities.

Time 4 Reading school awards criteria

- All schools are eligible to take part in the scheme.
- Schools work through the stages, starting at Bronze and concluding with Gold.
- For secondary schools each stage is made up of six sections: part A, B, C,D, E and F.
- For secondary schools your school will be required to complete all elements for each award.
- When each secondary school has completed each stage they complete a short application and submit this to Karen Carrington K.Carrington@marlwood.net
- Award winning schools will receive a certificate for each stage to recognise their achievement.
- Award winning schools will also receive recognition on the South Gloucestershire Time 4 Reading webpage www.southglos.gov.uk/time4reading and social media channels.

How to get your Secondary School involved?

To enter your secondary school in the time 4 Reading school awards simply email Karen Carrington K.Carrington@marlwood.net For further information please contact Karen Carrington K.Carrington@marlwood.net or visit www.southglos.gov.uk/time4reading

Booklists

To obtain a book list for use by your school community please see the end of this pack or visit www.southglos.gov.uk/time4reading

Secondary School

Bronze award criteria

Part A:

Secondary Schools promote reading by

- 1 Having attractive book displays and posters within the LRC.
- 2 Providing a book swap box or shelf in the LRC for students to swap books from home.
- 3 Running an active reading group (other than Concorde Reading Group).
- 4 Facilitating library based groups, e.g. Film Club.
- 5 Take part in national initiatives, e.g. World Book Day activities, BookBuzz, etc.
- 6 Using Student Voice or Survey Monkey to develop plans for the school LRC.

Part B:

Secondary Schools support the Concorde Book Award by

- 1 Holding regular meetings where the group reads the shortlisted books for the award and vote for their favourite on World Book Day.
- 2 Fundraise to enable the Concorde Book Award to continue in the future.

Part C:

Secondary Schools show they support regular reading by

- 1 Proving that 50% of books on the Top 100 books for senior schools have been read by the school community.

- 2 Holding school competitions which encourage and measure participation in reading.

Part D:

Secondary Schools promote reading within the community by

- 1 Hosting primary school activities or liaise with primary schools about reading initiatives.

Part E:

Secondary Schools promote volunteering and participation by

- 1 Encouraging students to help in the library keeping the environment tidy and putting books away.

Part F:

Secondary Schools participate in a programme of induction, training and class visits by

- 1 Providing library induction to new students and staff.
- 2 Regularly attending South Gloucestershire LRC and Library Managers Meetings.

Schools are required to complete the bronze level before applying for this level.

Silver award criteria

Part A:

Secondary Schools promote reading by

- 1 Having attractive book displays and/or posters school wide.
- 2 Providing book swap boxes or shelves around the school, in addition to the LRC.
- 3 Run a staff reading group.
- 4 Encouraging students to review books and films.
- 5 Taking part in a whole school activity e.g. Stopping to read for 10 minutes on WBD.
- 6 Contributing to Department Development plan.

Part B:

Secondary Schools support the Concorde Book Award by

- 1 Attending the Concorde Book Award Ceremony with a group of students.
- 2 Encourage students to contribute towards the Concorde Book Award Blog.

Part C:

Secondary Schools show they support regular reading by

- 1 Proving that 75% of books on the Top 100 books for senior schools have been read by the school community.

- 2 Incorporating reading into the school rewards system.

Part D:

Secondary Schools promote reading within the community by

- 1 Hosting speakers from UWE/Public Libraries or by demonstrating the use of Libraries West Catalogue to students.
- 2 Take students to a library outside of school and/or publicise the use of the UWE library to 6th form.
- 3 Promote volunteering opportunities, for example The Summer Reading Challenge.

Part E:

Secondary Schools promote volunteering and participation by

- 1 Training library volunteers to work the front desk, process books, help with displays, etc.

Part F:

Secondary Schools participate in a programme of induction, training and class visits by

- 1 Supporting research through topic boxes or information literacy.
- 2 Liaising with area librarians to keep up to date with new ideas.

Schools are required to complete the silver level before applying for this level.

Gold award criteria

Part A:

Secondary Schools promote reading by

- 1 Having a presence on school website and/or social media.
- 2 Provide tutor group/home base/department multiple book swap boxes for students to swap books from home.
- 3 Facilitate a community reading group e.g. U3A, parents, local community.
- 4 Participate in national initiatives e.g. taking part in writing or author/publisher competitions.
- 5 Host or attend an author event (other than Concorde) or take part in local Literacy Festivals.
- 6 Provide input into School Development Plan.

