



0-25 Transition team:

a guide for children, young people, their families, practitioners and professionals

APRIL 2018

Purpose of team 0-25 Transition Team

The team is to help facilitate and support young people, young adults and their families, partners, providers and communities to find solutions that enable them to continue to live at home or independently within the community. The team supports the Local First Framework: You are encouraged to read this West of England guidance on Local First:

<http://www.southglos.gov.uk/documents/West-of-England-Local-First-Framework-2016-17.pdf>

What does the 0-25 Transition Team offer?

Working across four pathways the team will help:

1. gain skills and **prepare for further education, employment, training** or volunteer work-internships and apprenticeships
2. help being part of the **local community and to build relationships,**
3. guide and support them to **access and maintain housing-**
4. guide young people/ adults in **staying safe, healthy** and connected into health services where appropriate.

Across all four pathways there is a focus on:

- ▶ Maintaining life skills or learning new skills.
- ▶ Achieving and sustaining greater personal independence.

The pathways have been designed to promote self-support through the local offer.

Providing key things to consider when planning to prepare to adulthood.

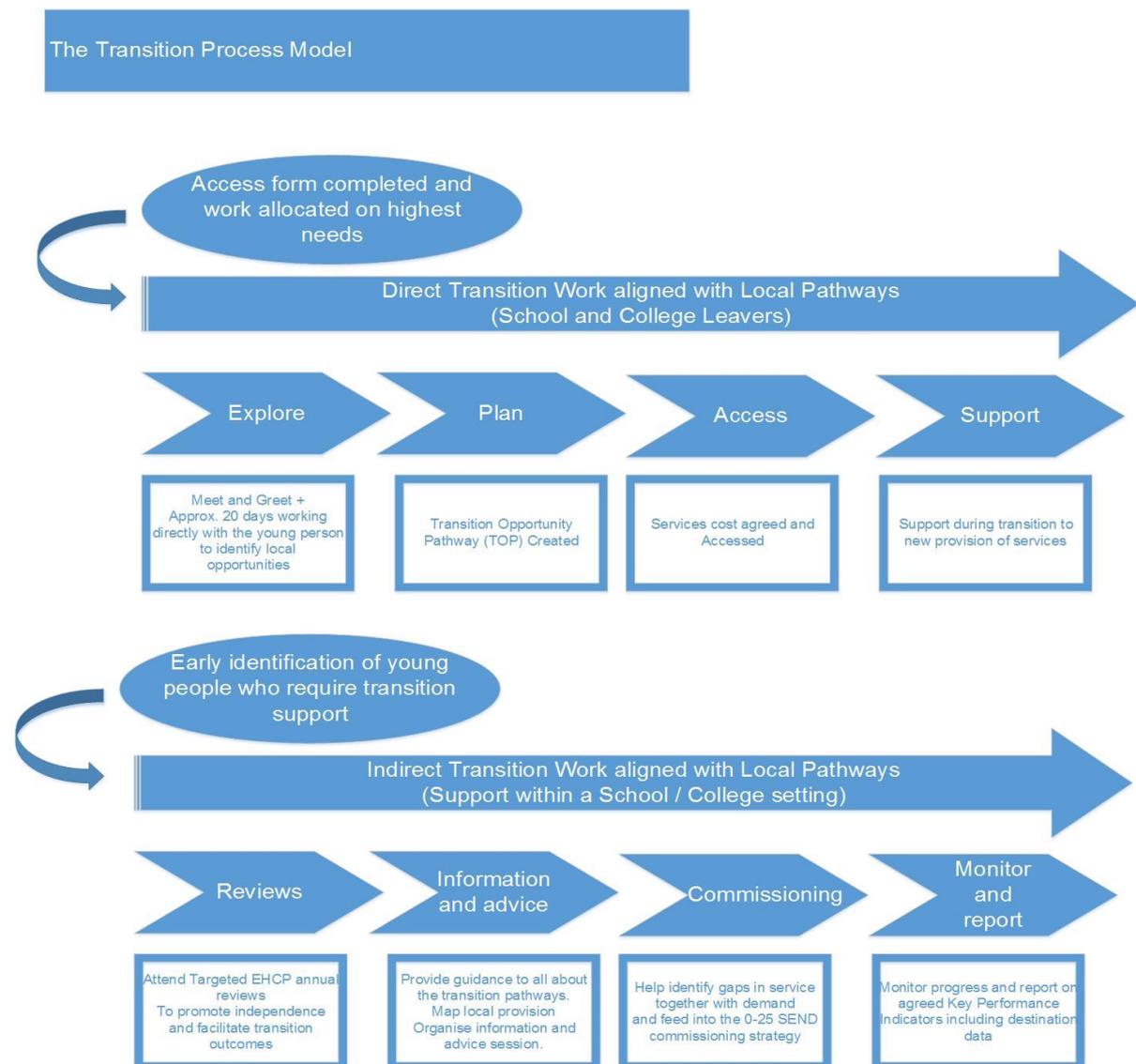
To view the pathways please download a copy from the Local offer - Preparing for Adulthood.

The process

The Team provide two specific areas of work as shown:

- 1) Direct work - the team will work on a 1-1 basis with the individual to prepare for transition through a cycle of **Explore, Plan, Access and Support**.
- 2) Indirect work - the team will work within an educational setting or with a professional, providing transition knowledge to ensure clear, achievable and sustainable outcomes are agreed.
- 3) 3) Reviews - where the team will attend the young persons annual review to provide indirect advice and guidance around transition. *

* Education led reviews - Includes all specialist schools reviews and independent school reviews from year 9 and potentially some identified cases within the resource bases. Reviews are co-ordinated and scheduled in advance and where required the relevant social worker should attend.



How to access the service

Transition outcome planning will start from year 8 / 9 at the annual EHCP review of the young person. The service will prioritise their work to those young people with the highest needs through a Transitional Operation Group (TOG) who is a group of professional who will meet on a regular basis.

In order for the transition team to work with an individual all of the following criteria must be met:

- ▶ The young person/adult must have a current Education, Health and Care Plan (EHCP) or Education Statement at the start of the service.
- ▶ The young person/adult must have an allocated social worker who has or is in the process of completing a Care Act Transition Assessment considering the needs of the carers through a separate care assessment.

Indirect work can be undertaken with some cases without a social worker which are deemed to prevent long terms service. These cases must be discussed and agreed at the TOG meetings.

- ▶ The service may work with care leavers with an EHCP.

In order to access the service please speak to the young person's Education Officer or Social Worker. All young people accessing specialist schools reviews and independent school reviews from year 9 should have a transition facilitator attend their annual EHCP review please ensure an invite is sent out from your school.

Transition Operational Group (TOG)

A Transition Operational Group will meet on a regular basis to agree the priority cases for allocation and establish the type of work to be undertaken e.g. direct or indirect work.