



Department for Children and Young People

Draft 2

# Children and Young People Implementation Plan 2007 –2008

## BME Plan

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## Children & Young People Plan 2007/08

### BE HEALTHY

Priority: BME H1	To reduce health inequalities by targeting community health development and support in localities of high need and improving access for vulnerable children and young people			
Priority Actions (What will happen)	Timescale (by when-up to 2009 mainly 07-08)	Lead responsibility (One named person)	Measurable outcomes	
<p><b>Objective 1:1</b> To ensure equity of support for community initiatives / activities from the Health Inequalities Grant Scheme</p> <ul style="list-style-type: none"> <li>• 10% Protected budget</li> </ul> <p><b>Objective 1:2</b> Improve information in relation to BOME groups in Primary Care:</p> <ul style="list-style-type: none"> <li>• Ethnic monitoring of patients in primary care</li> <li>• Protocols to be developed</li> <li>• New patient ethnicity to be collected on revised GMS (GP) Contract – QOF Points.</li> </ul>	<p>Oct 07</p> <p>Nov 07 Sept 08</p>	<p>PCT Lindsey Thomas</p> <p>PCT Tony Jones / Maria Hennessy</p>	<p>Revision of criteria for grant scheme</p> <p>Allocation of grants Audit / evaluation of projects</p> <p>Annual Contract review with GP Practices.</p>	<p>Evaluation / Monitoring by Health Inequalities Group</p> <p>PCT Race Inequalities Scheme Action Plan GP Practice's contract review Process</p>
<p><b>Objective 1:3</b> Review of Travellers Health Visiting Service.</p>	<p>Jan 08</p> <p>Oct/Nov 07</p> <p>Oct/Nov 07</p> <p>Nov/Dec 07</p> <p>Nov 07</p>	<p>PCT Maria Hennessy</p>	<p>Evaluation of Health-visiting services for clients on Patchway and Winterbourne LA sites</p> <p>Draft model for transient population to be agreed by BNSSG Steering Group.</p> <p>Model ratified by BNSSG PCT's</p> <p>Implementation of model / Recruitment Process.</p> <p>To be taken forward by BNSSG Steering Group</p>	<p>Monitor / report to BNSSG Steering Group</p> <p>Update to PCT Race Equality Scheme Action Plan</p> <p>6 monthly update to C&amp;YPP monitoring group</p>

Priority: BME H1		To reduce health inequalities by targeting community health development and support in localities of high need and improving access for vulnerable children and young people		
Priority Actions (What will happen)	Timescale (by when-up to 2009 mainly 07-08)	Lead responsibility (One named person)	Measurable outcomes	
<p><b>In addition to include:</b></p> <ul style="list-style-type: none"> <li>To improve knowledge of Gypsy Traveller's (transient population) re specialist health care services available from Travellers health visiting service.</li> <li>Development of a "myth busting" booklet as a model for providing comprehensive local information on appropriate agencies and services.</li> <li>Ensure that public agencies (LA/ PCT) record contacts with Gypsies and Travellers in a compatible format in order to assist in the planning of services</li> </ul>	<p>Nov 07</p> <p>Nov 07</p>	<p>Maria Hennessy</p>	<p>To be taken forward by BNSSG Steering Group</p> <p>To be taken forward by BNSSG Steering Group</p>	<p>BNSSG Steering Group</p>
<p><b>Objective 1:4</b> <b>Health Visiting services to hard to reach groups including BME</b></p>	<p>Mar 08</p> <p>Mar 08</p>	<p>PCT Maria Hennessy</p>	<p>Extend current service to include health offer via Sure Start Children Centres</p> <p>Develop principles and processes with C&amp;Y for improving access for hard to reach groups</p>	<p>6 Monthly update to SS Working group / CYPP monitoring group</p> <p>6 Monthly update to SS Working group / CYPP monitoring group</p>

