

# **Children & Young People Plan Children in Care Implementation Plan 2010-2012**

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**DOCUMENT REFERENCE COVER SHEET**

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<b>Summary:</b>	<b>The plan details the actions and tasks to be undertaken to meet the objectives set by the CYP plan</b>
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## Children and Young People Plan 2010-12

### Children in Care Implementation Plan

#### Outcome area: Be Healthy

Key Priority 1		<b>Children and young people who are in or who have left care enjoy the best possible health</b>
Activity	What do we aim to achieve?	H1.1 There is available advice and support in accessing appropriate health services and improved access to co-ordinated support and services . Services are available to meet the health needs of cyp who are in and have left care
	What does good look like?	<p>Joint agency planning is undertaken for the provision of services</p> <p>CYP are provided with information about health issues and have knowledge about their health and any issues arising from this. All children have a health passport detailing their health, admissions to hospital and treatment they receive.</p> <p>CYP are aware of the health advisory services and service provision available and are encouraged to use them when appropriate.</p> <p>The advice is offered in a format or manner that is understood by children and young people.</p> <p>Social workers and carers are aware of the health issues of CYP and of the general health of the Children in care population</p> <p>Social workers and carers are aware of health provision and ensure timely referrals for a service.</p> <p>Social workers and carers are aware, or have access to information about health issues pertinent to children from other ethnic backgrounds through gathering information from the child's parents and previous care givers.</p> <p>Parents and carers are aware of health issues where appropriate and wanted by young people.</p> <p>Permission for health assessments and treatments is explained to parents and provided at time of the child being accommodated.</p> <p>CYP living outside the council area have access to the full range of services to meet their needs</p> <p>Social work staff are aware of the role of the Responsible Commissioner held by the home PCT.</p>

	How will this activity be monitored and evaluated?	Monitoring meetings every six weeks with LAT manager Corporate Parenting Steering Group – annual report Local target of 95% completion of health assessments.		
Actions		How progress will be measured	By when	Whom
1	CYP are informed of services available to assist improvement of, or continued, good health through the annual health assessment	Number of cyp issued with information at their health assessment. Annual reports on Health assessments and dental checks	At time of the Health assessment	Designated Nurse for Children in care
Resources				

Key Priority 2				
Activity	What do we aim to achieve?	<b>All children and young people who are in or who have left care enjoy the best possible emotional health and well being.</b>		
	What does good look like?	Behaviours and attachment problems arising from past abuse, poor parenting, loss, rejection and neglect are addressed through the most appropriate resource Carers are provided with information concerning the emotional well being of children in care and specific information is provided about the problems experienced by the cyp. Emerging mental health issues are addressed in a timely fashion and specific mental health problems receive the treatment required.		
	How will this activity be monitored and evaluated?	NI58 Emotional behavioural health of looked after children compared with NI50 Emotional health of children		
Actions		How progress will be measured	By when	Whom
1	Increase the completion of SDQs by carers SDQ is completed in time for the annual	Number of SDQs completed for at least 90% of looked after children in cohort	March 2011	Designated Nurse for Children in care

	health assessment and is evaluated by the LAC nurse	NI58 Emotional health of children in care		Designated Nurse for Safeguarding Children Corporate parenting Manager
2	To ensure that children in care and care leavers have access to appropriate CAMH Services Referral process in place and fully understood by key staff	Timeliness and incidence of appointments /consultations with CAMHs monitored and report at year end to CPSG	September 2011	Head of Specialist Care and Inclusion Area Health Manager
3	Care Leavers over 18 are provided with access to counselling specific to their needs, either through the Adolescent Support Team or through funded counselling sessions.	Numbers of care leavers 18+who are referred to the Adolescent Support Team or who have funded sessions each year.	Sept 11	Adolescent Support Team Manager CSS Team Manager
Resources		Additional social work hours to enable full time Family therapy to be provided by FACS		

## Outcome area: Stay Safe

Key Priority		Children and young people in care achieve permanence. Children in care have safe, secure and stable placements.		
Activity	What do we aim to achieve?	Placement Stability in both short and long term placements Children and young people live in stable placements, which provide high quality care and support. Clear planning for each individual placement and partnership working.		
	What does good look like?	CYP feel contained and secure in a placement where they enjoy a good relationship with their carer. There are clear boundaries around acceptable behaviours. Child is aware why they are in care. Child, parent and carer are aware of the purpose and length of the placement. Carer has the skills and experience to offer the level of care required. CYP is engaged in community activities, has friends. CYP has a sense of their history and a sense of future		
	How will this activity be monitored and evaluated?	Individual placement stability requires monitoring by the “team around the child” on a regular basis with over- sight by the Independent Reviewing Officer and the Review process. The progress of attaining stability will be reported upon on a monthly basis to team managers who will evaluate the information and identify the need for any individual support to children having made placement moves. A report of the collated findings across the department will be received by CSMG. Governance responsibility lies with the Corporate Parenting Steering Group NI61, N162, NI63, NI66		
Actions		How progress will be measured	By when	Whom
1	Continue with the strategy to reduce the numbers of children in care through support plans to prevent children coming into care and supporting legal arrangements enabling care outside the care system.	The number of children offered care by relatives and supported through ARC resources to continue with these arrangements outside the care system	six monthly	ARC Panel
2	Children and young people come into care in a planned way. All children’s cases where care is requested or needed, except	Children are only accommodated when no other suitable alternative can be identified. % of cases presented to ARC	Quarterly	ARC

