



Model 2 training course summaries

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Gender Matters. Gender identity, gender equality and trans-inclusion for primary schools

An increasing number of schools are now supporting trans or gender questioning students and their families. Ensuring all pupils feel safe and supported to be themselves is vital for learning and there are steps that schools can take to ensure environments are supportive of pupils of all genders.

This course is for school leaders, teachers and support staff looking to improve their understanding of gender and gender identity. Participants will explore the theory and concepts which underpin trans-inclusion and how this supports a whole school approach to gender equality, including preventing transphobic and gender-based bullying. There will be a focus on terminology and developing the confidence to use key terms in the classroom. The course is practical and interactive, with opportunities to trial resources, practice techniques and learn from colleagues.

Training outcomes:

- Knowledge of key legislation and requirements for schools, including Ofsted and the Equality Act
- Clarity about terminology and confidence to use key terms
- Awareness of the experiences and needs of young people, including those that are LGBT+
- Confidence to use a range of resources to support a gender-aware approach and challenge sexism and sexual and gender-based bullying
- Knowledge of best practice in supporting trans and gender questioning pupils
- Clear actions for working towards a whole school approach

Supported by an eLearning short course: Gender, gender identity and trans-inclusion

Share learning with colleagues with our accompanying eLearning course. This 30-minute introductory course is free to all participants and helps to cascade learning to the staff group.

What participants say:

"I found it really, really useful and went back to my school and was able to explain to the staff why we had to cover these areas in primary school"

"It's really opened my eyes. I came away feeling that I really need to talk to children"

Format

This is a one day training course lasting 6 hours. Start/finish times are flexible and the timings of the day are as follows:

Timing	Duration	Activity
e.g. Start time of 9:00	15 min	Registration
9:15	1 hr 15 min	Session
10:30	15 min	Break (refreshments)
10:45	1 hr 30 mins	Session
12:15	45 min	Lunch (food)
13:00	2 hr	Session
15:00		Close

Gender Matters. Gender identity, gender equality and trans-inclusion for secondary schools

An increasing number of schools are now supporting trans or gender questioning students and their families. Ensuring all pupils feel safe and supported to be themselves is vital for learning and there are steps that schools can take to ensure environments are supportive of pupils of all genders.

This course is for school leaders, teachers and support staff looking to improve their understanding of gender and gender identity. Participants will explore the theory and concepts which underpin trans-inclusion and how this supports a whole school approach to preventing transphobic and gender-based bullying. There will be a focus on terminology and developing the confidence to use key terms in the classroom. The course is practical and interactive, with opportunities to trial resources, practice techniques and learn from colleagues.

Training outcomes:

- Knowledge of key legislation and requirements for schools, including Ofsted and the Equality Act
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Share learning with colleagues with our accompanying eLearning course. This 30-minute introductory course is free to all participants and helps to cascade learning to the staff group.

What participants say:

“The trainer was fantastic! Great knowledge which they were able to get across confidently which I was really impressed with”

“It’s made a big difference... I was worried about what the kick-back would be and training has given me the confidence I needed”

“My knowledge has been broadened - I feel as if I was living in the dark ages”

Format

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13:00	2 hr	Session
15:00		Close

All Children, All Families: LGBT-inclusive relationships and sex education for primary schools

“Gay, lesbian, bisexual and transgender people and their relationships. I’ve done nothing on that so far and my brother is gay and I think we need to know about it” (Boy, 11)

Relationships and sex education can provide a safe learning environment for addressing the causes of homophobic, biphobic and transphobic bullying in schools. With the right approach, pupils are able to develop an age-appropriate understanding of family diversity, human sexuality and gender identity as well as the wider social issues and influences on attitudes and behaviours that lead to prejudice.

The government have indicated that Relationships Education will be statutory in all primary schools from 2019 and that it must be inclusive. This one-day training equips participants with the skills and confidence to deliver relationships and sex education that is positively inclusive of LGBT identities and relationships. Participants will explore how an LGBT-inclusive approach will help to meet new statutory requirements and ensure that all children and all families feel valued and included. The approach is interactive, with opportunities to trial, evaluate and adapt resources for your school.

