



The South Gloucestershire Post 16
Directory: Information to help you
make decisions about your next
phase of education or training

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Introduction

Reviewed September 2018

Next review August 2019

Welcome to the South Gloucestershire Post 16 Directory.

As you move through your Key Stage 4 education you will need to make decisions about your next phase of education or training.

This can be quite daunting as there is a great deal of information to review and making the right decision for you is crucial at this time.

This directory gives you all the basic information you need. It will be updated regularly.

We hope you will find the directory useful and we wish you every success with your studies and in making your choices for the future.

Staying in education and training after Year 11

Do I have to stay on at school?

The government requires all young people to stay in education or training until their 18th birthday. This is to ensure that every young person is able to achieve the skills and knowledge they need in order to move on to a successful career.

What are my options?

You can choose from:

- full-time education at school or college;
- an apprenticeship or traineeship;
- full-time work or volunteering (which is defined as 20 hours or more a week) combined with part-time education or training.

Where can I get support?

If you are still at school, you should have an opportunity to meet with your school careers advisor. They will provide you with independent advice and guidance about all the Post 16 options in your area. In preparation for making your choices, you will have had the opportunity to listen to employers and young employees; to attend a careers fair (e.g. Ambitions) and to practice writing your CV through a programme at school.

You should also speak to your tutors, teachers and other staff in school who know you well enough to be able to advise you about the most suitable option to fit with your interests and abilities.

If you have special educational needs or receive additional support at school you can speak to your school's special educational needs co-ordinator who will advise you about your next step. You may well have had conversations alongside your parents/carers at your review meetings over the last few years. You can find out what each school or college offers by looking at their website and searching for their 'Local Offer' or 'SEND offer'. To help you we have made [a list of the schools and where you can find out specific information about their provision for students with SEND](#).

For further help and support you can go to an impartial advisor at the National Careers Service on 0800 100 900 or web-chat online at: nationalcareersservice.direct.gov.uk

Your parents/carers can support you by visiting the [Careerpilot parent zone](#)

Making decisions – knowing yourself

Before you make a decision about your next step here are some questions to ask yourself (You can look at the [Careerpilot pre-16 skills map](#) to help you if you have not completed this or something similar already):

- What am I good at?
 - Think about your school subjects and other skills you have - listening, planning, communicating, completing work on time, working in a team, supporting others.
- How well do I expect to do in Year 11?
 - Will I get a good pass in maths and English? What are my predicted grades? Will I do better in GCSEs or BTECs? What qualifications do I need for my next steps?
- What are my interests?
- What do I like doing?
- When thinking about your preferred areas of employment have you/could you arrange work experience? Have you researched what the job actually entails?

Remember this is not the time to make the same decision as your friends.

Making Decisions – knowing what you can choose between

When considering a particular qualification or programme to follow next year, ask yourself:

- Am I eligible? Do I need particular qualifications to be allowed to study at a particular institution? What are the entry requirements?
- Am I likely to achieve the right grades to get onto the course?
- How will I travel to the place where I will learn? [Post-16 Travel Policy-Statement](#)
- [Travel planning \(e.g. bus timetables and maps\)](#)

- Will the subject help me get to university or onto an apprenticeship or into employment?
- What is the progression from this qualification (i.e. is there something similar available at a higher level of qualification)?

- What is it? What is the qualification (e.g. A Level, GCSE, BTEC Subsidiary Diploma, apprenticeship)? [Is it at the right level for me?](#)
- What is the subject? Research it if you don't know or ask someone who is doing the course – don't just guess
- What will the subject actually cover? Am I interested in all of it or just some of it?
- Will I enjoy studying it and will I be motivated to complete all my work?
- How will I learn? Is it a practical and active course, do I need to present a portfolio or complete essays?
- Will my learning be assessed through exams, portfolio or by observing me?
- Where will I learn? In a classroom, in a lab, in the workplace? At a school sixth form, at a sixth form college, at a further education college, with a work-based training provider?

Apprenticeships and traineeships

With an apprenticeship you can enter employment and start building a career from the age of 16.

As an apprentice you will work for an employer, earning a wage and developing job specific skills. Most of the training is delivered in the workplace and you will also be supported by a specialist learning provider to study towards a nationally recognised qualification. This could be with a training provider or a college. Find out more at www.apprenticeships.gov.uk

A traineeship is an education and training programme with work experience. It provides the essential work preparation training, English, maths and you will also have at least one work experience placement which you will need to move on to secure an apprenticeship or employment.

Education and training

The pathway you choose will be based on the following:

- what GCSE grades you achieve;
- how you like to learn;
- what you want to do in the future (remember – you are likely to change jobs many times in your working life).

If you do not get a grade 4 in maths and/or English GCSE in the summer then you will need to continue studying these subjects until you get a grade 4 at GCSE or equivalent. Some institutions may want you to have a grade 5 in maths and/or English – please check. This option will be available to you at your school, college or training provider so please ask for information.

Qualification levels explained

All education courses are defined by a level.