Part B:

Secondary Schools support the Concorde Book Award by

- 1 Taking part in the Concorde Book Award ceremony.
- 2 Participate in Concorde Book Award competitions, e.g. poster competition.

Part C:

Secondary Schools show they support regular reading by

- 1 Proving that 100% of books on the Top 100 books for senior schools have been read by the school community.
- 2 Taking part in a reading scheme such as Accelerated Reader, or other regular reading activities.

- 3 Have timetabled library sessions for reading or information literacy.

Part D:

Secondary Schools promote reading within the community by

- 1 Issuing Active Cards to all students.

Part E:

Secondary Schools promote volunteering and participation by

- 1 Having a reading mentoring scheme in place.

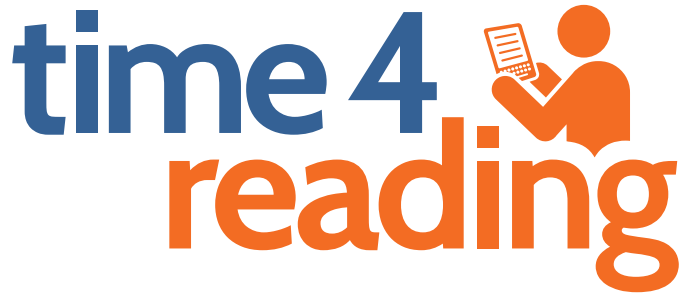
Part F:

Secondary Schools participate in a programme of induction, training and class visits by

- 1 Making the school library system visible on school screens.
- 2 Ensure links to public library catalogue are prominent.
- 3 Attend a training session provided by South Gloucestershire LRC and Library Managers or other professional organisation.

Promote Time 4 Reading school awards

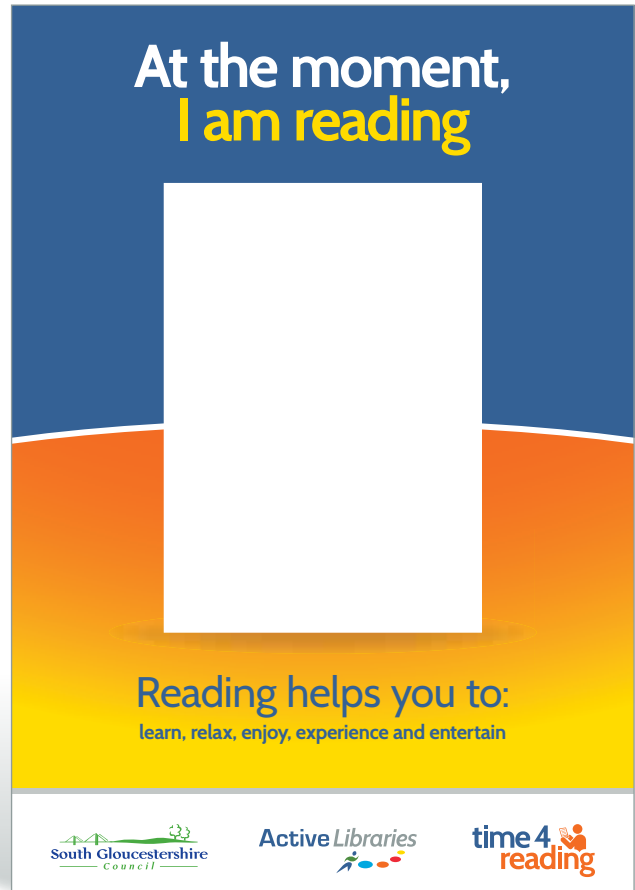
We have included marketing tools to help you promote your involvement in the Time 4 Reading school awards.



This logo will be sent to you once you confirm to participate in the Time 4 Reading school awards.

Posters

These posters will be sent to you once you confirm to participate in the Time 4 Reading school awards.