Training outcomes:

- Clear knowledge of new legislation, Ofsted requirements and equalities duties
- Confidence to use key terms and age-appropriate language in the classroom
- Awareness of a range of tools and approaches to ensure all teaching is inclusive of diverse families and relationships
- Practical understanding of how to update existing materials, policies and approaches
- Strategies for responding to concerns from teachers, parents and the wider community

Supported by an eLearning short course: Introduction to LGBT-inclusive RSE

Share learning with colleagues with our accompanying eLearning course. This 40-minute course is free to all participants and helps to cascade learning to the staff group.

What participants say:

“I feel a lot more confident, and passionate that this needs to be included in my teaching”

“It’s changed my outlook... I am not just trying to jump through hoops and tick boxes. I actually feel that this is really crucial for the development of a really positive society. It was really powerful stuff”

Format

This is a one day training course lasting 6 hours. Start/finish times are flexible and the timings of the day are as follows:

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All Children, All Families: LGBT-inclusive relationships and sex education for secondary schools

“Gay, lesbian, bisexual and transgender people and their relationships. I’ve done nothing on that so far and my brother is gay and I think we need to know about it” (Boy, 11)

Young people consistently say they want more opportunities to talk about sexual orientation and gender identity in the classroom. An LGBT-inclusive approach to SRE is vital for addressing prejudice and for ensuring that RSE meets the needs of all children and young people.

RSE will be statutory in all schools from September 2019 and DfE have indicated that it must be inclusive, in line with the Equality Act. This one-day training equips participants with the skills and confidence to deliver an RSE curriculum that is positively inclusive of LGBT identities and relationships. Participants will explore how an LGBT-inclusive approach will help to meet new statutory requirements, equalities duties, safeguarding and prepare for Ofsted. The approach is interactive, with opportunities to trial, evaluate and adapt resources for your school.

Training outcomes:

- Clear knowledge of new legislation, Ofsted requirements and equalities duties
- Confidence to use key terms and appropriate language in the classroom
- Awareness of a range of resources for support teaching about human sexuality, gender identity and diverse relationships
- Practical understanding of how to update existing materials, policies and approaches
- Strategies for responding to concerns from teachers, parents and the wider community

Supported by an eLearning short course: Introduction to LGBT-inclusive RSE

Share learning with colleagues with our accompanying eLearning course. This 40-minute course is free to all participants and helps to cascade learning across the staff group.

What participants say:

“Absolutely brilliant about raising issues that need to be raised”

“Your knowledge and personable approach has enabled me to access a wealth of ideas, resources to take away and use”

“I feel a lot more confident and passionate that it needs to be included in my teaching. I know that it’s right and it isn’t too difficult to achieve”

Format

This is a one day training course lasting 6 hours. Start/finish times are flexible and the timings of the day are as follows:

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10:45	1 hr 30 mins	Session
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13:00	2 hr	Session
15:00		Close

All Together: reducing homophobic, biphobic and transphobic bullying of disabled young people and those with SEN

“It’s like people think you can be disabled or LGBT but not both”

A significant amount of collective work has been completed in recent years to reduce and appropriately respond to homophobic, biphobic and transphobic (HBT) bullying in schools yet still disabled children and young people and those with special educational needs (SEN) are still more likely to experience HBT bullying and are more likely to receive no SRE in schools.

From September 2019, Relationships Education will be statutory in all primary schools and Sex and Relationships Education will be statutory in secondary schools and the DfE have indicated that it must be inclusive. This short CPD twilight training equips participants with the skills and confidence to understand the issues that disabled young people and those with SEN face relating to HBT bullying and SRE.

The training has been written after extensive consultation with disabled young people and the approach is interactive, with opportunities to trial, evaluate and adapt resources for your school.

Training outcomes:

- Clear knowledge of the issues facing disabled young people and those with SEN in schools relating to bullying (including HBT bullying) and the quality of SRE
- An understanding of an inclusive approach to reducing HBT bullying in schools
- Confidence to be able to identify appropriate resources to use in your inclusive approach and strategies for supporting school staff on this issue

Supported by CPD eLearning short courses: anti-bullying

Share learning with colleagues with our accompanying eLearning course. This series of 40-minute modules is free to all participants and helps to cascade learning across the staff group.

Format

This is a twilight training course lasting 90 minutes. It is best delivered as an in-school session attended by all staff but can also be adapted for delivery as a breakout session at a conference/wider training event.