For example:

- Level 3 - A Levels; Advanced Apprenticeships
- Level 2 - GCSEs at grades 9 to 4 (A* to C); Intermediate Apprenticeships
- Level 1 - GCSE at grades 3 to 1 (D to E); Traineeships
- Entry Level. These are below a Level 1 qualifications and are Entry Level 1, Entry Level 2 and Entry Level 3

You usually progress to a higher level for your Post 16 education or training

For Post 16 you could study at:

Entry Level (for young people with no qualifications)

For example:

- A Study Programme at school, college or other provider

Level 1 (for young people with entry level qualifications)

For example:

- A Study Programme at school, college or other provider
- Traineeship

Level 2 (for young people with 3 – 5 GCSEs mostly at grades 3 to 1 or D – E grades)

For example:

- GCSEs
- BTEC First Diploma/Certificate/Award
- OCR National
- Intermediate Level Apprenticeship

Level 3 (for young people with 5 or more GCSEs at grades 9 to 4 or A* to C grades)

For example:

- GCE AS and A levels
- IB/Pre-U/AQA Baccalaureate
- BTEC National
- Advanced Level Apprenticeship

Olympus Post 16

Senior Post 16 Leader:	Tracey Cheesbrough
Email:	tracy.cheesbrough@olympustrust.org.uk
Telephone:	01454 252013

The Olympus Post 16 experience has been carefully designed to provide students with a well-balanced education both inside and outside the classroom, studio or laboratory. We have worked hard to provide a wide range of courses that will not only cater for your preferences, but also to help you to be successful in the future.

As a partnership - Abbeywood Community School, Bradley Stoke Community School, Bristol UTC (Bristol Technology and Engineering Academy), Patchway Community College and Winterbourne Academy, aim to provide a wide range of opportunities for post 16 education matched to student needs. We commission courses according to what students want to study in each centre based on provision of the highest quality teaching and outcomes. Working in partnership allows us to offer students a breadth of choice and offer specialist courses including; Music Technology, Computer Science and a choice of language courses. Our aligned timetables and our free, bespoke transport between centres enables students to access courses without compromise. We have unrivalled modern, specialist facilities which enhance students' learning and our tutorial support and pastoral care is highly regarded by students and parents alike.

General entry requirements for Level 3 courses:
5 A*- C at GCSE or equivalent including English and Maths with at least B grades in subjects to be studied at A-Level/BTEC Level 3
General entry requirements for Level 2 courses: (where relevant)
D for Maths and English, 4 other GCSE grades at D or above or BTEC Pass

Abbeywood Community School (Olympus Post 16)

Post 16 Leader:	Gemma Shafto
Email:	Gemma.Shafto@abbeywoodschool.com
Telephone:	0117 3075660
Post 16 website page	Abbeywood Community School
Open evening	8 th Nov

We are firmly committed to our students and their development as learners and future leaders within our community.

Abbeywood Community School is proud to offer Post 16 students an opportunity to continue their studies with us in Years 12 and 13. We are driven by high expectations and aspirations to succeed.

An extensive range of academic, vocational, enrichment courses and student leadership opportunities allow our students to choose a pathway most suitable for them and their futures. We believe we can provide the perfect spring board into employment, apprenticeships or university.

We strive to provide the best opportunities and learning experiences by working closely with the students to identify their individual learning needs and to teach them the skills to allow them to reach their potential. All Abbeywood Post 16 students have a dedicated tutor, who over the full two years, will provide pastoral care and support for a student's time at Abbeywood. Our pastoral care program involves regular mentoring sessions to guide our students during this important time in their lives. The school also provides dedicated advice and guidance for future employment, independent living and university applications through a superb core programme. The aim is to equip our students with the core competencies needed for life after Post 16 in an exciting and innovative way.

We have a fantastic array of dedicated facilities for our Post 16 students. Alongside the quality teaching and learning provided by our staff there has never been a more perfect time to join us!

General entry requirements for Level 3 courses:
5 A*- C at GCSE or equivalent including English and Maths with at least B grades in subjects to be studied at A-Level/BTEC Level 3
General entry requirements for Level 2 courses: (where relevant)

D for Maths and English, 4 other GCSE grades at D or above or BTEC Pass

Link to Post 16 Curriculum: [Abbeywood School Prospectus](#)

Bradley Stoke Community School (Olympus Post 16)

Post 16 Leader:	Tom Hill
Email:	tom.hill@bradleystokecs.org.uk
Telephone:	01454 868840
Post 16 website page	Bradley Stoke Community School
Open evening	Tuesday 13 th November - 6:00pm

Post 16 Education is about having the independence to choose from a range of courses, taking responsibility for your studies and embracing opportunities.

Our Post 16 Centre has high expectations and aspirations and in return we expect students to have them too. The secrets to success in Post 16 are a student's ability to develop strong independent study skills, manage their time effectively and recognise every opportunity.

At Bradley Stoke Community School we are proud to offer students the ability to learn in a bespoke building using state of the art learning spaces, catering for over 220 Post 16 students. With specialist facilities which include a dance and a TV studio, pioneering Music Technology equipment and a strong IT provision; we are as committed to traditional academic subjects as we are to innovative courses which reflect the times we live in.

We are a member of Olympus Post 16 which provides students with the opportunity to access a wide range of subjects. This means that if we don't offer a course students are interested in then they have the option of travelling to another nearby centre who does. Transport between sites is quick, convenient and free of charge.