Website

www.southglos.gov.uk/libraries/time-4-reading

Social Media



Twitter

South Gloucestershire libraries twitter address - [@Southgloslibs](https://twitter.com/Southgloslibs)

South Gloucestershire Council twitter address - [@sgloscouncil](https://twitter.com/sgloscouncil)

Twitter hashtag [#time4reading](https://twitter.com/hashtag/time4reading)



Facebook

South Gloucestershire libraries Facebook page - www.facebook.com/sgloslibraries

South Gloucestershire Council Facebook page - www.facebook.com/sgloscouncil

Bookmarks

Bookmarks will be provided for participating schools to distribute to the school community.

#time4reading
time 4 reading
reading's good 4 you
Relax - take time to unwind
Learn and discover
Enjoy - reading is great fun
Health - keep your brain active
Experience new ideas and emotions
What are you reading?
All from your library...
books, ebooks, audio books, emagazines, & so much more...
FREE to join!
www.southglos.gov.uk/libraries
South Gloucestershire Libraries
South Gloucestershire Council

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www.southglos.gov.uk/libraries
South Gloucestershire Libraries
South Gloucestershire Council

reading's good for you & your child
time 4 reading
You can help your school work towards bronze, silver and even gold by reading any of the books on our top 100 lists!
Booklists available from your school of www.southglos.gov.uk/time4reading. List the books you have read below & return this bookmark to your school
My name _____
My family and I have read...
Title of book child or adult
Title of book child or adult
Title of book child or adult
Title of book child or adult
Title of book child or adult
Title of book child or adult
Parents are the most important reading role model for children and young people
It's FREE to join your library!
www.southglos.gov.uk/time4reading
South Gloucestershire Libraries
South Gloucestershire Council

Successfully complete all elements from this part (please tick).

Secondary school - Time 4 Reading school awards bronze application

School _____ Date _____

Application submitted by _____

Part A: Secondary Schools promote reading by

- 1 Having attractive book displays and posters within the LRC.
- 2 Providing a book swap box or shelf in the LRC for students to swap books from home.
- 3 Running an active reading group (other than Concorde Reading Group).
- 4 Facilitate library based groups, e.g. Film Club.
- 5 Take part in national initiatives, e.g. World Book Day activities, BookBuzz, etc.
- 6 Using Student Voice or Survey Monkey to develop plans for the school LRC.

Part B: Secondary Schools support the Concorde Book Award by

- 1 Holding regular meetings where the group reads the shortlisted books for the award and vote for their favourite on World Book Day.
- 2 Fundraise to enable the Concorde Book Award to continue in the future.

Part C: Secondary Schools show they support regular reading by

- 1 Proving that 50% of books on the Top 100 books for senior schools have been read by the school community.
- 2 Holding school competitions which encourage and measure participation in reading.

Part D: Secondary Schools promote reading within the community by

- 1 Hosting primary school activities or liaise with primary schools about reading initiatives.

Part E: Secondary Schools promote volunteering and participation by

- 1 Encouraging students to help in the library keeping the environment tidy and putting books away.

Part F: Secondary Schools participate in a programme of induction, training and class visits by

- 1 Providing library induction to new students and staff.
- 2 Regularly attending South Gloucestershire LRC and Library Managers Meetings.

Please check you have completed all of the criteria above and bring evidence of each along to the next South Gloucestershire LRC and Library Managers Meeting. Dates of meetings are available from Karen Carrington K.Carrington@marlwood.net Please hand this completed application to Karen Carrington at the South Gloucestershire LRC and library managers meeting and arrangements will be made for the presentation of your bronze certificate.

Successfully complete all elements from this part (please tick).

Secondary school - Time 4 Reading school awards silver application

School _____ Date _____

Application submitted by _____

Part A: Secondary Schools promote reading by

- 1 Having attractive book displays and/or posters school wide.
- 2 Providing book swap boxes or shelves around the school, in addition to the LRC.
- 3 Run a staff reading group
- 4 Encouraging students to review books and films.
- 5 Taking part in a whole school activity e.g. Stopping to read for 10 minutes on WBD.
- 6 Contributing to Department Development plan.

Part B: Secondary Schools support the Concorde Book Award by

- 1 Attending the Concorde Book Award Ceremony with a group of students.
- 2 Encourage students to contribute towards the Concorde Book Award Blog.

Part C: Secondary Schools show they support regular reading by

- 1 Proving that 75% of books on the Top 100 books for senior schools have been read by the school community.

