



**Children and Young People Plan 2006-09
Children in Care Implementation Plan 2008-09**

Priorities, objectives, milestones and monitoring and evaluation

Lead and contributing agencies

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CHILDREN IN CARE IMPLEMENTATION PLAN 2008-2009

BE HEALTHY

Priority H1	To promote the health of children and young people who are in or who have left care.	
Lead and Contributing Agencies:	South Gloucestershire PCT; Community Services; North Bristol Trust; Department for Children and Young People including Schools/Youth Service; Safer South Gloucestershire	
Objective	Measurable milestones	Monitoring and Evaluation
H1.1 To ensure that there is available advice and support in accessing appropriate health services. <ul style="list-style-type: none"> To continue to address the delay in initial health assessments arising from the rise in numbers of children and young people entering care 	<ul style="list-style-type: none"> Successful outcome to PCT LDP bid for additional time for designated doctor and LAC Nurse. Availability of cover for period of recruitment for new designated doctor Ensure that needs of CiC are included in children's health services reprocurement. 	<ul style="list-style-type: none"> Report to CPSG and Directorate Overseen by joint Children's Procurement Project Board Reports to PCT Boards and CYP Strategic Partnership
<ul style="list-style-type: none"> To ensure that children in care and care leavers have access to appropriate CAMH Services. 	<ul style="list-style-type: none"> April 08: Sign off of revised service agreement 	<ul style="list-style-type: none"> Confirmed at CAMHS Steering group and CPSG.
<ul style="list-style-type: none"> Increase awareness of need for dentistry in health care planning. 	<ul style="list-style-type: none"> Independent review Managers to monitor via Statutory Review process and track incidence of non-attendance. 	Reports to: <ul style="list-style-type: none"> Mid year (July 2008) report to CPM QARM report to CPSG
<ul style="list-style-type: none"> Evaluate impact of implementation of Health Passports and PCT Responsible Commissioner arrangements. 	<ul style="list-style-type: none"> Corporate Parenting Manager to undertake after first twelve months 	<ul style="list-style-type: none"> Report to CPSG and Directorate
Objective H1.2 To reduce the conception rates of under 18's in care. <ul style="list-style-type: none"> To develop a rolling programme of multi-agency Relationships and Sexual Education (RSE) training for all staff working with children and young people including those working with children in care 	<ul style="list-style-type: none"> First session of new RSE training to start by May 2008 	Reports to: <ul style="list-style-type: none"> Teenage Pregnancy Partnership Board CYP Partnership PCT Board
<ul style="list-style-type: none"> Family Placement training officer to implement specific training for foster carers and staff 	<ul style="list-style-type: none"> March 2008: 2 day training with Brook Advisory Service Outreach worker for carers and FPT and LAT staff. April 2008: Understanding Sexuality and young people, training for foster carers July and October 2008: four sessions (in conjunction with Adult Service) foster carer training 'Safe Care and Sexuality Issues' focusing on needs of disabled children. Individual sessions for carers as required. During 2008 preparation for inclusion in new Induction Standards for foster carers. 	<ul style="list-style-type: none"> Progress Reports to team managers and Training Manager

Objective	Measurable milestones	Monitoring and Evaluation
<ul style="list-style-type: none"> • Self esteem project to produce a DVD on local resources for care leavers. 	<ul style="list-style-type: none"> • February 2008: Funding confirmed. • June 2008: Children’s Participation Officer and Continuing Support Service project established. 	<ul style="list-style-type: none"> • Teenage Pregnancy Partnership Board
<p>H1.3 To halt the rise in childhood obesity and to develop further a range of interventions to prevent children becoming overweight and to promote healthy eating and physical activity for children</p>	<ul style="list-style-type: none"> • 100% of entrants to the Trainer Flat complete programmes with focus on healthy lifestyle. 	<ul style="list-style-type: none"> • Trainer Flat Steering Group