Priority H2	To halt the rise in childhood obesity and to develop further a range of interventions to prevent children becoming overweight and to promote healthy eating and physical activity for all children.			
Priority Actions (what will happen)	Timescale (by when-up to 2009 mainly 07-08)	Lead responsibility (one named contact)	Measurable outcomes	Evaluation arrangements
<p><b>Objective H2:1</b> To collect and analyse annual trends in local data about the prevalence of overweight and obesity in children.</p> <ul style="list-style-type: none"> <li>To secure funding for ongoing data collection.</li> <li>To achieve 80% coverage across both age groups.</li> <li>To begin analysing data to identify areas/schools with higher needs.</li> </ul>	<p>2007/08</p> <p>Mar 2008</p> <p>Jul 07</p> <p>2007/08</p>	<p>South Gloucestershire PCT</p> <p>Lindsey Thomas</p>	<ul style="list-style-type: none"> <li>Funding identified, 2007/08.</li> <li>80% coverage of data collection.</li> <li>Year 6 and school entry data to be collected</li> <li>Areas with higher needs identified and plans in place to target support,</li> </ul>	<ul style="list-style-type: none"> <li>Data submitted to DoH annually, by Nov 07</li> <li>Quarterly returns for the Annual Health Check</li> </ul>
<p><b>Objective H2:2</b> To adapt, pilot and roll out a school based obesity management programme which promotes physical activity, health eating and decrease in TV viewing.</p> <ul style="list-style-type: none"> <li>Secure funding to roll out programme to other schools.</li> <li>Amend pilot programme to improve levels of parental involvement.</li> </ul>	<p>Oct 07</p> <p>2007/08</p>	<p>South Gloucestershire PCT</p> <p>Lindsey Thomas</p>	<ul style="list-style-type: none"> <li>Outcome of funding known to support new cohort of schools by</li> <li>Amendments made to programme in preparation for new cohort of schools,</li> </ul>	<ul style="list-style-type: none"> <li>Records of amended programme developed ready for implementation (subject to available funding).</li> <li>Monitored via conditions of funding process</li> <li>Reports to Better Health Partnership</li> </ul>
<p><b>Objective H2:3</b> To pilot, evaluation and roll out a community programme which includes nutrition advice, support and physical activity sessions for families.</p> <ul style="list-style-type: none"> <li>To secure funding to develop and implement the programme.</li> </ul>	<p>Jul–Oct 07</p> <p>2007/08</p>	<p>South Gloucestershire PCT</p> <p>Lindsey Thomas</p>	<ul style="list-style-type: none"> <li>Outcome of funding known</li> <li>Programme developed</li> <li>Implementation planned.</li> </ul>	<ul style="list-style-type: none"> <li>Records of project development (subject to available funding).</li> <li>Reports to Better Health Partnership</li> </ul>

Priority H2	To halt the rise in childhood obesity and to develop further a range of interventions to prevent children becoming overweight and to promote healthy eating and physical activity for all children.			
Priority Actions (what will happen)	Timescale (by when-up to 2009 mainly 07-08)	Lead responsibility (one named contact)	Measurable outcomes	Evaluation arrangements
<p><b>Objective H2:4.1</b> To develop better support in communities, by linking with existing networks, for parent carers in promoting the healthy development of their children and young people.</p> <ul style="list-style-type: none"> <li>Through the family Healthy Living Project increase skills and knowledge about healthy eating and physical activity for targeted families.</li> </ul>	<p>May 2007 Jun 07 Sept 07 Nov/Dec 07 Jan 08</p> <p>Sept/Nov 07</p>	<p>Community Services</p> <p>Steve Spiers</p>	<ul style="list-style-type: none"> <li>Pilot to begin.</li> <li>Funding bid submitted</li> <li>Outcome of funding bid</li> <li>Recruit schools to pilot</li> <li>Begin recruiting families (6-8 per school) to pilot</li> <li>If funding successful recruit Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Monitored via Healthy Families Steering Group</li> <li>Reports via processes for monitoring PESSCL progress</li> </ul>
<p><b>Objective H2:4.2</b> To develop better support in vulnerable communities, by linking with existing networks for parents and carers in promoting the healthy development of their children and young people.</p> <p>Adolescent Support Team Target To scope the need for a specific To scope the need for a specific group for young people of dual heritage who are involved with children social services and partner agencies.</p>	<p>Jan 08</p>	<p>Peter Parry</p>	<ul style="list-style-type: none"> <li>Identify group/project leaders</li> <li>Information on number of BME obtained via ICS system.</li> <li>Group set up if appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Report to CMG</li> <li>6 monthly updates to CYP monitoring and evaluation reports.</li> </ul>
<p><b>Objective H2:5</b> To improve data collection on breastfeeding initiation rates and to increase the number of breastfeeding and peer support groups within the community, including BME groups</p>	<p>from Apr 07</p>	<p>South Gloucestershire PCT</p> <p>Lesley Causon</p>	<ul style="list-style-type: none"> <li>Negotiation with local information sources and</li> </ul>	<ul style="list-style-type: none"> <li>Data monitored by South Glos Breastfeeding Network</li> <li>Quarterly Annual Health Check returns</li> </ul>