- 2 Incorporating reading into the school rewards system

Part D: Secondary Schools promote reading within the community by

- 1 Hosting speakers from UWE/Public Libraries or by demonstrating the use of Libraries West Catalogue to students.
- 2 Take students to a library outside of school and/or publicise the use of the UWE library to 6th form.
- 3 Promote volunteering opportunities, for example The Summer Reading Challenge.

Part E: Secondary Schools promote volunteering and participation by

- 1 Training library volunteers to work the front desk, process books, help with displays, etc.

Part F: Secondary Schools participate in a programme of induction, training and class visits by

- 1 Supporting research through topic boxes or information literacy.
- 2 Liaising with area librarians to keep up to date with new ideas.

Please check you have completed all of the criteria above and bring evidence of each along to the next South Gloucestershire LRC and Library Managers Meeting. Dates of meetings are available from Karen Carrington K.Carrington@marlwood.net Please hand this completed application to Karen Carrington at the South Gloucestershire LRC and library managers meeting and arrangements will be made for the presentation of your silver certificate.

Successfully complete all elements from this part (please tick).

Secondary school - Time 4 Reading school awards gold application

School _____ Date _____

Application submitted by _____

Part A: Secondary Schools promote reading by

- 1 Having a presence on school website and/or social media.
- 2 Provide tutor group/home base/department multiple book swap boxes for students to swap books from home.
- 3 Facilitate a community reading group e.g. U3A, parents, local community.
- 4 Participate in national initiatives e.g. taking part in writing or author/publisher competitions.
- 5 Host or attend an author event (Other than Concorde) or take part in local Literacy Festivals.
- 6 Provide input into School Development Plan.

Part B: Secondary Schools support the Concorde Book Award by

- 1 Taking part in the Concorde Book Award ceremony.
- 2 Participate in Concorde Book Award competitions, e.g. poster competition.

Part C: Secondary Schools show they support regular reading by

- 1 Proving that 100% of books on the Top 100 books for senior schools have been read by the school community.

- 2 Taking part in a reading scheme such as Accelerated Reader, or other regular reading activities.
- 3 Have timetabled library sessions for reading or information literacy.

Part D: Secondary Schools promote reading within the community by

- 1 Issuing Active Cards to all students.

Part E: Secondary Schools promote volunteering and participation by

- 1 Having a reading mentoring scheme in place.

Part F: Secondary Schools participate in a programme of induction, training and class visits by

- 1 Making the school library system visible on school screens.
- 2 Ensure links to public library catalogue are prominent.
- 3 Attend a training session provided by South Gloucestershire LRC and Library Managers or other professional organisation.

Please check you have completed all of the criteria above and bring evidence of each along to the next South Gloucestershire LRC and Library Managers Meeting. Dates of meetings are available from Karen Carrington K.Carrington@marlwood.net

Please hand this completed application to Karen Carrington at the South Gloucestershire LRC and library managers meeting and arrangements will be made for the presentation of your gold certificate.

Book List for Secondary Schools

To help you promote and encourage enjoyment of reading across your school, we have researched and compiled a top 100 list of books for you to recommend to your school community. These are listed by age group and they are all available from South Gloucestershire Library Service. The booklist is available below and also online at www.southglos.gov.uk/time4reading

Top 100 books for ages 12-14

Book list	Title	Author
1	Watership Down	Adams, Richard
2	Soldier dog	Angus, Sam
3	Frozen Charlotte	Bell, Alex
4	Urban Outlaws	Black, Peter Jay
5	Noble conflict	Blackman, Malorie
6	Noughts and crosses	Blackman, Malorie
7	Forever	Blume, Judy
8	Cosmic	Boyce, Frank Cottrell
9	The Boy in the Striped Pyjamas	Boyne, John
10	Half my Facebook Friends are Ferrets	Buckle, J A
11	Junk	Burgess, Melvin
12	Othergirl	Burstein, Nicole
13	Looking for JJ	Cassidy, Anne
14	Coco Caramel	Cassidy, Cathy
15	Looking Glass Girl	Cassidy, Cathy
16	Sweet Honey	Cassidy, Cathy
17	Look in to my Eyes	Child, Lauren
18	City of bones	Clare, Cassandra
19	Hunger games	Collins, Suzanne
20	Mockingjay	Collins, Suzanne
21	Catching fire	Collins, Suzanne
22	Butterfly summer	Conway, Anne-Marie
23	After tomorrow	Cross, Gillian
24	Mutant City	Feasey, Steve
25	The Graveyard Book	Gaiman, Neil
26	Maggot Moon	Gardner, Sally
27	Coram Boy	Gavin, Jamila
28	Lies	Grant, Michael
29	Fear	Grant, Michael
30	Fault in our stars	Green, John
31	Paper towns	Green, John
32	Looking for Alaska	Green, John
33	The Crow Talker	Grey, Jacob
34	The Curious Incident of the Dog in the Night-time	Haddon, Mark