STAY SAFE

Priority S1	Ensure that children and young people in care and care leavers have security and stability and are cared for safely.	
Lead and Contributing Agencies:	Department for Children and Young People, South Gloucestershire PCT, Corporate Parenting Steering Group, Local Safeguarding Children Board Members. ReConstruct, Barnados, Youth Housing Partnership members	
Objective	Measurable milestones	Monitoring and Evaluation
S1.1 Improve placement stability: <ul style="list-style-type: none"> • At Risk of Care Panel to continue. • Implement Kinship Care protocols. • Continued priority recruitment for long term foster carers. • Placement support prioritised in team plans • Ensure that all foster carers are included in training on new child protection procedures. 	<ul style="list-style-type: none"> • Monthly ARC meetings to continue. • Review of impact of ARC July 08. • Specific Kinship Care budget in place April 2008. • Loss per year is less than 5% excluding retirements. • All long term placements commence with Fostering Support Plan which is reviewed via statutory review process. • Highlighted in 2008/09 Operational Service Plans • Audit of existing foster carers' training (March 2008). • Update sessions March, June, and September 2008. • July and October 2008: Safe Care training for LDD children in care delivered jointly with CC&H. 	<ul style="list-style-type: none"> • Review report to CSMG August 2008 • Placement Stability performance reports to CMG and SLT
S4.2 Ensure all children and young people are able to report concerns and have these acted upon: <ul style="list-style-type: none"> • Independent visiting and advocacy services provide regular reports and robust monitoring. • Implement Right 2BCared4 Pilot. • Establish formal feedback process to learn from placement breakdown. 	<ul style="list-style-type: none"> • Independent Reviewing Managers and Corporate Parenting Manager monitor and review. • 2008 – 2011 Ongoing evaluation and learning from pilot. • Developing practice in Disruption Meetings 	Reports to: <ul style="list-style-type: none"> • SLT • CMG • R2BC4 Steering Group and DCSF
S4.3 Ensure safe transition to adult support services for all care leavers who require them. <ul style="list-style-type: none"> • Continue to develop transitional work with Community Care and Housing Department. • Implement work plan relating to LDD, SEN and LAC transitional arrangements 	<ul style="list-style-type: none"> • March 2008: Commence exploratory work with CC&H to establish joint funded transitions post. • April 2008: Connexions report on FE transitions to CYP Strategic Partnership 	Reports to: <ul style="list-style-type: none"> • DCYP / CC&H Interface and Directorates. • CYP Strategic Partnership. • Disabled Children Strategy Steering Group
S4.4 Families of LDD children do not have to experience high levels of stress due to caring: <ul style="list-style-type: none"> • Continue current needs analysis 	<ul style="list-style-type: none"> • January 2009: 'Aiming High for Disabled Children' Delivery Plan' completed and agreed. 	<ul style="list-style-type: none"> • DCS Steering Group • DCS Parents reference Group • SLT

ENJOY AND ACHIEVE

Priority: EA1		To ensure that children in care receive the best possible education tailored to their needs.	
Lead and Contributing Agencies:		Department for Children and Young People; South Gloucestershire schools	
Objective		Measurable milestone	Monitoring and Evaluation
EA1.1 To support the raising of attainment, full attendance and reduction of exclusions through coordinating support and continuity with schools attended by children and young people in care. <ul style="list-style-type: none"> • Specialist teaching staff contact designated teacher at the start of care episodes. • Annual visit to designated teachers in all South Gloucestershire schools with children in care on the school roll. • Annual contact/visit to all OOA schools attended by South Gloucestershire children in care. • Foster carers and prospective adoptive parents contribute to the PEP. • Availability of additional tuition for KS 4 students and others identified who could benefit. 		<ul style="list-style-type: none"> • 90% of contacts within first four weeks (excluding summer holidays). • Increase in standard of the PEP meeting. • Support and training to designated teachers • CiC have PEP where carer has contributed • Take up of additional tuition 	Head of Central Teaching Service and Corporate Parenting Manager monitoring reports to SLT Performance reports to CYP Select Performance reports to CPSG
EA.1.2 Reduce permanent and fixed term exclusions of children and young people in care <ul style="list-style-type: none"> • Senior LAC teacher to attend relevant meetings with designated teachers and social workers and liaise with SCAP and ARC panels • Appropriate multi agency/disciplinary support offered to children in care and schools to maintain educational wellbeing 		<ul style="list-style-type: none"> • At least 95% of children in care miss less than 25 days at school 	

Priority EA 2	To promote a culture of enjoyment and achievement for children and young people in care and care leavers	
Leading and contributing agencies	Department for Children and Young People; Schools and community based resources	
Objective	Measurable milestone	Monitoring and Evaluation
Objective 2.1 Continue initiatives with Youth Service to engage children and young people in care through: <ul style="list-style-type: none"> • Introduction to young people to Youth Service provision and other related activities in their placement area • Children in care engaged in Youth Work provision. • 1:1 Support Packages 	<ul style="list-style-type: none"> • December 2008: Number of opportunities available and take up benchmarked to set targets for future periods 	Reports to: Youth Service Management Group CPSG SLT
Objective 2.2 Ensure social activities are available to children and young people in care placements through: <ul style="list-style-type: none"> • Supervising social workers and carers to record activities in recording files and supervision notes. • Family Link service contributes to the overall strategy for Short Breaks for disabled children 	<ul style="list-style-type: none"> • January 2009: Audit completed • January 2009: Incorporated within AHDC Delivery Plan 	<ul style="list-style-type: none"> • Report to CPSG • Disabled Children's Strategy Steering Group
Objective 2.3 To provide placements that promote the cultural and identity needs of black and minority ethnic children in care: <ul style="list-style-type: none"> • Foster carers are trained and supported to provide placements • A range of carers are recruited to meet different cultural needs • Appropriate placements are commissioned as required. 	<ul style="list-style-type: none"> • At least 85% Children in care from differing backgrounds are placed with suitably prepared and matched foster carers (October 2008) 	Corporate Parenting Manager