<b>Priority H2</b>	<b>To halt the rise in childhood obesity and to develop further a range of interventions to prevent children becoming overweight and to promote healthy eating and physical activity for all children.</b>			
<b>Priority Actions (what will happen)</b>	<b>Timescale (by when-up to 2009 mainly 07- 08)</b>	<b>Lead responsibility (one named contact)</b>	<b>Measurable outcomes</b>	<b>Evaluation arrangements</b>
<ul style="list-style-type: none"> <li>• Explore processes for localising initiation data.</li> <li>• Continue to support peer group development.</li> </ul>	Established Oct 07		Avon IM&T consortium <ul style="list-style-type: none"> <li>• Training for health visitors in promoting and managing breastfeeding</li> </ul>	

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STAY SAFE

Priority: BME S 2		Improve the physical safety of children and young people in terms of preventable and unintentional injury Objectives.			
Priority Actions (what will happen)	Timescale (by when – up to 2009, mainly 07-08)	Lead responsibility (One named person)	Measurable Outcomes	Evaluation arrangements	
Objective 2:1	To ensure that young people and families from BME and vulnerable groups receive fire safety messages, and to provide champions in fire stations to reach out to recognised under represented groups.				
To deliver the SPARK training package (Schools programme and risks kit) in 11 primary schools in the area.	Mar 08	Contact: Stuart Mathews (Avon Fire and Rescue)	<ul style="list-style-type: none"> <li>Pupils in years 4 and 5 including those from vulnerable groups receive awareness raising training of fire safety.</li> </ul>	Monitoring through the Avon Fire and Rescue) 03 Yate Station Plan.  Key data on ethnicity to 6 monthly CYP monitor	
To prioritise the number of Home Fire Safety Visits in the station areas and monitor the numbers of visits to vulnerable groups, and higher risk households.	Mar 08		<ul style="list-style-type: none"> <li>To monitor and track visits and advice given to vulnerable groups.</li> </ul>	Monitoring through the Avon Fire and Rescue) 03 Yate Station Plan.	
To provide targeted Fire Skills training and accreditation through OCR for vulnerable students including BME whose behaviour may be unsettled.	Mar 08		<ul style="list-style-type: none"> <li>Cohorts of 8 students including receive accredited 2 week training.</li> </ul>	Monitoring through the Avon Fire and Rescue) 03 Yate Station Plan.	
To provide Road Skills to 16-24 year olds in order to reduce car accidents.	Mar 08		<ul style="list-style-type: none"> <li>Road safety messages are delivered to cohorts of students including those from vulnerable groups.</li> <li>Reduce the number of people killed and seriously injured in road traffic accidents.</li> </ul>	Monitoring through the Avon Fire and Rescue) 03 Yate Station Plan.	
To provide named Watch based champions within Fire Station areas for the most at risk groups.	Mar 08		To contribute to the prioritisation of HFSV's for vulnerable groups through the watch based champions.	Monitoring through the Avon Fire and Rescue) 03 Yate Station Plan.  Monitoring through the Avon Fire and Rescue) 03 Yate Station Plan	