Book list	Title	Author
35	Crocodile tears	Horowitz, Anthony
36	Scorpia rising	Horowitz, Anthony
37	Eagle strike	Horowitz, Anthony
38	Raven's gate	Horowitz, Anthony
39	Stormbreaker	Horowitz, Anthony
40	Diary of a wimpy kid: Hard luck	Kinney, Jeff
41	Diary of a wimpy kid: Ugly truth	Kinney, Jeff
42	Diary of a wimpy kid: Last straw	Kinney, Jeff
43	Diary of a wimpy kid: The long haul	Kinney, Jeff
44	Scarlet Ibis	Lewis, Gill
45	The Bonehill Curse	Mayhew, Jon
46	Itchcraft	Mayo, Simon
47	The Kite Rider	McCaughrean, Geraldine
48	Twilight	Meyer, Stephenie
49	Running wild	Morpurgo, Michael
50	Medal for Leroy	Morpurgo, Michael
51	Private peaceful	Morpurgo, Michael
52	Maximum security	Muchamore, Robert
53	Killing	Muchamore, Robert
54	Fall	Muchamore, Robert
55	Class A	Muchamore, Robert
56	Mad dogs	Muchamore, Robert
57	Wonder	Palacio, R. J.
58	I Totally Funniest	Patterson, James
59	Life: An Exploded Diagram	Peet, Mal
60	Tom Gates is absolutely fantastic (at some things)	Pichon, Liz
61	Genius ideas (mostly)	Pichon, Liz
62	Extra special treats (... not)	Pichon, Liz
63	Ruby in the Smoke	Pullman, Philip
64	Witch Child	Rees, Celia
65	Mortal Engines	Reeve, Philip
66	Taming of the tights	Rennison, Louise
67	Angus, Thongs and Full-Frontal Snogging	Rennison, Louise
68	House of Hades	Riordan, Rick
69	Percy Jackson and the last olympian	Riordan, Rick
70	Percy Jackson and the sea of monsters	Riordan, Rick
71	How I live now	Rosoff, Meg
72	Divergent	Roth, Veronica
73	Insurgent	Roth, Veronica
74	Allegiant	Roth, Veronica
75	Harry Potter and the deathly hallows	Rowling, J. K.
76	Rooftoppers	Rundell, Katherine
77	Timeriders: The Infinity Cage	Scarrow, Alex
78	The Ghosts of Heaven	Sedgwick, Marcus
79	Counting by 7s	Sloan, Holly Goldberg
80	Geek girl	Smale, Holly
81	Geek girl: model misfit	Smale, Holly
82	Fury	Smith Alexander Gordon
83	I Capture the Castle	Smith, Dodie

Book list	Title	Author
84	Girl Online	Sugg, Zoe
85	Mind Games	Terry, Teri
86	Hobbit	Tolkien, J. R. R.
87	The Fellowship of the Rings	Tolkien, J. R. R.
88	The Two Towers	Tolkien, J. R. R.
89	The Return of the King	Tolkien, J. R. R.
90	Secrets and Dreams	Ure, Jean
91	Boy in the dress	Walliams, David
92	Demon Dentist	Walliams, David
93	Mr Stink	Walliams, David
94	My best friend and other enemies	Wilkins, Catherine
95	Love lessons	Wilson, Jacqueline
96	Emerald star	Wilson, Jacqueline
97	Worst thing about my sister	Wilson, Jacqueline
98	Four children and It	Wilson, Jacqueline
99	Lily alone	Wilson, Jacqueline
100	Minecraft: The Official Construction Handbook	

