



# Time4Reading

Primary / Secondary Newsletter – Autumn Term 2015 Number 5

## Charborough Road

Charborough Road Primary School have given Time4Reading a strong focus throughout their school by creating displays and holding a very successful book swap. They have now achieved their Silver award and are working hard to gain their Gold.



## Bronze Awards

Meadowbrook Primary School  
Raysfield Junior School  
St Michael's Primary School,  
Winterbourne  
Old Sodbury Primary School

## Silver Awards

Charborough Road Primary  
School



David Spence, Headteacher Mangotsfield Secondary School receiving their Bronze Award



## Contribute to the newsletter

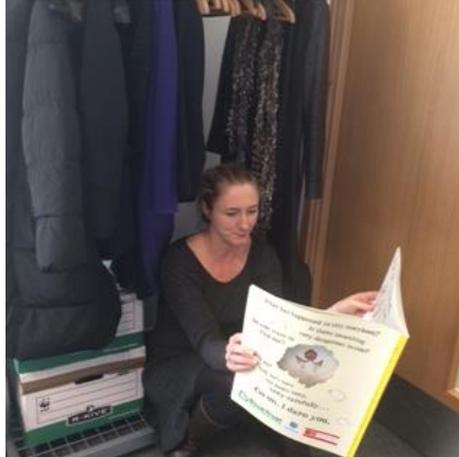
Decembers **Extreme Reading focus:** Caretakers and cleaners – please send us your photographs.  
Please send us pictures of your reading events / displays or anything else you are doing for Time4Reading:  
[louise.lewis@southglos.gov.uk](mailto:louise.lewis@southglos.gov.uk) or  
[Helean.hughes@southglos.gov.uk](mailto:Helean.hughes@southglos.gov.uk)

South Gloucestershire Council

## Readers of the Month Parents



Lucy, parent from Raysfield Juniors.



Sam, parent from YIA



Duane and Sarah, parents from Manorbrook

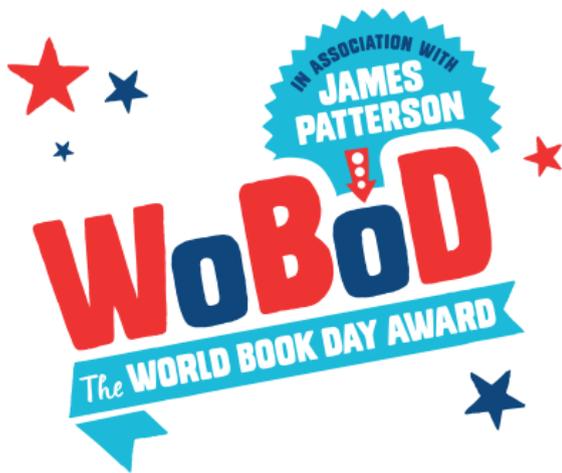
4019



### ACCELERATED READER QUIZZES TAKEN SINCE SEPTEMBER 2015

**Students at Downend, Mangotsfield, Marlwood, Winterbourne International Academy and Yate International Academy have already taken an amazing 4019 quizzes since September.**

If your secondary school is following the Accelerated Reader Programme and you would like to be included in the book count, please email Karen Carrington at [K.Carrington@marlwood.net](mailto:K.Carrington@marlwood.net) with the total quizzes taken from your dashboard, every Wednesday.



## World Book Day Award

World Book Day is March 3<sup>rd</sup> 2016. Did you know that linked to that are The World Book Day Award with a range of huge prizes associated with them:

- 1<sup>st</sup> Prize - £10,000 of books plus library makeover worth £10,000
- 2<sup>nd</sup> Prize - £5,000 of books
- 3<sup>rd</sup> Prize - £3,000 of books

Go to <http://worldbookday.com/wobod/> to enter and also to get reading inspiration from this year's winners.

The closing date is 1<sup>st</sup> December 2015 so get in quick or use the gallery for reading inspiration.

### Be a Reading Role Model!

Recent research by the National Literacy Trust asked primary and secondary students about figures that could inspire reading. Role models from the immediate family figure prominently for all ages, but more secondary than primary pupils said that their role model was a sportsperson or musician. Even if a celebrity was not famous because of their reading skills, young people said the materials they recommend would encourage them to read. Primary pupils were generally more likely to say that a range of people were very important people who inspired them to read, while friends at school were prominent in inspiring reading for secondary pupils.

What you can do.

- Be a positive role model yourself – let the students see you are a reader!
- Find time to read aloud to students - of all ages - as often as possible. Put reading at the heart of your timetable.
- Try to broaden your knowledge of children's/teenage literature and popular culture so that you are better able to advise your pupils on 'good stuff to read'.
- If possible, use a senior or high-profile member of staff as a reading mentor - this will make students feel important and that their reading is being taken seriously.
- Encourage parents to be good reading role models.
- Make use of the wider community - invite in local people to show how reading helps them day to day. Boys respond well to seeing people in 'real jobs', particularly if the job reflects their interests. It helps them see that reading has a purpose.
- Invite in authors to talk about what it is to be a reader and a writer.
- Make use of peer mentoring - the opportunity to read with another child, particularly one who has overcome similar obstacles, is an immensely effective strategy for children who struggle with reading.
- Encourage other teachers to visit the library - a presence at lunch and break times (especially male) is particularly useful.
- Head teachers can model the importance of reading at the highest level - can they regularly talk about reading, or share their book choices? Can they visit staff and student reading groups? They can also talk about reading at staff meetings, and invite others' book choices.
- Involve other men in the school - caretakers and support staff, for example.
- Make use of school governors, to talk about their reading and what reading means to the m.