Priority: BME S 2		Improve the physical safety of children and young people in terms of preventable and unintentional injury Objectives.			
Priority Actions (what will happen)	Timescale (by when – up to 2009, mainly 07-08)	Lead responsibility (One named person)	Measurable Outcomes	Evaluation arrangements	
<b>Objective 2:2</b>		<b>Reduce the fear of crime, antisocial behaviour and racial harassment involving young people</b>			
Contribute through training, advice and case work support to the reduction of racist crimes and incidents	Mar 2010	SARI (Shirley Stephen)	<ul style="list-style-type: none"> <li>• Training for identified schools in the management and monitoring of racist incidents. Effective record keeping.</li> <li>• Improve BME student perceptions of themselves and the quality of their school experience</li> <li>• School staff and governing bodies deal effectively with racial incidents/complaints. Numbers reduce overtime.</li> <li>• Schools are supported to develop strategies to eradicate racial incidents. Numbers increase overtime.</li> </ul>	<ul style="list-style-type: none"> <li>• 6 Monthly reports on the details of service.</li> <li>• SARI to monitor improvements in self perception, ECM survey to provide related data.</li> </ul>	
SARI provide training for staff and tenants (Housing)	Mar 2010	Usha Kumar (Voluntary & Community Sector Coordinator)	<ul style="list-style-type: none"> <li>• Effective casework support to staff and tenants. Client perceptions.</li> <li>• Participation in identified strategic forums</li> <li>• Development of procedures and documentation in handling racism.</li> </ul>	<ul style="list-style-type: none"> <li>• 6 Monthly reports on the details of service</li> </ul>	
SARI support to victims (35 cases)	Mar 2010		<ul style="list-style-type: none"> <li>• Numbers of victims effectively supported (all 33)</li> <li>• Personal guidance and counselling support provided</li> <li>• 24 hour service</li> <li>• Advocacy advice and information</li> </ul>	<ul style="list-style-type: none"> <li>• 6 Monthly reports on the details of service</li> <li>• Annual statistics provided relating to the SLA</li> </ul>	
SARI Provide training for centrally employed staff	Up to Mar 2010		<ul style="list-style-type: none"> <li>• Centrally employed staff are confident in reporting and managing racial incidents.</li> <li>• Youth workers keep consistent records and deal effectively with racial incidents.</li> </ul>	<ul style="list-style-type: none"> <li>• 6 Monthly reports on the details of service</li> <li>• CYP monitoring.</li> <li>• Annual statistics provided relating to the SLA</li> </ul>	

Priority: BME S 3		Develop a robust policy and strategy to address the relationship between risk and the value and benefits of play		
Priority Actions (what will happen)	Timescale (by when – up to 2009, mainly 07-08)	Lead responsibility (One named person)	Measurable Outcomes	Evaluation arrangements
<b>Objective 3:1</b> <b>To provide traveller children with free play, structured play and social opportunities</b>	April 07-08	Claire Dowling  (Play Bus)	<ul style="list-style-type: none"> <li>To deliver a total of 72 play and after school sessions (2.5 hours each) through out the year</li> <li>To deliver 20 play sessions on the play bus for 4-8 year olds</li> <li>To deliver 52 offsite trips for school aged children to develop self and social awareness to support safeguarding.</li> <li>Children are increasingly engaged with mainstream services</li> <li>Evidence of levels of child and parent participation</li> <li>Children contribute to the evaluation of outcomes of the provision.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly monitoring reports to M Follet.</li> <li>6 monthly reports to the CYP monitoring report</li> <li>Annual report to Strategic Partnership Board.</li> </ul>