Top 100 books for ages 15-17

Book list	Title	Author
1	Hitchhiker's guide to the galaxy	Adams, Douglas
2	Simon vs the Homo Sapiens Agenda	Albertalli, Becky
3	Quicksilver	Anderson, R.J.
4	Thirteen reasons why	Asher, Jay
5	Pride and prejudice	Austen, Jane
6	All the truth that's in me	Berry, Julie
7	Boys don't cry	Blackman, Malorie
8	Noughts and crosses	Blackman, Malorie
9	Noble conflict	Blackman, Malorie
10	Double cross	Blackman, Malorie
11	Knife edge	Blackman, Malorie
12	The Manifesto on how to be interesting	Bourne, Holly
13	Abandon	Cabot, Meg
14	Underworld	Cabot, Meg
15	Awaken	Cabot, Meg
16	Pawn	Carter, Aimee
17	Perfect scoundrels	Carter, Ally
18	Dead time	Cassidy, Anne
19	Dying to know you	Chambers, Aidan
20	Perks of being a wallflower	Chbosky, Stephen
21	City of fallen angels	Clare, Cassandra
22	City of ashes	Clare, Cassandra
23	City of glass	Clare, Cassandra
24	Infernal devices	Clare, Cassandra
25	Clockwork angel	Clare, Cassandra
26	Shelter	Coben, Harlan

Book list	Title	Author
27	Weight of water	Crossan, Sarah
28	Maze runner	Dashner, James
29	Scorch Trials	Dashner, James
30	Death cure	Dashner, James
31	Kill order	Dashner, James
32	Mind Blind	Don, Lari
33	Great Gatsby	Fitzgerald, F. Scott
34	If I stay	Forman, Gayle
35	Beautiful creatures	Garcia, Kami
36	Hate	Gibbons, Alan
37	Lord of the flies	Golding, William
38	Light	Grant, Michael
39	Gone	Grant, Michael
40	Fear	Grant, Michael
41	Lies	Grant, Michael
42	Abundance of Katherines	Green, John
43	Will Grayson, Will Grayson	Green, John
44	Half Bad	Green, Sally
45	Theodore Boone: The abduction	Grisham, John
46	Seed	Heathfield, Lisa
47	Day I met Suzie	Higgins, Chris
48	Fallen	Higson, Charlie
49	Enemy	Higson, Charlie
50	Name on your wrist	Hiorns, Helen
51	Love at second sight	Hopkins, Cathy
52	Raven's gate	Horowitz, Anthony
53	Russian Roulette	Horowitz, Anthony
54	Skulduggery Pleasant: Last stand of dead men	Landy, Derek
55	Skulduggery Pleasant: kingdom of the wicked	Landy, Derek
56	Sky on fire	Laybourne, Emmy
57	To kill a mockingbird	Lee, Harper
58	Every day	Levithan, David
59	Power of six	Lore, Pittacus
60	Rise of nine	Lore, Pittacus
61	Fall of five	Lore, Pittacus
62	I am number four	Lore, Pittacus
63	Champion	Lu, Marie
64	Throne of glass	Maas, Sarah J.
65	Declaration	Malley, Gemma
66	Clash of kings	Martin, George R. R.
67	Atonement	McEwan, Ian
68	Split second	McKenzie, Sophie
69	Defy the stars	McKenzie, Sophie
70	Burning bright	McKenzie, Sophie
71	Sister, missing	McKenzie, Sophie
72	Missing me	McKenzie, Sophie
73	Casting shadows	McKenzie, Sophie
74	100	Morgan, Kass
75	Black Friday	Muchamore, Robert

Book list	Title	Author
76	Shadow wave	Muchamore, Robert
77	People's republic	Muchamore, Robert
78	Guardian angel	Muchamore, Robert
79	Knife of never letting go	Ness, Patrick
80	More than this	Ness, Patrick
81	Ask and the answer	Ness, Patrick
82	Monsters of men	Ness, Patrick
83	All the Bright Places	Niven, Jennifer
84	Nineteen Eighty-four	Orwell, George
85	Confessions of a murder suspect	Patterson, James
86	Maximum ride: Nevermore	Patterson, James
87	Ketchup clouds	Pitcher, Annabel
88	Code	Reichs, Kathy
89	Heroes of Olympus: The son of Neptune	Riordan, Rick
90	Percy Jackson and the Titan's curse	Riordan, Rick
91	Just in case	Rosoff, Meg
92	Catcher in the rye	Salinger, J. D.
93	She is not invisible	Sedgwick, Marcus
94	Uprising	Stasse, Lisa M.
95	Of mice and men	Steinbeck, John
96	Slated	Terry, Teri
97	Numbers	Ward, Rachel
98	Code name Verity	Wein, Elizabeth
99	Fifth wave	Yancey, Rick
100	Book thief	Zusak, Markus

