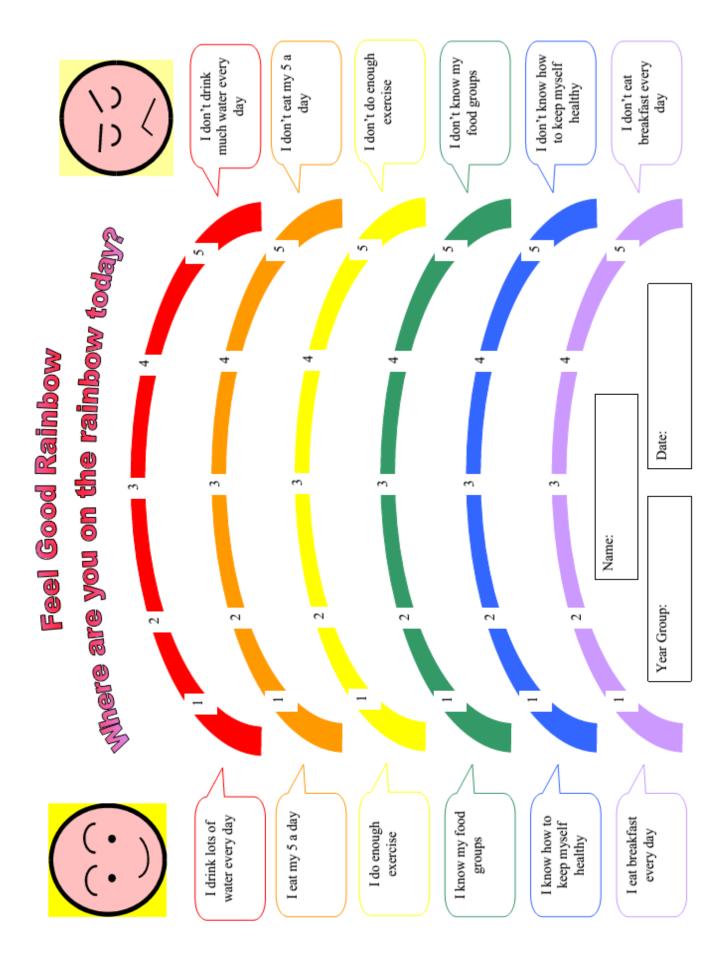
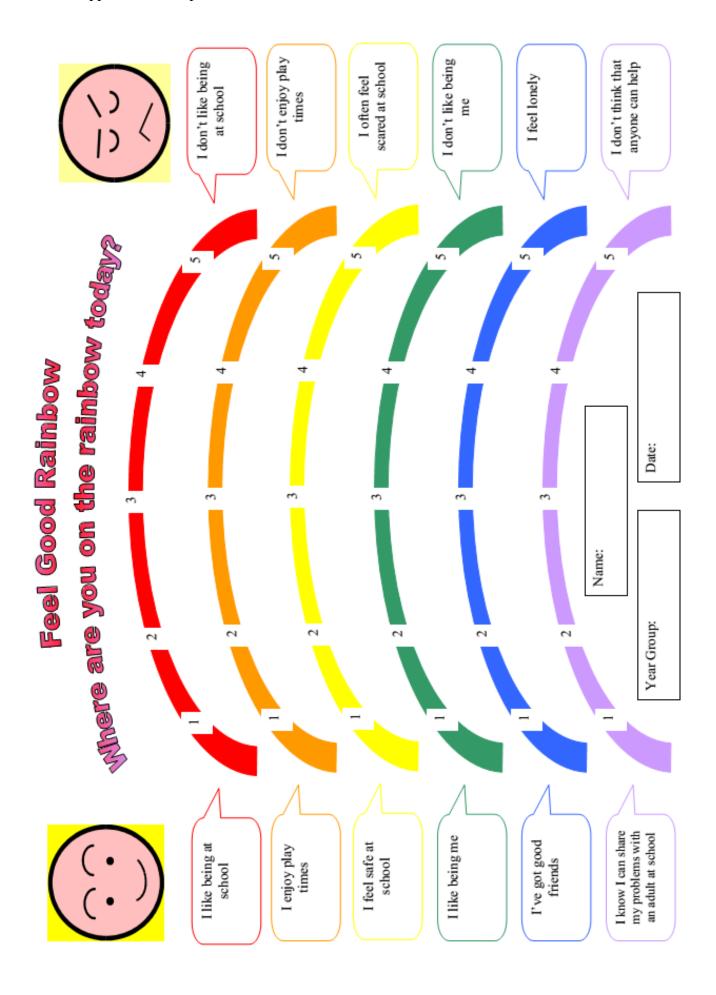
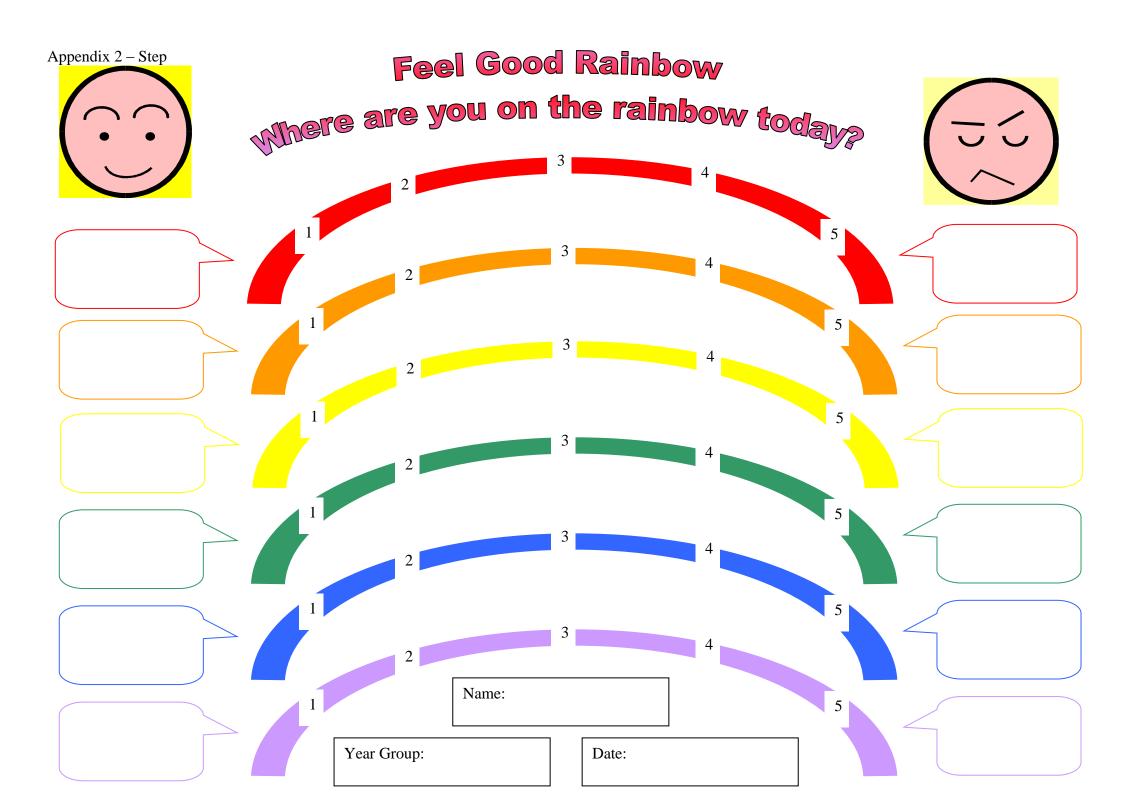
# Surveys and questionnaires