General entry requirements for Level 3 courses:

5 A*- C at GCSE or equivalent including English and Maths with at least B grades in subjects to be studied at A-Level/BTEC Level 3

General entry requirements for Level 2 courses: (where relevant)

D for Maths and English, 4 other GCSE grades at D or above or BTEC Pass

Link to Post 16 Curriculum: [Bradley Stoke Community School Prospectus](#)

Bristol Technology and Engineering Academy (Olympus Post 16)

Post 16 Leader:	Mel Reason														
Email:	Mel.Reason@bteacademy.co.uk														
Telephone:	0117 983 8080														
Post 16 website page	Bristol Technology and Engineering Academy														
Open evening	<table> <tr> <td>Thursday 18th October</td> <td>6-8pm</td> </tr> <tr> <td>BOOK PLACE</td> <td></td> </tr> <tr> <td>Wednesday 21st November</td> <td>6-8pm</td> </tr> <tr> <td>BOOK PLACE</td> <td></td> </tr> <tr> <td>Thursday 24th January</td> <td>6-8pm</td> </tr> <tr> <td>BOOK PLACE</td> <td></td> </tr> <tr> <td>Wednesday 27th February</td> <td>6-8pm</td> </tr> </table>	Thursday 18 th October	6-8pm	BOOK PLACE		Wednesday 21 st November	6-8pm	BOOK PLACE		Thursday 24 th January	6-8pm	BOOK PLACE		Wednesday 27 th February	6-8pm
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The BTE Academy is a University Technical College (UTC) for 14-19 year-olds. UTCs offer a new educational concept; technically orientated to develop highly skilled young people. Students will be well-equipped for a career, before or after university, in engineering or environmental technology. The BTE Academy benefits from expertise, specialist facilities and an extensive engineering, science and computing curriculum. In addition, we receive significant support from a range of organisations including Airbus, The Royal Navy, GKN Aerospace and Rolls Royce. Learning within Engineering involves project work, with our Industrial partners providing challenges. English, mathematics and science are applied throughout the challenges, giving a practical context to theoretical learning. The learning experience at BTE Academy is enhanced by an extensive enrichment programme offering a wealth of opportunities for students, including a Royal Navy Combined Cadet Force, Engineering Education Scheme, World Challenge (volunteering and trek abroad), an annual trip to the large Hadron collider at Cern and a wide range of sports and clubs.

General entry requirements for Level 3 courses:
5 A*- C at GCSE or equivalent including English and Maths with at least B grades in subjects to be studied at A-Level/BTEC Level 3
General entry requirements for Level 2 courses: (where relevant)
N/A
Link to BTEA Post 16 Curriculum: BTEAcademy Prospectus

Patchway Community College (Olympus Post 16)

Post 16 Leader:	Ian Trevarthen
Email:	itrevarthen@patchwaycc.com
Telephone:	01454 862020
Post 16 website page	Patchway Community School
Open evening	Tuesday 23 rd October 2018 6.00pm to 7.30pm

At Patchway Community College all students are given individual attention, with highly experienced subject staff and a specialist Post 16 tutor ensuring active and dynamic lessons and expert personalised guidance about future education, training and employment pathways. As such, we are very proud of our record of post-18 student destinations; each year around 65% of our students progress to a wide range of university courses, with others progressing to employment, or apprenticeships with such companies as the Ministry of Defence and Rolls Royce.

Our specialist Post 16 area features dedicated study facilities and extensive IT provision for the exclusive use of sixth form students, as well as an expansive and welcoming common room for building the friendships and peer support which are integral to the quality of Post 16 education.

We are delighted to be able to offer rich and diverse opportunities to our students, ranging from high quality academic study, to leadership of charity or whole school initiatives, with a wide range of additional activities such as visits to New York, Rome and Los Angeles. We pride ourselves on ensuring that every student is fully prepared for their next step after Post 16, with the skills and qualifications needed for future success.

General entry requirements for Level 3 courses:

5 grade 4+ at GCSE or equivalent including English and Maths with grade 5+ in subjects to be studied at A-Level/BTEC Level 3

General entry requirements for Level 2 courses: (where relevant)

GCSE grade 2/3 for Maths and English

Link to Post 16 Curriculum: [Patchway Community School Prospectus](#)

Winterbourne International Academy (Olympus Post 16)

Senior Post 16 Leader:	Danielle Jolosa
Email:	Danielle.jolosa@winterbourneacademy.org.uk
Telephone:	01454 252055
Post 16 website page	Winterbourne Academy
Open evening	

Winterbourne Academy is a centre of excellence in Post 16 education, boasting one of the highest A Level results in South Gloucestershire. In 2017, 72% of A Level results were graded A*C.

Our Sixth Form Centre is a vibrant, caring and supportive community that provides students with new skills, wonderful opportunities, lasting friendships and qualifications that are right for them. Students' study programmes are carefully planned to ensure that all learners are able to achieve their goals by obtaining qualifications that lead them to their next level of study or employment.

Alongside excellent results, the Sixth Form Centre at Winterbourne Academy includes some of the finest facilities in the region. Sixth Form students have their own dedicated Learning Resource Centre which includes a computer suite of over 80 PCs to ensure that students are able to utilise their independent learning time effectively. In addition, students have their own Sixth Form cafeteria and a common room for relaxation during break and lunchtimes. The Sixth Form Centre is a hub of activity, both for learning and building friendships.

Our mission statement is "Empowering all to excel", and we aim to empower all students to excel whilst feeling valued, safe, happy and challenged to be the best they can be.

General entry requirements for Level 3 courses:
5 A*-C/4+ plus subject specific requirements
General entry requirements for Level 2 courses: (where relevant)
NA
Link to Post 16 Curriculum: Winterbourne Academy Prospectus

South Gloucestershire and Stroud College

Senior Post 16 Leader:	Stuart Evans
Email:	stuart.evans@sgscol.ac.uk
Telephone:	01453 761111
Post 16 website page	South Gloucestershire and Stroud College
Open events	06/10/2018 (10:00am – 1:00pm) 24/11/2018 (10:00am – 1:00pm) 26/01/2019 (10:00am – 1:00pm) 28/03/2019 (5:30pm – 8:00pm) 08/06/2019 (10:00am – 1:00pm) Higher Education Only

South Gloucestershire and Stroud College (SGS) is the new college formed by the merger between Stroud College and Filton College. These two successful colleges merged in February 2012, to give our students more choice, greater opportunities and a wider range of facilities from a single, larger college.