Book List for adults

To help you promote and encourage enjoyment of reading across your school, we have researched and compiled a top 100 list of adult books for you to recommend to your teachers and parents.

Book list	Title	Author
1	The Lord of the Rings	JRR Tolkien
2	Pride and Prejudice	Jane Austen
3	His Dark Materials	Philip Pullman
4	The Hitchhiker's Guide to the Galaxy	Douglas Adams
5	Harry Potter and the Goblet of Fire	JK Rowling
6	To Kill a Mockingbird	Harper Lee
7	A Man Called Ove	Fredrik Backman
8	Nineteen Eighty-Four	George Orwell
9	The Lion, the Witch and the Wardrobe	CS Lewis
10	Jane Eyre	Charlotte Brontë
11	Catch-22	Joseph Heller
12	Wuthering Heights	Emily Brontë
13	Birdsong	Sebastian Faulks
14	Rebecca	Daphne du Maurier
15	The Catcher in the Rye	JD Salinger

Book list	Title	Author
16	The Wasp Factory	Iain Banks
17	Girl with a Pearl Earring	Tracy Chevalier
18	Shock of the Fall	Nathan Filer
19	Captain Corelli's Mandolin	Nathan Filer
20	The Siege	Helen Dunmore
21	The Curious Incident of the Dog in the Night-time	Mark Haddon
22	The Island	Victoria Hislop
23	Life of Pi	Yann Martel
24	Sense of an Ending	Julian Barnes
25	The Hobbit	JRR Tolkien
26	Tess Of The D'Urbervilles	Thomas Hardy
27	Middlemarch	George Eliot
28	A Prayer For Owen Meany	John Irving
29	The Grapes Of Wrath	John Steinbeck
30	The Unlikely Pilgrimage of Harold Fry	Rachel Joyce
31	Restless	William Boyd
32	One Hundred Years Of Solitude	Gabriel García Márquez
33	The Poisonwood Bible	Barbara Kingsolver
34	Harvest	Jim Crace
35	Girl on the Train	Paula Hawkins
36	Room	Emma Donoghue
37	A Town Like Alice	Nevil Shute
38	Persuasion	Jane Austen
39	Dune	Frank Herbert
40	Emma	Jane Austen
41	We Need to Talk About Kevin	Lionel Shriver
42	The Paying Guests	Sarah Waters
43	The Great Gatsby	F Scott Fitzgerald
44	A Delicate Truth	John Le Carre
45	Brideshead Revisited	Evelyn Waugh
46	Animal Farm	George Orwell
47	The Road Home	Rose Tremain
48	Far From The Madding Crowd	Thomas Hardy
49	Goodnight Mister Tom	Michelle Magorian
50	The Shell Seekers	Rosamunde Pilcher
51	The Son	Jo Nesbo
52	Of Mice And Men	John Steinbeck
53	The Stand	Stephen King
54	Devices and desires	P D James
55	A Spool of Blue Thread	Anne Tyler
56	The Color Purple	Alice Walker
57	The Guernsey Literary and Potato Peel Pie Society	Annie Burrows
58	How to be both	Ali Smith
59	The Fault in our Stars	John Green
60	Song of Achilles	Madeline Miller
61	Noughts And Crosses	Malorie Blackman
62	Memoirs Of A Geisha	Arthur Golden
63	The Bone Clocks	David Mitchell
64	The Thorn Birds	Colleen McCollough

