

Children & Young People Plan

2009-12

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In the Children and Young People Plan you can see the agreed activities to address these priorities for these groups:

Universal
All children and young people

Vulnerable
Those children and young people at risk of achieving less good outcomes

Complex
Those children and young people with needs requiring specialist and expert support

- Be Healthy**
- Physically healthy
 - Mentally and emotionally healthy
 - Sexually healthy
 - Healthy lifestyles
 - Choose not to take illegal drugs

- Stay Safe**
- Safe from maltreatment, neglect, violence and sexual exploitation
 - Safe from accidental injury and death
 - Safe from bullying and discrimination
 - Safe from crime and anti-social behaviour in and out of school
 - Have security, stability and are cared for

- Enjoy & Achieve**
- Ready for school
 - Attend and enjoy school
 - Achieve stretching national educational standards at primary school
 - Achieve personal and social development and enjoy recreation
 - Achieve stretching national educational standards at secondary school

- Make a Positive Contribution**
- Engage in decision making and support the community and environment
 - Engage in law-abiding and positive behaviour in and out of school
 - Develop positive relationships and choose not to bully or discriminate
 - Develop self confidence and successfully deal with significant life changes and challenges
 - Developing enterprising behaviour

- Achieve Economic Well-Being**
- Engage in further education, employment or training on leaving school
 - Ready for employment
 - Live in decent homes and sustainable communities
 - Access to transport and raw material goods
 - Live in households free from low income



Positive Parenting: Supporting parents so that their children and young people have positive stable childhoods and are encouraged to succeed

- Positive childhood attachments and emotional resilience
- Healthy lifestyles for young children

- Early identification of parents requiring additional support for their own or their children's needs
- Robust safeguarding practice

- Parents participating effectively in their children's play and learning

- Parents involved in developing services and in volunteering opportunities

- Parents maximising employment and learning opportunities with access to advice and childcare

Narrowing the Gap: Addressing the needs of children and young people from vulnerable groups more likely to fall behind than others

- Unrelenting focus on health needs of vulnerable groups
- Integrated pathways to support for those with complex needs

- Promote children's safety and sense of safety
- Acknowledge positive aspects of risk

- Personalised programmes and family learning models
- Championing children and young people at a disadvantage

- Increased representation of vulnerable groups in having a say in how services are accessed, delivered and received

- Co-ordinated strategies to reduce child poverty tailored to needs of communities and sensitive to cultural issues

Raising Aspiration: Promoting a 'You can do it' ethos and providing excellent advice leading to positive choices for suitable courses and career pathways

- Improving access to mental health support
- Promoting healthy lifestyle choices

- Interventions which support confidence and resilience building so hopes are strong for the future

- Increase attendance and performance at school
- Improve rates of progress
- Increase play and recreational activities
- Parental support for learning

- Children and young people feel more valued and connected with their communities

- Access to a wider range of courses with more young people moving on to higher education and jobs with training
- More making positive choices

Reducing Risky Behaviour: Diverting young people from activities which put them at risk of physical or emotional harm or poorer outcomes

- Better access to health information and advice
- Better access to services promoting emotional well being and mental health

- Support in our secure estate
- Effective interface and continuity between adults and children's social care
- Threshold guidance is readily available and widely used

- Improved access to extended services and opportunities within and beyond schools and settings
- Earlier recognition of likely risky behaviour and raised awareness of its impact

- Increased involvement in positive activities
- Reduced youth offending and perception of anti-social behaviour

- Underlying vulnerability factors addressed through co-ordinated focus at transitions and on communities
- More young people engaged in education, employment and training post 16

Our Priorities in the Plan

- To ensure that all children and young people enjoy the best possible physical health, lifestyles and environments.
- To ensure that all children and young people enjoy the best possible emotional health and wellbeing and promotion of positive attachments and mental health.
- To reduce health inequalities by targeting health promotion and early identification of needs for parents and children and improving access to co-ordinated support and services for vulnerable communities and groups.

- To promote the welfare of children and young people so that they feel safe.
- Building capacity within universal services to recognise and address wellbeing and early risk indicators.
- To promote multi agency preventative support for those children and young people identified at an early stage of being at risk of social exclusion including homelessness.
- Provide a robust response to the protection of those children and young people identified as at risk of significant harm or neglect or having complex needs.

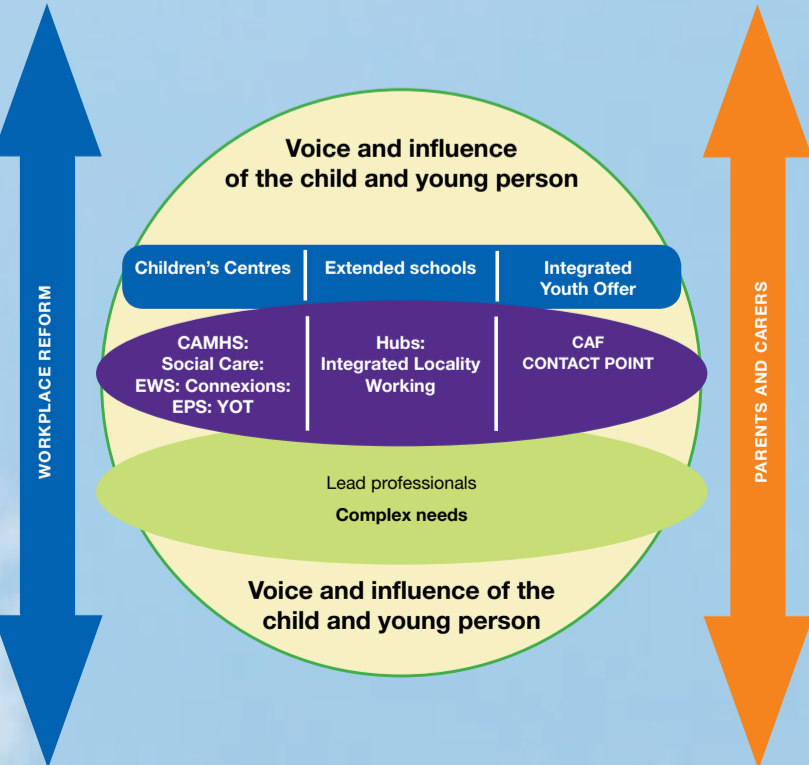
- To aim for excellence in all our education provision, in particular to raise standards in Early Years, primary, Key Stage 4 and at Post-16.
- To ensure that all children and young people have encouragement and opportunities to learn, play, enjoy and achieve wherever they are.
- To engage parents in their children's learning development.
- To continue to develop and implement capital investment strategies to meet growth and to improve the quality of early years settings, school, play and youth facilities.

- To ensure that all children and young people have the opportunity to achieve their aspirations, take increased responsibility for their own futures, be creative and play a full positive part in their communities.
- To extend the range of, and access to, positive activities and opportunities for children and young people.

- To raise the aspirations and achievements of all children and young people and those of their parents.
- To ensure all children and young people grow up in strong and secure families and vibrant communities, and are able to access high quality services and provision.
- To enhance the curriculum, training and employment opportunities in schools, colleges and work based training providers for young people so that they will develop the knowledge, academic, practical and life skills to enable them to achieve rewarding adult lives.
- To ensure young people and their families receive high quality and impartial information, advice, guidance and support.



South Gloucestershire's vision for integrated working to meet the needs of all children and young people



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