At SGS, we have four main campuses – Stroud, Filton, WISE and [Berkeley Green](#) – as well as many local community venues, and we welcome around 15,500 full-time and part-time students of all ages every year. We also have delivery locations in the centre of Bristol, at the West of England Academy of Art and at the Bristol Zoo & Gardens.

South Gloucestershire and Stroud College's Mission Statement is:

"We positively change people's lives and add value to the social and economic wellbeing of our communities. We do this by providing high quality, innovative, accessible education and training in a friendly culture of mutual respect and support."

Our campuses are based in state-of-the-art buildings in great locations – Filton and WISE are within easy reach of the centre of Bristol, while our Stroud campus is based in the beautiful five valleys, in the county of Gloucestershire.

We offer a vast range of courses in an even wider range of subjects – from business to sport, and from engineering to media – so whatever you want to study, there's bound to be something for you. We offer courses at the full range of levels from study programmes for Entry Level, Level 1, Level 2 and Level 3.

What's more, SGS has an excellent reputation for delivering work-based programmes, such as apprenticeships, higher apprenticeships and professional training, so if you're after a practical course that'll teach you the skills you need for your chosen career, you've come to the right place.

Our experienced and passionate staff work hard to help our students achieve their personal challenges and career goals. We're proud of SGS, and committed to making the new college the best it can be. We are currently working hard to achieve 'outstanding' status after being classified as 'good' in our first inspection last year.

A strong partnership with the University of Gloucestershire means excellent opportunities for students who choose to go.

General entry requirements for Level 3 courses:
5 9- 4 at GCSE or equivalent including English and Maths with at least B grades in subjects to be studied at A-Level/BTEC Level 3 Other courses will have different entry requirements
General entry requirements for Level 2 courses: (where relevant)
Courses all have different entry requirements
Link to Post 16 Curriculum: SGS College Prospectus

City of Bristol College

Post 16 Leader:	Student Services
Email:	enquiries@cityofbristol.ac.uk
Telephone:	0117 312 5000
Post 16 website page	City of Bristol College

City of Bristol College is one of the largest further and higher education colleges in the UK. This means that we can offer you the widest range of further and higher education courses and qualifications in the area. We have centres across Bristol and into South Gloucestershire, making us your local College.

Whether your course is academic, vocational or an apprenticeship, at City of Bristol College you'll gain the skills you need to progress in your career or ambition.

Our modern class facilities and teaching staff help us provide education and training to more than 20,000 learners each year. We make it our goal to help you achieve your full potential.

General entry requirements for Level 3 courses:
Five or six grade 4s at GCSE or a good pass (e.g. merit) with a full Level 2 qualification as well as English Language and maths at grade 4 or above.
General entry requirements for Level 2 courses: (where relevant)
Three grade 3s at GCSE or a Level 1 qualification at merit grade as well as English Language and maths at grade 3 or above.
Link to Post 16 Curriculum: City of Bristol College Prospectus

Cotswold Edge Partnership

Post 16 Leader: Brimsham Green Post 16 Leader: Chipping Sodbury Post 16 Leader: Yate Academy	Andy Martin Gillian Hilleard Gemma Davies and Claire James
Email:	amartin@brimsham.com gillian.hilleard@chippingsodburyschool.com gemma.davies@yateacademy.co.uk claire.james@yateacademy.co.uk
Telephone:	BG 01454 868888 CS 01454 862900 YIA 01454 862626
Post 16 website page	Brimsham Green School Chipping Sodbury School Yate Academy
Open evening	Thursday 15 th November 6pm-8pm at Yate Academy, Sundridge Park, Yate, BS37 4DX

We are pleased to introduce Cotswold Edge, a collaboration of the three sixth forms of Brimsham Green School, Chipping Sodbury School and Yate Academy.

Cotswold Edge enables our young people to study locally, promoting a culture of educational achievement and aspiration throughout the Yate and Chipping Sodbury area.

Collaboratively we offer a wider curriculum, leading to vibrant and relevant opportunities for our students. Together we offer a superb mix of academic and vocational qualifications, enabling students to select the courses which meet their needs and interests.

Our collective sixth form provision ensures a truly personalised programme of support so that all young people can achieve their very best, in an environment where aspirations are high, levels of care, support and guidance are second to none and where excellence thrives.

We ensure our sixth formers have access to some of the best facilities in the area. In addition, students benefit from first-rate teaching and learning and from close working relationships with teachers and tutors who know them very well.

Three successful schools, working together:

We look forward to welcoming you to Cotswold Edge.

General entry requirements for Level 3 courses:

5 grades 9-4 at GCSE or equivalent including English and Maths
Subject specific entry requirements are available on the websites; several subjects require at least grade 5 in English, Maths or both.

General entry requirements for Level 2 courses: (where relevant)

5 grades 9-1 at GCSE or equivalent.

Link to Post 16 Curriculum: [Cotswold Edge Sixth Form Prospectus](#)

Downend and Mangotsfield Schools (Castle School Education Trust)

Post 16 Leader:	Downend and Mangotsfield: Kate Long
Email:	Kate.long@cset.co.uk
Telephone:	D 01454 862333 M 01454 862700
Post 16 website page	CSET: Downend School CSET: Mangotsfield School
Open evening	22 November 2018

It is our belief that Sixth Form is one of the most important times in your academic career and should be a successful and enjoyable experience.

Here at Downend and Mangotsfield Sixth form we are passionate about ensuring that you receive both high quality teaching and the opportunity to develop your personal interests, and achieve your aspirations.