Priority: BME S 4		Ensure that all children and young people who are looked after, or are care leavers, have security and stability and are cared for safely		
Priority Actions (what will happen)	Timescale (by when – up to 2009, mainly 07-08)	Lead responsibility (One named person)	Measurable Outcomes	Evaluation arrangements
<b>Objective 4:1</b> <b>To ensure that all BME care leavers have Pathway Plans which reflect their identity and cultural needs and identify appropriate ways of meeting them.</b>	Jan 08	Peter Parry	<ul style="list-style-type: none"> <li>All Pathway Plans for BME care leavers clearly identify needs and appropriate resources.</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of Pathway Plans by Team Manager /Assistant TM</li> </ul>
<b>Objective 4:2</b> <b>To continue to provide individual work with young BME people who are LAC, Care Leavers or otherwise engaged with social services, focusing on their cultural identity.</b>			<ul style="list-style-type: none"> <li>Number of BME young people receiving a service in proportion to the SG population.</li> </ul>	<ul style="list-style-type: none"> <li>Data collection by Team Manager/ Assistant TM</li> </ul>



<b>Priority: BME EA 1</b>	<b>Provide support to targeted primary schools to improve the quality of provision for BME/bi lingual pupils in order that they fulfil their potential.</b>			
<b>Priority Actions (what will happen)</b>	<b>Timescale (by when – up to 2009, mainly 07-08)</b>	<b>Lead responsibility (One named person)</b>	<b>Measurable Outcomes</b>	<b>Evaluation arrangements</b>
<b>Programme to run with a small cohort of SG Y5 primary pupils:</b> <ul style="list-style-type: none"> <li>• Agree criteria for selection and discuss with schools</li> <li>• Recruit schools/pupils</li> <li>• Monitor and review the programme in conjunction with UWE</li> </ul>			<ul style="list-style-type: none"> <li>• Move to secondary discussed with pupil</li> <li>• Support with SAT revision provided</li> <li>• Experiences of school college and university discussed</li> <li>• Pupils gain more confidence in their own abilities.</li> </ul>	EAL/BME strategy group monitors progress termly. Six monthly reports to Senior officer group Annual evaluation to Children and young people strategic partnership board

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**MAKE A POSITIVE CONTRIBUTION**

<b>Priority: BME PC 1</b>	<b>Embed the mechanisms and strategies for the active participation of children and young people in consultation and discussion making into practice at all levels</b>			
<b>Priority Actions (what will happen)</b>	<b>Timescale (by when – up to 2009, mainly 07-08)</b>	<b>Lead responsibility (One named person)</b>	<b>Measurable Outcomes</b>	<b>Evaluation arrangements</b>
<b>Objective: 1:1</b>	<b>Provide mechanisms and strategies for young people from BME groups to join others in a range of local and international projects.</b>			
<p><b>Engage 500 young people, over 3 years, in international project work with multi-cultural dimensions including:</b></p> <ul style="list-style-type: none"> <li>• Hosting a multi-lateral youth exchange annually – the first being Peacefest 2007 involving 200 young people in August 2007;</li> <li>• Sending young people to participate in international youth exchanges hosted abroad;</li> <li>• Establishing a network of European youth organisations to plan, co-ordinate and organise international youth exchanges and projects around challenging racism, religious bigotry and xenophobia;</li> <li>• Collaborating with international youth organisations to develop a website, online virtual youth centre and magazine to promote intercultural dialogue;</li> <li>• Supporting youth work staff to gain training and experience, including sharing professional knowledge and ideas, in international project work and partnership collaborations.</li> </ul>	<p>Mar 09</p> <p>Aug 07- Mar 09</p> <p>To Mar 09</p> <p>Dec 07-09-06</p> <p>Dec 07 by Mar 08 by Dec08 Dec 07</p> <p>To Mar 09</p>	<p>Christopher Herriot</p>	<ul style="list-style-type: none"> <li>• 200 young people attend Peacefest 2007;</li> <li>• 10 young people attend Peacefest 2008 in Krakow;</li> <li>• 10 young people attend Peacefest 2009 in a country yet to be decided;</li> <li>• 80 young people attend a multi-lateral exchange hosted in South Glos in 2008;</li> <li>• 80 young people attend a youth exchange hosted in South Glos in 2009;</li> <li>• Youth groups participate in 10 international youth exchanges abroad over 3 years;</li> </ul> <ul style="list-style-type: none"> <li>• Website developed by;</li> <li>• Virtual youth centre developed</li> <li>• 2 issues of international magazine produced and distributed</li> <li>• 5 youth work staff will attend training in managing international youth projects and in making funding applications;</li> <li>• 5 youth workers will attend other international training events and seminars.</li> </ul>	<p><i>Breathing Fire</i> drama group will conduct an interactive evaluation experience at the end of Peacefest and a questionnaire will be completed by participants. Similar processes will be adopted in all international project activity.</p> <p>A final evaluation report will be drafted in respect of each project.</p>