POSITIVE CONTRIBUTION

Priority: PC1	Continue to develop opportunities for children and young people in care to contribute to and express their views on the services they receive and their aspirations for their futures.		
Lead and Contributing Agencies:	Department for Children and Young People, Barnados, Connexions, Independent Sector		
Objective	Measurable milestone	Monitoring and Evaluation	
PC1.1 Support the engagement of children and young people through: <ul style="list-style-type: none"> • As part of the Right2BCared4 pilot establishing a service user reference process which can include children at all stages of the care process. • As part of the implementation of Care Matters similarly explore with children in care the most effective way to create a 'Children in Care Council' or similar body. • Foster carers and Family Link carers to support children in placements in expressing their views and contributing to their reviews. • Involvement of disabled children receiving short breaks in developing AHDC Delivery Plan. • Continued liaison between Fostering and Youth Services to involve children in care in developments such as the Virtual Youth Club. • Recruit a second volunteer to the What Next project. • Develop a user feedback form and use care leavers to undertake interviews of 21 year old care leavers. 	<ul style="list-style-type: none"> • January 2008: Appointment of Barnados' Participation worker. • February 2008: First R2BC4 participation event. • April 2008: establishment of Care Matters participation budget from CM grant • At least 90% of children in care aged over 5 express their views to their Review. • Inclusion in Disabled Children Strategy YP Reference Group. • Service representation on Steering Group, Children in Care involved in design and content process. • September 2008: Second volunteer recruited. • June 2008: Ex-care leavers recruited and trained. 	Overall: Reports to SLT <ul style="list-style-type: none"> • Bi-monthly reports to R2BC4 Steering Group and quarterly DCSF report • Report to CPSG • Performance monitoring to SLT and CYP Select • DCS Steering Group • Youth Website Steering Group • Project report to CPSG • Winter 2009 report to CPSG 	
Priority: PC2	Continue work to reduce offending and anti social behaviour		
Lead and Contributing Agencies:	Looked After Team, Youth Service, Youth Offending Team, Connexions		
Objective	Measurable milestone	Monitoring and Evaluation	
PC2.1 Early identification and support for children and young people at risk of offending through: <ul style="list-style-type: none"> • Provision of additional support for those on the edge of offending behaviour and provision of alternative activities as a preventative measure 	<ul style="list-style-type: none"> • Performance information analysis indicators low numbers of children in care involved in offending behaviour 	<ul style="list-style-type: none"> • Youth Offending Team quarterly reports against targets and performance measures. • Social care annual return re: Children in Care and their involvement in offending. • CYP Plan 6 month and annual monitor. 	