We place great value on our reputation as a nurturing and academically challenging environment. As a Sixth Form we add significant value to our students' academic profile during their time with us. The structure and support that we offer has been praised by students, parents and Ofsted. This support allows you to flourish and develop independent learning skills with a sense of responsibility that enables you to be successful in your chosen careers, training, or university course.

We also place a strong emphasis on our wider curriculum, offer numerous opportunities to develop your understanding of future options and take opportunities that will support your applications to higher education, apprenticeships or employment.

Our Sixth Form represents an exciting part of your future and we believe that choosing the right courses is essential to your success. We hope that the information, support and guidance we offer will support you through this process and provide the guidance and advice you need.

Why choose us?

- Consistently high achieving sixth form, with a 100% pass rate and 50% A* - B in 2018.
- Wide range of A level courses to choose from.
- Dedicated sixth form facilities.
- Dedicated specialist teachers with outstanding subject knowledge.

- A well-developed enrichment program offering a range of opportunities to develop your interests.
- A comprehensive career program which is tailored to meet individual career aspirations.
- Supportive pastoral systems which include a designated Head of Sixth Form, Sixth Form learning mentor and dedicated Sixth Form tutors.

General entry requirements for Level 3 courses:
5 9 – 4’s at GCSE either English or maths.
General entry requirements for Level 2 courses: (where relevant)
NA
Link to Post 16 Curriculum: Downend and Mangotsfield School Prospectus

The Castle School Sixth Form (Castle School Education Trust)

Senior Post 16 Leader:	Sarah Ockenden
Email:	sarah.okenden@cset.co.uk
Telephone:	01454 862150
Post 16 website page	CSET: The Castle School
Open evening	

The Castle School Sixth Form Centre is located on a standalone site in Thornbury. We believe this enables our students to enjoy a high quality learning experience that harnesses the unique character and traditions of our school but in a separate sixth form setting.

Our students benefit from remaining in a familiar school environment. Every year we are delighted to welcome students from other schools. This gives students the opportunity to meet new people and enjoy a style of teaching that bridges the gap between school and higher education or employment, while benefitting from outstanding support.

We place a strong emphasis on developing every student as an independent learner, with a commitment to doing your very best. We believe that strong performance in public examinations is underpinned by excellent study habits and academic resilience. Together we can help you develop these. Our students are encouraged to understand how learning takes place and what they can do to ensure success. We acknowledge that there is more to life than just exam results and actively promote a whole education.

General entry requirements for Level 3 courses:

To study A Levels and other level 3 courses you will need to have at least a minimum of five GCSEs at grade 5 or above (a grade 5 for Maths/English). Most A Level students will have more than five GCSEs, including Maths and English. However:

- It is a legal requirement for all students who do not have a GCSE grade 4 or above in Maths and/or English to continue their studies in these subjects at Post 16.
- Not having Maths or English may restrict your choices as many subjects have additional requirements. Many require GCSE English or Maths at grade 5 or above.

Link to Post 16 Curriculum: [The Castle School Prospectus](#)

Cabot Learning Federation Post 16

Principal of CLF Post 16	Kath Cooper
Heads of Post 16	Tom Walker Dan Carter Lyndsey Sheardown
Email:	T.walker@clfpst16.org Dan.carter@clfpst16.org Lyndsey.sheardown@clfpst16.org admissions@clfpst16.org
Telephone:	0117 988 2525
Post 16 website page	clfpst16

The Cabot Learning Federation Post 16 is an independent provision located in two of the CLF secondary academies; Bristol Brunel and John Cabot.

We have a dedicated professional Post 16 team experienced in providing excellent guidance and support in preparing young people for employment and further academic training during this unique stage of their journey to adulthood.

We possess unwavering ambition for **all** students regardless of background or present attainment and we set high expectations and maintain strong standards. We have excellent SEND and pastoral support and have a professional careers guidance provision.

We provide an extensive breadth of courses drawing on the best facilities of each site, using experienced teaching staff from across the Federation. We welcome students from all CLF schools as well as a considerable number of students from other schools and academies locally.

CLF Post 16 goes beyond offering excellent curriculum opportunities and high quality teaching & learning. We offer an enrichment and extra curriculum programme including the Extended Project Qualification (EPQ), performance sport (rugby, basketball, football and netball), ASDAN and many more. We have extensive Widening Participation activities to support all students to reach their chosen destinations, including careers fairs, university visits, apprenticeship guidance and employability skills workshops.

Please visit our website [clfpst16](#) for up to date details on our course offer and entry requirements.

Digitech Studio School (Cabot Learning Federation)

Senior Post 16 Leader:	Emma Robertson
Email:	Emma.robertson@digitechstudioschool.co.uk
Telephone:	07710 716533
Post 16 website page	CLF: Digitech Studio School

Welcome to Digitech Studio School Bristol specialising in progression into High Tech and Creative Digital industries, located in the South West. Our Post 16 offer is perfect for the coders, designers, creatives, film makers, innovators and entrepreneurs of the future.

At Post 16 we offer Digitech Diplomas in **Art and Design, Business, IT and Media**. Students choose and combine two subsidiary diplomas. In addition to this the **IT Diploma** is divided into three pathways.

Pathway 1 Cyber Security: Computer Networks: Computer Systems (hardware): Computer Systems (software)

Pathway 2 Virtual and Augmented Reality: Social Media and Digital Marketing

Pathway 3 App Design: Games Design: Mobile Technology

Our Media Diploma is delivered by our partners Boomsatsuma
<https://www.boomsatsumaproductions.com/>

We specialise in Cambridge Technical Pathways. Students apply their practical skills and knowledge in preparation for further study, Higher Education or the workplace. Designed in collaboration with experts spanning the breadth of the sector, the Cambridge Technical Diplomas focus on the skills, knowledge and understanding that today's universities and employers demand.