Priority: BME PC 3		To develop all aspects of the youth offer.		
Priority Actions (what will happen)	Timescale (by when – up to 2009, mainly 07-08)	Lead responsibility (One named person)	Measurable Outcomes	Evaluation arrangements
<b>Objective 3:1</b> <b>Collaborate with other agencies, services and young people to engage young people in celebrations of diversity and multi-cultural festivals such as <i>Engage 2007</i></b>	Jun 07-Sep 09	Margaret Lamb	<ul style="list-style-type: none"> <li>100 young people will attend Engage 2007 (November);</li> <li>300 young people will attend an anti-racist festival in March 2008;</li> <li>350 young people will be engaged in other festivals and events (to March 2009).</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation forms will be completed by participants and an interactive evaluation event will be conducted.</li> </ul>
<b>Objective 3:2</b> <b>To ensure that the participation of vulnerable pupils is tracked across a range of key activities so that targeting can be established if appropriate</b>	Mar 09	Chris Herriot	<ul style="list-style-type: none"> <li>Establish processes and systems for tracking participation of all vulnerable groups   positive contribution outcome areas</li> </ul>	<ul style="list-style-type: none"> <li>6 monthly report to SLT/CYP monitoring arrangements.</li> </ul>
<b>Objective 3:3</b> <b>Engage youth work staff and young people in <i>Hate Crime Awareness</i> training sessions</b>  See S 3.2 also	Sep 07-Sep09	Dave Hall	<ul style="list-style-type: none"> <li>All youth work staff will attend training;</li> <li>50 young people will undergo training.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation forms will be completed by trainees.</li> <li>Hate crime reporting levels will be monitored.</li> </ul>
<b>Objective 3:4</b> <b>Establish youth centres as <i>Hate Crime reporting centres</i> to facilitate anonymous reporting.</b>  See S3.2 also	Jun 07-Sep 09	Margaret Lamb	<ul style="list-style-type: none"> <li>Train youth centre staff in online reporting processes (to March 2009);</li> <li>Set up IT mechanisms in youth centres to facilitate online reporting.</li> </ul>	<ul style="list-style-type: none"> <li>Reporting levels will be monitored by Shirley Stephen.</li> </ul>
<b>Objective 3:5</b> <b>To build the capacity of the community and encourage participation (South Gloucestershire Asian Project- SGAP); and SG Chinese Association (SGCA)</b>	Mar 08	Usha Kumar	<ul style="list-style-type: none"> <li>Assess social, cultural, recreational and learning and training needs</li> <li>Establish drop in provision and user information base</li> <li>Establish provision for young people</li> </ul>	<ul style="list-style-type: none"> <li>6 monthly monitoring meetings with the Link officer</li> <li>Annual monitoring forms issued by the Community development unit.</li> </ul>