ECONOMIC WELLBEING

Priority: EW1		To guarantee equality of opportunity and access for all young people to high quality services and provision	
Lead and Contributing Agencies:		Department for Children and Young People; Community Services; EMAS; Connexions; Teenage Pregnancy Partnership; Housing Department; Fostering service; Housing Department; Priority Youth Housing; Schools, voluntary and private providers; FE Colleges; LSC; Job Centre Plus	
Objective	Measurable milestone	Monitoring and Evaluation	
<p>EW1.1 To ensure co-ordinated and integrated approaches to addressing the learning needs of vulnerable young people including those who are, LAC, NEET, teenage mothers and those from BME backgrounds by:</p> <ul style="list-style-type: none"> Continuing to implement the corporate parenting strategy to ensure that the needs of LAC are effectively met. Continuing to work in partnership with schools and others to identify young people at risk of becoming NEET and target appropriate support. Supporting teenage mothers back into education, employment or training 	<ul style="list-style-type: none"> Work experience placements within the council are offered to all looked after young people from Year 10 onwards where they need an alternative curriculum and for NEET care leavers (Sept 08). Work placements within the Council offered to all young people leaving school at end of year 11 in preparation for continuing education placements or training Sept 08. Healthy Care audit (7-11 year olds) and areas for action identified (Dec 08). Increase the % Y11 Leavers in Learning to 94% (08 Annual Activity Survey). Reduce the % of 16-18 year olds in NEET to 4.5% (Nov 08). Increase in number of 16-19 young mothers in education, training or employment (Dec 08) 40% in EET. 	<ul style="list-style-type: none"> Monitoring through six monthly reports to the Corporate Parenting Steering group. Evaluation by the young people at the end of the placement. 6 monthly & annual CYP monitoring. Twice yearly progress reports to SLT. Internal monitoring of Connexions Business Plan. Monthly stats and progress reports to Cnx Partnership Board and South Gloucestershire SLT. Quarterly reports to Connexions Board and Teenage Pregnancy Partnership Board 	
<p>EW1.2 To improve access to advice, education and support to prevent young people becoming homeless and to ensure that young people at risk are provided with access to supported housing, including floating support by:</p> <ul style="list-style-type: none"> Embed and monitor "On Home Ground" strategy and choice based lettings. Monitor impact of HomeChoice implementation (choice based lettings service). Ensure that young people in care have effective Pathway Plans in place. Foster carers and social workers support young people in care in preparing for independence and them becoming homeless. Where appropriate arrangements are in place for young people in care to remain in placement at least until 19 to complete FE studies 	<ul style="list-style-type: none"> On Home Ground – Protocol reviewed May 2008. HomeChoice – new policy tested and implemented fully from July 2008. Criteria for Young Persons HomeChoice Panel established and panel in operation to consider move-on options for YP in supported housing. From April 08. Prevention Project proposal agreed with BCC in Nov 07 - to deliver workshops in schools and other targeted settings for "at risk" groups. Launch after April 08 – to be confirmed. All young people have Pathway Plans reviewed regularly by IRMs. Dissemination of learning from Trainer Flat. Relevant foster carers receive individual support from supervising social workers. Confirmed via statutory review process 	<ul style="list-style-type: none"> HomeChoice policy to be reviewed 6 months after full implementation, i.e. Feb 09. Evaluation of assessment of applications and review of offers of permanent housing under HomeChoice, with comparison of changes from current system. Performance monitoring to SLT and DCSF Report to CPSG . Annual evaluation or progress against CYPP targets 	

Priority: EW2	To provide guidance and support tailored to the needs of young people and ensure that all have access to learning	
Lead and Contributing Agencies:	Department for Children and Young people; Connexions; LSC; Community Care Department; Connexions; South Gloucestershire PCT; schools	
Objective	Measurable milestone	Monitoring and Evaluation
<p>EW2.1 To provide information, advice guidance and support tailored to the needs of young people and ensure access to appropriate EET opportunities by:</p> <ul style="list-style-type: none"> • Embedding the IAG National Standards in all schools and partner organisations. • Developing a range of training opportunities for key staff in schools and partner organisations offering IAG. • To promote the use of online guidance tools (Mt Plan4Life) alongside the area wide prospectus to ensure that young people and their parents/carers make informed course choices with clear progression routes. 	<ul style="list-style-type: none"> • All organisations delivering IAG are aware of the IAG Standards and their responsibilities in meeting them by July 2008. • Collaborative Frameworks for IAG being developed across Partnerships by Dec 2008. • IAG Training integrated into CYPs PLC Programme by Sept 2008. • IAG Training Multi Agency Directory produced by Nov 2008. • Myplan4life used to inform student decision making in all schools/colleges by January 2009. • The use of Myplan4life developed across IYSS by March 2009 	<ul style="list-style-type: none"> • Internal monitoring of Connexions Business Plan • Monthly stats and progress reports to Connexions Partnership Board and South Gloucestershire SLT. • GOSW Progress reports. • Termly monitoring by Connexions PAs of School Partnership Agreements. • Sixth Monthly and annual CYPP evaluations
<p>EW2.2: To ensure rigorous transition planning and the tracking of vulnerable young people by:</p> <ul style="list-style-type: none"> • Ensuring that a clear transition plan is in place for each statemented student in year 9. • Continuing to develop an electronic database to facilitate the monitoring and tracking of transition planning for individual young people. 	<ul style="list-style-type: none"> • There is evidence of accurate tracking of agency involvement in each disabled young person's transition process July 2008 • New transition plan documentation implemented and a clear Transition Plan is in place for each statemented student in Year 9 covering all aspects of their life from Sept 2008 onwards • ICS reporting problem resolved by July 2008 	<ul style="list-style-type: none"> • August 2008: SEN Section checks that all Transition Action Plans are completed. Academic year 2008/2009: • SEN Section checks that all plans are updated at Year 10 review. • Check whether all required information can be entered, and necessary reports produced electronically