Students at Digitech will also be reinforcing their theoretical knowledge gained in school by participating in real life work experience in High Tech and Creative Digital industries, located in the South West. A Digitech students' experience will be greatly enhanced through the highest quality 1:1 Personal Coaching system. We look forward to welcoming all students to Digitech Studio School Bristol, as we prepare them for a future career in the High Tech and Creative Digital Industries.

General entry requirements for Level 3 courses:

We are looking for students who have a genuine interest in their chosen Diploma courses.

This can be evidenced through GCSE qualifications in relevant subject areas or a portfolio of work.

Ideally students need grade 4's or above in English, maths and any relevant subject areas.

We also welcome applications from students who have gained 3's in English and/or maths.

Link to Post 16 Curriculum: [Digitech Studio School Prospectus](#)

New Siblands School (Special School)

Post 16 Leader:	Katherine Ball
Email:	enquiries@newsiblands.org.uk
Telephone:	01454 862888
Post 16 website page	New Siblands School

Post 16 offers two curriculums to meet the wide ranging needs of its students, who may be at very early developmental stages or working at entry level. All activities are age appropriate and designed to prepare students for their future lives beyond New Siblands. All students can achieve nationally recognised accreditation through ASDAN Personal Progress, ASDAN Towards Independence and AQA unit award scheme. These schemes have differentiation and challenge embedded into them so that they are personalised to the level that each student is working at. This ensures each student can be set targets and make continuous progress.

Post 16 is a separate purpose built unit accessed by stairs or a lift. There are access to two classrooms with an adjacent kitchen, plus a well-equipped life skills unit, garden area and its own dining space. There is also access two other areas of the main school e.g. music room.

Multi- Sensory Curriculum includes...	Transition curriculum includes...
<ul style="list-style-type: none"> • Hydrotherapy • Pet therapy • Physiotherapy • TacPac • Massage therapy • Sensory room (Multi-sensory environment) • Immersive sensory learning (specific to a topic) • Sensory music and / or music therapy • Eye-gaze and other methods of communication • Sensory meal preparation • Access to the local community • Opportunities to participate in local, national and worldwide events • Experience of working environments • Sensory movement / physical development 	<ul style="list-style-type: none"> • Inclusive orchestra • Work experience placements • Experience of the working environment • Careers guidance • College visits • Meal preparation • Independence for life skills • Access to the local community • Enterprise projects • Individual independence targets • Residential • Horticultural skills • Physical activities / Sports • Personal and community leisure activities • Opportunity to be a school council representative • Personalised therapy programmes where appropriate e.g. Speech and Language Therapy • Travel training

Accreditation

1. ASDAN Personal Progress

The Entry 1 qualifications in **Personal Progress** are approved qualifications, eligible for use in Foundation Learning provision. They are made up of units which can be broadly divided into the following areas: Literacy/Numeracy/IT; Independent Living Skills; Personal Development; Community Participation; Preparation for Work; Units Particularly Accessible for Learners with PMLD

This qualification amasses credits as you complete units. There are three cumulative levels: Award, Certificate and Diploma. All students are expected to achieve an Award, while most are also expected to go on to achieve the certificate and/ or diploma. The majority of students do this.

2. ASDAN Towards Independence

Towards Independence provides a framework of activities through which **personal, social and independence skills** can be developed and accredited for those with severe learning difficulties (SLD) and profound multiple learning difficulties (PMLD).

Towards Independence offers formal recognition for small steps of achievement towards a larger goal. Modules can be used separately and accumulated to build a record of personal achievement.

3. AQA Unit Award Scheme

The Unit Award Scheme (UAS) is a unique recording of achievement scheme. It offers everyone the opportunity to have their achievements formally recognised - no matter what this is, how old they are, how long it takes or how small the learning step might be.

Students leave Post 16 with a record of achievement containing certificates for their qualifications and achievements.

Teaching & Learning

Observations of teaching in P16 suggest the quality of teaching and learning is outstanding. Comments included:

- Highly sensory
- Excellent differentiation
- Excellent behaviour management
- Consistent learning and progress throughout the lesson
- High levels of enthusiasm and motivation
- Pupils demonstrated learning
- Makaton use throughout to reinforce new concepts
- Well established working routines which enabled pupils to transition independently and safely

Monitoring progress

Student progress is monitored through IEPs and a pupil tracker.

Behaviour & Safety (safeguarding)

Students' behaviour is carefully managed using a range of personalised approaches. Some students have Positive Behaviour Plans which are shared and followed by all staff. Incidents of challenging behaviour occur but are well managed.

Students are safeguarded within the school by following school wide policies and procedures. When engaging in work experience and other off site activities detailed risk assessments are completed.

All staff have a safer working practices folder and have attended safeguarding training which is updated regularly.

Leadership & Management

Leadership is shared between two teachers, working together to create culture that enables students and staff to excel. There is a differentiated curriculum which is broad and balanced and enable all students to achieve and enjoy. SMSC is addressed through the curriculum and engagement in extra-curricular activities. High student to staff ratios mean that relationships between students and staff are exemplary.

The introduction of new accredited schemes such as ASDAN since the last Ofsted inspection in 2012, has secured substantial improvements in monitoring and evidencing student progress.

Parents have regular opportunities to meet with Post 16 leaders. At the beginning of each academic year all new parents are invited to attend an information and induction evening.