**Children & Young People Plan 2007/08**

**ACHIEVE ECONOMIC WELL-BEING**

<b>Priority: BME EW 1</b>		<b>To secure the information base in relation to ethnicity within the NEET and not know groups in South Gloucestershire</b>		
<b>Priority Actions (what will happen)</b>	<b>Timescale (by when – up to 2009, mainly 07-08)</b>	<b>Lead responsibility (One named person)</b>	<b>Measurable Outcomes</b>	<b>Evaluation arrangements</b>
<p><b>Objective 1:1</b> To identify the ethnic groups in NEET and not known in order to clarify the issues.</p>	Mar 08	Katie Harwood	<ul style="list-style-type: none"> <li>Concerns clarified if any by ethnic group</li> <li>Action plan established for providing information, advice and guidance in relation to specific identified needs</li> </ul>	<ul style="list-style-type: none"> <li>6 monthly report to Connexions Board</li> <li>Report from K Harwood to SLT 3X per year</li> </ul>
<p>Establish a pilot youth employment bureau project in Yate to assess effectiveness in meeting needs of NEET youth from BME community</p>	Mar 08	Margaret Lamb	<ul style="list-style-type: none"> <li>All BME young people in Yate locality contacted re. youth employment bureau.</li> <li>50% of contacted group to actively engage in process</li> </ul>	<p>Connexions, Youth Service and young people to undertake interactive evaluation of project</p>

<b>Priority : BME EW 4</b>		<b>To raise aspirations, achievement and prepossession of all young people over the 14-19 phase</b>		
<b>Priority Actions (what will happen)</b>	<b>Timescale (by when – up to 2009, mainly 07-08)</b>	<b>Lead responsibility (One named person)</b>	<b>Measurable Outcomes</b>	<b>Evaluation arrangements</b>
<p><b>Objective 4:1</b> To take steps to improve parental engagement of pupils in Aimhigher (AH) cohorts (incl. BME) in Aimhigher target schools in Y7</p>	Jul 08	Colin McArthur	<ul style="list-style-type: none"> <li>List created of current strategies used</li> <li>Alternative strategies identified and piloted.</li> </ul>	<ul style="list-style-type: none"> <li>Progress monitored via publication of minutes of AH Coordinators' meetings</li> <li>Progress monitored by SGC AH Coordinator (CM) – fed back to Senior Secondary Adviser</li> </ul>
<p><b>Objective 4:2</b> Developing the South Gloucestershire system for tracking progress of young people from lower socio-economic groups (incl. BME) in order to ensure effective progression</p>	Jul 08	Colin McArthur	<ul style="list-style-type: none"> <li>AimHigher (AH) target schools have clearly identified groups of pupils that match AH criteria and have the capacity to track their progress through school and into HE</li> <li>60% Y9 AH cohort in AH target schools make progress predicted by schools' FFT data</li> <li>% BME students in SGC applying for HE places rises annually by 2% from 2006</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of school outcome data by CM</li> <li>Analysis of data available from UCAS re applications and acceptance rates.</li> <li>Programmes monitored via reports from School Coordinators to AH Coordinator (CM)</li> </ul>

Priority : BME EW 4		To raise aspirations, achievement and prepossession of all young people over the 14-19 phase		
Priority Actions (what will happen)	Timescale (by when – up to 2009, mainly 07-08)	Lead responsibility (One named person)	Measurable Outcomes	Evaluation arrangements
<b>Objective 4:3</b> <b>Aimhigher resources are used to support the progression of G&amp;T students from lower socio-economic groups (incl. BME)</b>	Oct 08	Colin McArthur	baseline data <ul style="list-style-type: none"> <li>Target schools have programmes of AH activities that meet the needs of G&amp;T students</li> <li>AH G&amp;T students in KS4 (incl. BME) participate in Regional Summer School</li> </ul>	<ul style="list-style-type: none"> <li>Data re effectiveness of activities derived from AH on-line monitoring system – fed into monitoring reports in January and June annually</li> <li>AH Coordinators in schools report back through monitoring reports on action arising in school from learning arising from publication of data re Barriers to Progression</li> </ul>
<b>Objective 4:4</b> <b>There is clear understanding of Aimhigher cohorts' perceptions of barriers to progression to HE (incl. BME students)</b>	Jan 08	Colin McArthur	<ul style="list-style-type: none"> <li>Research into BME student attitudes in AH target schools conducted, published and outcomes disseminated to inform planning in schools</li> </ul>	

**DOCUMENT REFERENCE COVER SHEET**

Please complete all fields in the first section.

**Section 1**

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