Book list	Title	Author
65	Mort	Terry Pratchett
66	Casual Vacancy	J.K.Rowling
67	The Magus	John Fowles
68	Good Omens	Terry Pratchett and Neil Gaiman
69	Guards! Guards!	Terry Pratchett
70	Lord Of The Flies	William Golding
71	Perfume	Patrick Süskind
72	The Ragged Trousered Philanthropists	Robert Tressell
73	Night Watch	Terry Pratchett
74	Gone Girl	Gillian Flynn
75	Bridget Jones's Diary	Helen Fielding
76	The Secret History	Donna Tartt
77	The Woman In White	Wilkie Collins
78	Sea of Poppies	Amitav Ghosh
79	The Handmaid's Tale	Margaret Atwood
80	Fatherland	Robert Harris
81	Wolf Hall	Hilary Mantel
82	I am Pilgrim	Terry Hales
83	Holes	Louis Sachar
84	Gormenghast	Mervyn Peake
85	The God Of Small Things	Arundhati Roy
86	One Day	David Nicholls
87	Brave New World	Aldous Huxley
88	Cold Comfort Farm	Stella Gibbons
89	Magician	Raymond E Feist
90	On The Road	Jack Kerouac
91	The Godfather	Mario Puzo
92	The Clan Of The Cave Bear	Jean M Auel
93	The Colour Of Magic	Terry Pratchett
94	The Alchemist	Paulo Coelho
95	The Road	Cormac McCarthy
96	The Kite Runner	Khaled Hosseini
97	The Book Thief	Markus Zusak
98	The No.1 Ladies' Detective Agency	Alexander McCall Smith
99	Atonement	Ian McEwan
100	Midnight's Children	Salman Rushdie

The books listed in this pack are available from the South Gloucestershire Library Service. Books can be obtained from your local library and online at www.southglos.gov.uk/time4reading

Library projects and campaigns that you can take part in



The Concorde Book Award

The Concorde Book Award, supported by The Bristol Post, is a literary award for secondary school students aged 11-13 in South Gloucestershire and is organised by librarians from South Gloucestershire secondary schools and public libraries.

The scheme encourages young people to experience the pleasure and social benefits of reading in groups, as well as encouraging them to keep reading during their teens.

The Concorde Book Award is unusual amongst similar schemes involving children and young people all the way through from choosing the longlist and the winner to giving presentations at the annual award ceremony and designing the promotional materials. Since its launch in 2007, hundreds of young people have taken part in the scheme via their school or public libraries. The Post has been a media partner for the Awards, helping to promote the scheme and contributing to the final award ceremony, since 2013.

The scheme begins with students nominating books to form a longlist, from which a panel of South Gloucestershire librarians select a shortlist of six high quality fiction books that are also wide ranging in interest. Young people are then encouraged to join a reading group, whether at school or in a local library, to read the six books and talk about each one with other group members, between the start of the new school year in September and the following March. Young people can also take part through their local public library if they are not in a reading group.

Readers vote for their favourite title before World Book Day and the winner is announced at a 'red carpet' event at the Bristol and Bath Science Park. More than 150 people attended the 2015 event which included presentations by reading groups and a guest author where Gillian Cross collected the award for her dystopian novel 'After Tomorrow'.

For more information contact your school or local library or visit www.southglos.gov.uk/libraries

Volunteering in public libraries

'Volunteering has made a difference as it has enabled me to learn from new experiences for example I have gained confidence in talking to new people, it has gave me a chance to get involved with the community as well as the skills as working as part of a team. I feel that it has been a worthwhile experience and would love to do it again.' (Shelby, Summer Reading Challenge Volunteer, aged 17)



During the summer each year we look for enthusiastic, friendly volunteers to work as part of the team running the national Summer Reading Challenge for children aged 4 -12. Volunteers spend their time engaging with children who are working their way through the Challenge, participating in a range of fun activities with them and encouraging them with their reading.

It is a great opportunity to develop skills in communication, team working, and creative projects during the summer whilst having some fun and making new friends or working towards a volunteering award.

UWE and Public Libraries Partnership

To encourage everyone to make better use of local libraries, South Gloucestershire Library Service and The University of the West of England (UWE) have joined together to make it easier for the public and students to access local libraries.

Members of public libraries aged 16 and over can now use their Library Active card at four of UWE's campus libraries during staffed hours (Bower Ashton, Frenchay, Glenside and St. Matthias); they are able to borrow five items and have access to specialist print journals and support from university library staff.

For more information about library services for children and their families contact your local library or visit www.southglos.gov.uk/libraries

If you need this information in another format or language please contact 01454 868009.