Extra-curricular Activities

- Performances including orchestra
- Summer Prom
- Christmas events – party, panto, meal out
- Careers evenings
- School council
- Local, national and world events e.g. comic relief, poppy day
- Sports events
- Thornbury in Bloom links

Personal Development & Transition

The Post 16 curriculum includes work to prepare students for future placements. There is a careers fair in Term 1 **12th November 2018**, each year where placement providers attend to give information to parents and students.

A further education advisor is in place to support parents to secure an appropriate P19 placement.

When a placement is secured transition timetables are established so that the student is fully prepared for their new placement.

St Brendan's Sixth Form College

Senior Post 16 Leader:	Laura Howe-Haysom
Email:	LHh@stbrn.ac.uk
Telephone:	0117 977 7766
Post 16 website page	St Brendan's Post 16 College
Open events	Saturday 13 th October (10am – 2.30pm) Thursday 25 th October (5pm – 8pm) Wednesday 21 st November (5pm – 8pm) Thursday 7 th February (5pm – 8pm)

St Brendan's is the only college in the Bristol-Bath-South Gloucestershire area designed specifically for 16 to 18 year olds. Home to around 1850 students, the majority of whom travel in on public buses (using reduced price student bus passes) and heavily subsidised college coaches (which run in areas where public transport is patchy); others walk, cycle or drive. The College provides a diverse range of over 70 A-level and Level 3 vocational qualifications plus a unique Access to Level 3 programme for those who want to study A-levels but who haven't quite got the grades to do so yet. Bespoke timetables are designed for each student, to suit individual aims, with virtually any combination of subjects being possible. As an educational institution just for 16–18 year olds, teachers are experts in their fields and the one-site campus is designed for young adults to enjoy. Inspired by university-style learning, post-16 students can find all they need and more on the one Brislington campus. From state-of-the-art science labs and inspirational art spaces, to county-standard sports facilities and vibrant social spaces; St Brendan's aims to ensure all students enjoy an enriched post-16 education. Excellent careers advice and guidance is a particular strength at the college.

General entry requirements for Level 3 courses:

A minimum of 5 GCSEs at Grades 4 - 9 or equivalent in at least 4 different subjects, including GCSE English Language (some courses will accept English Literature instead). Level 2 BTEC/OCR qualifications must be at Merit or above and will count as 1 GCSE equivalent.

General entry requirements for Level 2 courses:

A minimum of 4 GCSEs at Grade 3 or above, 1 of which can be a Level 2 BTEC /OCR qualification at Pass grade or above.

Link to Post 16 Curriculum:

Access to Level 3 - [St Brendan's Sixth Form College Prospectus](#)

Level 3 - [St Brendan's Sixth Form College Prospectus](#)

Sir Bernard Lovell School

Senior Post 16 Leader:	Daniel Clompus
Email:	dcl@sblonline.org.uk
Telephone:	0117 4565900
Post 16 website page	Sir Bernard Lovell School
Open evening	11 October 2018 6 PM

At the Sir Bernard Lovell Academy students are treated as individuals who matter, with the highest value placed on individual achievement and wellbeing. All applicants meeting our entry requirements are entitled to a place in the Post 16 Centre.

Our aim is to foster enquiring minds, allowing students to become that well rounded, educated person who goes on to play a positive role in our society. Tutors and teachers will encourage students to aim high, and assist them in achieving the highest possible standards.

We are delighted to have a huge range of courses on offer as part of our collaboration with Wellsway School and the IKB Studio School. This means that you are able to choose from a wide range of courses, giving you a fantastic opportunity to specialise in pathways that suit your future ambitions and needs. We offer both level 2 and level 3 courses, both vocational and academic.

Whilst you will be registered at the Sir Bernard Lovell Academy, you will be able to access any of the courses on offer at our partner schools. This means that you can choose to study at one place alone or, if you wish, you have a wonderful opportunity to make the best use of the courses, resources and opportunities at our partner schools. If you need to travel between schools for particular lessons, free transport is organised door-to-door.

General entry requirements for Level 3 courses:
5 x 4+ grades at GCSE or equivalent normally including English and Maths. Grade 5s are required in some subjects to be studied at A-Level.
General entry requirements for Level 2 courses: (where relevant)
5 GCSEs or equivalent at grade 3 or above
Link to Post 16 Curriculum: SBL Prospectus

Warmley Park School and College (Special School)

Post 16 Leader:	Marian Lovell
Email:	marian.lovell@warmleyparkschool.org.uk
Telephone:	01454 867272
Post 16 website page	Warmley Park School
Open evening	25 th April 2019

Aspire, Believe, Enhance, Achieve.

We believe in and value every individual and what they can aspire to. We will inspire them to do this by enhancing learning and encouraging everyone to achieve together.

Warmley Park College, which opened in September 2018, is a modern, purpose built facility for 16-19 year old learners, attached to Warmley Park School. The College offers provision for pupils aged 16-19 with severe learning difficulties, profound and multiple difficulties, and those on the Autistic Spectrum.

Learning in Post 16 focuses on preparation for the future and moving into adulthood. We aim to meet students' social and emotional needs to build resilience and prepare them for the next stage in their lives. Students are encouraged and supported in making decisions about their future, increasing their personal independence and developing the skills needed to reach their full potential.

The Post-16 curriculum is designed to broaden and develop skills for life and work. It promotes a hands on, meaningful approach to the development of functional skills in Maths, English, ICT and PSHE. We follow an Entry level curriculum accredited through ASDAN. In addition, students are given the opportunity to pursue their interests through Pathways and gain recognition for their work through awards e.g. Arts Award, John Muir Award. The Pathways for this year, 2018-19 are Art and Design, Sport and Fitness, Drama, Hospitality and Horticulture.

