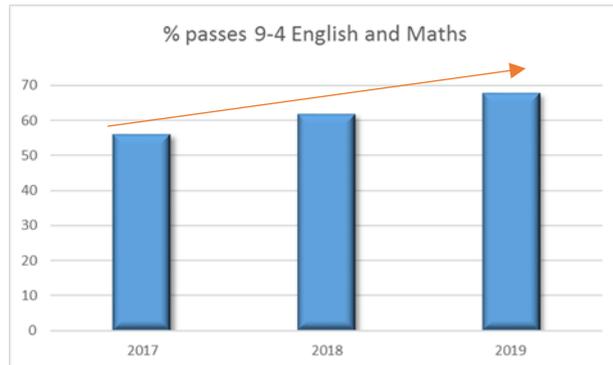


## Schools Forum Contingency Fund Evaluation

Schools Name: Chipping Sodbury School
Requests Made: November 2017 and January 2019
Amount Approved: November 2017 - £156,569 (2017/2018) January 2019 - £105,000 (2018/19)
Background detail and original papers from Forum: <i>Pages 1-5</i> <a href="https://www.southglos.gov.uk/documents/Schools-Forum-Agenda-and-Papers-for-29nov17.pdf">https://www.southglos.gov.uk/documents/Schools-Forum-Agenda-and-Papers-for-29nov17.pdf</a> <i>Page 10-11</i> <a href="https://www.southglos.gov.uk/documents/Schools-Forum-Agenda-and-Papers-for-17jan19.pdf">https://www.southglos.gov.uk/documents/Schools-Forum-Agenda-and-Papers-for-17jan19.pdf</a>
Provide a summary of how the money was spent? The funding supported by Schools Forum has been spent prudently and has had a significant impact on improving the school. In October 2017 when I was appointed as Interim Headteacher, our deficit was £1.4million. In 2 ½ years, we have driven down this figure to £498,717 and we are on track to fully repay the deficit by 2021-22. The school has demonstrated that it worked hard to meet the requirements of the notice of concern which has been discussed regularly in our meetings with Mustafa and his colleagues.  Earlier this year, we had a very positive monitoring visit by Ofsted which indicated we were well on the way to secure a grading of 'good' in our next full inspection. All the key areas for improvement as identified in the previous report were praised for being significantly improved. I wish to pay tribute to the role of our governors in this journey. The date for which I was hoping Ofsted would return for a Section 5 visit was this coming Autumn but that is clearly not going to be the case. We continue to work towards joining the Athelstan MAT with whom we work on a variety of aspects for school improvement.  The funding granted by the Schools Forum has largely been spent to support the challenges we have faced whilst striving to pay back the deficit and, at the same time, drive up standards. The curriculum organisation was, in principle, pared back but with this financial support we were able to create a curriculum model to support a grouping organisation to enable SEND students to be taught in smaller groups with focused interventions in place. Over the past 2 academic years, this has been costed at £105k per annum (estimated at UPS1) for: <ul style="list-style-type: none"><li>• English FTE 1.0</li><li>• Maths FTE 0.5</li><li>• Science FTE 0.7</li></ul> I have previously reported back to Schools Forum how the additional money was spent to add leadership capacity across the school to enable a very rapid and seismic change to the school. The impact has been tangible as recognised by Ofsted, student outcomes, attendance and behaviour.
What has been the impact on pupils and outcomes since? We have seen a steady improvement in student progress outcomes over the past 3 years:



Students in the Access do impact on these stats and our P8 figure last summer without the AS students was +0.3. English was much improved and very close to national averages.

SEND progress has also improved significantly demonstrating a direct, positive impact of the expenditure of the Schools Forum money. In 2017, the gap between the progress (P8) of SEND students and non-SEND students was 1.17 and has since significantly shifted to a gap of 0.3. Whilst we strive for no gap at all, this demonstrates a very positive direction of travel. These figures do include our AS students, each of whom have an EHCP and do not undertake a full raft of GCSE subjects.

Attendance has also improved and we are now above national average.

Other performance measures across the local authority indicate we are one of only two schools who consistently appear in the top 5 schools across a number of categories including behaviour, attendance and progress. This is a first for Chipping Sodbury School and we feel these are all tangible indicators of our school improvement work whilst we continue to drive down our deficit budget.

What is the current financial position of the school and what impact did the contingency funding having on the ongoing financial sustainability of the school (please **include** the schools financial surplus/deficit prior to the contingency fund being granted and the latest budget surplus/deficit figures for the school)?

Please refer to attached budget dashboard.