A baseline survey will help to identify the number of children and young people already displaying the healthier behaviour outcome, set meaningful outcomes to increase or decrease that number and eventually be used to measure progress and show impact.







## Increase no. children that access after school clubs and activities

Q1	In the last 4 weeks, have you taken part in any group activity led by an adulessons (such as sports, arts, or a youth group)?	ult outside	school
	Please tick <b>one</b> box only		
	Yes	1	
	No	2	
	Don't know	3	
Q2	Which of these have you been to in your free time in the last (please do not count things that were part of school lessons)		
	Please tick <b>one</b> box on each row	Yes	No
	Local park or playground	1	2
	Local park or playground  Sports club or class (not in school lessons and only count where you've done sport not just watched it)	1	2
	Sports club or class (not in school lessons and only count where	1	2 2
	Sports club or class (not in school lessons and only count where you've done sport not just watched it)	1 1 1	
	Sports club or class (not in school lessons and only count where you've done sport not just watched it)  A youth centre or club to take part in organised activities		
	Sports club or class (not in school lessons and only count where you've done sport not just watched it)  A youth centre or club to take part in organised activities  A youth centre or club with few or no organised activities		2
	Sports club or class (not in school lessons and only count where you've done sport not just watched it)  A youth centre or club to take part in organised activities  A youth centre or club with few or no organised activities  Religious, faith or community group (not including services)		2
C	Sports club or class (not in school lessons and only count where you've done sport not just watched it)  A youth centre or club to take part in organised activities  A youth centre or club with few or no organised activities  Religious, faith or community group (not including services)  Art, craft, dance, drama, film/video-making group (not in school lessons)		2

Lunchbox Audit	Date:
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Number of packed lunches: \_\_\_\_ Number of lunches containing water: \_\_\_\_ Number of school lunches: \_\_\_\_

Food Group	Food Product	1	2	3	4	5	6	7	8	9	10	11	12	Tot
Fruit and	Fruit													
Vegetables	Vegetable/salad													
	Fruit juice													
Bread, rice,	Bread product													
potatoes, pasta (and	Pasta/rice													
other starchy foods)	potatoes													-
Milk and dairy	Milk													-
foods	Yoghurt													-
	Cheese													+
Meat, fish, eggs,	Meat													+
beans (and other non-	Fish													
dairy sources of protein)	Beans, pulses													
Foods and drinks	Crisps													
high in fat and /or	Chocolate/sweets													
sugar	Biscuits													
	Fizzy drink													

### **Healthy eating**

### Total children eating school lunch

Q1	On a school day, what do you usually eat at dinnertime?						
		Tick one box					
	I usually have a packed lunch						
	I usually have something from school	2					
	I usually go home for a meal	3					
	I usually buy something to eat from a shop	4					
	I usually eat nothing	5					
Q2	What did you do for lunch yesterday?						
	Please choose the nearest answer						
	Had cafeteria lunch in school	1331					
	Had a set cooked lunch in school	2					
	Ate a packed lunch	3					
	Bought lunch from a takeaway or shop	4					
	Went home for lunch	5					
	Did not have any lunch	6					

### **Physical activity**

#### Walking/cycling to school

Q3

How do you usually travel to school?

	Tick	as many boxes as you like
	Walk	01
	Bicycle	02
	Car or van	03
	School bus	04
	Other bus	05
	Train	06
	Underground, metro, light rail, tram	07
	Taxi or minicab	08
	Something else	09
24	How did you travel to echool today? Was it by	
	How did you travel to school today? Was it by	
~ "		as many boxes as you like
	Tick	as you like
	<b>Tick</b> Car/van	as you like 1312-1329 01
	Car/van School bus	as you like  1312-1329  01  02
	Car/van School bus Other bus	as you like  1312-1329  01  02  03
	Car/van School bus Other bus	01 02 03 04 04
	Car/van School bus Other bus Train	01 02 03 04 04 05 05