Students are able to build on and broaden their skills in the wider community through a range of opportunities including travel training, leisure activities, work experience and volunteering activities. In addition, there is a strong emphasis on developing physical fitness to enhance fitness and wellbeing.

The college building is secure, on a single level and fully accessible with ceiling hoists in all teaching rooms and bathrooms. The focus on a practical curriculum is supported by a dedicated design and technology room and a food technology room.

For more information please see our website www.warmleyparkschool.org.uk

Admission to Warmley Park College is via the South Gloucestershire 0-25 department. All students have a Statement of Special Educational Needs or Education Health Care Plan with Warmley Park College named. If you have any questions please contact the 0-25 department on 01454 868686.

Local Offer for SEND provision for schools in South Gloucestershire

It is always best to speak your SENCo at school about the best next steps if you or your son/daughter have special needs. Schools will have some basic information on their websites – here is a helpful list of web links:

Abbeywood Community School [SEND](#)

Bradley Stoke Community School [SEND](#)

Brimsham Green Secondary School [SEND](#)

Bristol Technology and Engineering Academy [SEND](#)

Chipping Sodbury Secondary School [SEND](#)

City of Bristol College [Support](#)

Digitech Studio School Bristol [SEND](#)

Downend Secondary School [SEND](#)

Hanham Woods Academy [SEND](#)

John Cabot Academy [SEND](#)

King's Oak Academy [SEND](#)

Mangotsfield Second [SEND](#)

Patchway Community College [SEND](#)

Sir Bernard Lovell Secondary School [SEND](#)

South Gloucestershire and Stroud College [Local Offer](#)

St Brendan's Post 16 College [SEND](#)

The Castle School [SEND](#)

Warmley Park School [School Offer](#)

Winterbourne International Academy [SEND](#)

Yate International Academy [SEND](#)

- [Bristol Rovers Football Club](#) Study for a BTEC at Bristol Rovers 0117 952 2581
- [Bristol City Football Club](#) Study for a BTEC at Bristol City FC 0117 963 0636

Other work-based providers in the local area

The organisations and projects shown here can help you get started in work or studying for qualifications:

[Access to Music](#) 0800 281 842 (Music)

[Arch Apprenticeships](#) 023 906 7170 (IT and Digital)

[Babcock](#) 020 7355 5300 (Technical and Engineering)

[BEMA](#) 01454 321 356 (Engineering)

[Bespoke Consultancy & Education](#) 01934 411 260 (Health and Social Care)

[BPP University](#) 03331 226 617 (Apprenticeships and other Training)

[Bristol City Council](#) 0117 352 1400 (Apprenticeships)

[CITB](#) 0344 994 4433 (Construction)

[CMT](#) 0845 057 503 (Forklift Truck)

[Creative Youth Network](#) 0117 947 7948

[Didac](#) 0800 773 4230 (Various Sectors)

[HIT Training](#) 0800 093 5892 (Hotels and Catering)

[Hudson and Hughes Training](#) 020 7272 3093 (Apprenticeship, Management, Social Care, Finance)

[Interserve Learning & Employment](#) 0333 444 5055 (Apprenticeships, Traineeships)

[Kaplan](#) 0161 951 5488 (Apprenticeships)

[Key Group](#) 07584 304834 (IT, Business Admin, Management)

[Learning Partnership West](#) 0117 987 3700 (Range of support and learning activities)

[Lifetime Training Group](#) 0333 0143 669 (Apprenticeships and more in all sectors)

[MPCT](#) 0330 111 3939 (Military Preparation courses)

[N-Gaged Training and Recruitment](#) 0117 971 0883 (Logistics, Driving, Hospitality Apprenticeships)

[North Bristol National Health Service Trust](#) 0117 950 5050

[On Site Bristol](#) 0117 352 1960 (Construction Apprenticeships)

[Paragon Skills](#) 0800 783 2545 (Range of Apprenticeships in most sectors)

[Pluss](#) 0800 334 5525 (Disability Employment Support)

[Princes Trust \(Fairbridge\)](#) 0800 842 842 (Practical and Financial Support)

[Professional Apprenticeships](#) 0117 422 4000 (Professional Services)

[Reflections Training Academy](#) 0117 922 1440 (Hairdressing and Barbering)

[Rolls Royce](#) (Engineering Apprenticeships)

[S&B Automotive Academy](#) 0117 953 3001 (Vehicle Mechanics Apprenticeships and Traineeships)

[Serco](#) 01256 745900 (Management and Services)

[Southern Brooks](#) 01454 868 570 (Employment Support)

[South Gloucestershire Council](#) (Apprenticeship Scheme)

[South West Apprenticeship Company](#) 01452 733962 (Range of Apprenticeships)

[SS&L - Somerset Skills & Learning](#) 0330 332 7997 (Various Sectors)

[T2 Apprenticeship Academy](#) 0117 930 4987 (Range of Apprenticeships)

[TCV – Conservation Volunteers](#) 1302 388 883 (Employment and Training)

[The Park Community Centre](#) 0117 903 9770 (Wide range of courses)

[Upper Cut](#) 01934 612 029 (Hairdressing and Spa)

[Western Training Provider Network](#) 07973 626 479 (Various Sectors)

[Wincanton Group](#) 01249 710 000 (Logistics)

[Youth Education Service](#) 0117 973 9744 (Developing Essential Skills)

[2nd Chance Project \(The Park\)](#) 0117 903 9772 (Using Sport to Support Criminal Justice)

[3aaa](#) 0117 435 0016 (Professional Services and Technology)