	where there are immediate child protection concerns, are presented to ARC for consideration for additional resources prior to a decision being made to accommodate.	% of all newly accommodated children		
3	Core assessments are completed on all children and young people requiring a placement unless the placement is required as the result of a safeguarding concern. Children and young people who are accommodated are placed in suitable well matched placements. Placement Planning meetings held prior to the placement taking place.	Children and young people are placed in planned placements that meet their assessed need. % of Core assessments completed before a child/young person comes into accommodation unless as a result of safeguarding issues % of children accommodated in a year who are placed in planned placement	Quarterly  Annual	Deputy Head of Locality Severn Vale
4	Placement support plans are made at the time of placement. Placements are supported by Resource teams and/or CAMHS where emerging difficulties threaten stability.	% of Placement Support plans in place for long term placements at time of placement % of placements supported by resource teams and/or CAMHS where emerging issues are identified or placement requires additional support. NI63 Long term stability	Annual Annual Quarterly	Corporate Parenting Manager
5	Increase the numbers of children and young people involved in their LAC reviews	Reporting of young people involved in their LAC reviews shows an increase. Oversight by Corporate Parenting Steering group and Safeguarding Board	January 2011 Annual	Quality Assurance and Review Manager and Corporate Parenting Manager
Resources		Increase in social work posts to ensure the needs of children in care can be prioritised without negatively impacting on child protection work.		

**Outcome area: Enjoy and Achieve**

Key Priority 2	<b>Children and young people in care and care leaver's experience enjoyment and</b>
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		<b>achievement in their lives</b>		
Activity	What do we aim to achieve?	<b>CYP are engaged in positive activities and pursue their interests</b>		
	What does good look like?	<p>CYP maintain lasting friendships and good relationships with their peers  CYP engage with opportunities available in the community</p> <p><b>Partners have high aspirations for looked after children and care leavers</b></p> <p><b>Access to services of choice within the community is available to children and young people in care</b></p> <p><b>Barriers to participation are over come</b></p>		
	How will this activity be monitored and evaluated?	Evaluation will be undertaken jointly through attendance figures, evaluation sheets for young people and their carers.		
Actions		How progress will be measured	By when	Whom
1	Individual Support Packages are available to children from the FACS service to enhance social skills and confidence.	Monitoring on an individual basis by FACS team and social worker. Report on the evaluation of the year's achievements	Annually July	Assistant TM for FACS
2	Ensure children and young people in care make use of the social activities available to them through their placements	An audit of activities to be undertaken on an annual basis to measure the range and level of engagement in leisure pursuits	Annually July - Aug	Family Placement Team
3	Promote equality of opportunity to participate in activities and interests through the identification of a range of culturally appropriate leisure pursuits. Leisure opportunities are available to CYP with LDD	Monitored through the LDD plan	Annually April	Head of Social care and Inclusion
4	The use of Independent Visitors is made available to all children eligible to receive, and wanting such a service.	Monitoring of the services available on a quarterly basis, including an evaluation sheet from cyp. Target to provide IVs to at least 10% of the children and young people in care population.	Six monthly April and Oct	Corporate Parenting Manager

Resources	
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**Outcome area: Enjoy and Achieve**

Key Priority		<b>Children succeed in school</b>
Activity	What do we aim to achieve?	<p>The best possible education tailored to needs and inclusion in school life for children in care</p> <p>Good progress is made in relation to the starting point in education of the child in care</p> <p>Attendance is above average and fixed term and permanent exclusions rates are comparable with rates for all children</p> <p>Raised levels of attainment of children and young people in care (2009-2012)</p> <p>Looked after children reaching level 4 in English at Key Stage 2</p> <p>Looked after children reaching level 4 in Maths at Key Stage 2</p>
	What does good look like?	<p>Children are in stable placements with caring, supportive carers who take an active interest in the child's</p> <p>The child is encouraged to attend school and is prepared and well equipped to attend on a daily basis.</p> <p>The child feels safe at home and school and is supported.</p> <p>Best outcomes arise from a "good start" in the primary age.</p> <p>Lac teacher is informed when child first comes into care. Social worker and carer are aware and use resources available. Additional resources are requested and in place in a timely fashion.</p> <p>The key players in the child's life (the team around the child) communicate well. The designated teacher takes an active interest in the progress and achievements of the child. Emerging difficulties are addressed at the correct time. Clear plans are drawn up to address any difficulty with aims identified.</p> <p>PEP meetings arranged at beginning of placement and within statutory timescales. Teacher and social worker are confident in the task of preparing PEP. Time to attend the PEP meeting is available to the designated teacher so PEP is drawn up within the first month. PEP actively includes the child in planning their education.</p> <p>Monitoring is undertaken as a collective responsibility and data shared.</p>

	How will this activity be monitored and evaluated?	Comparison with peers in NI99 children in care reaching level 4 in English at KS2; NI 100 Children in care reaching level 4 at Maths Key stage 2  NI75 Achievement of 5 or more A-C grades at GCSE: NI101 Children in Care achieving 5 A-C at KS4 Population of CIC in comparison with NI114 Rate of permanent exclusion from school		
Actions		How progress will be measured	By when	Whom
1	Personal Education Plan is fully completed at an earlier stage to ensure that any additional resources can be allocated. Review meetings are held at correct time to ensure identification of emerging difficulties	Designated teacher training to be undertaken so all schools will have a champion for children and young people in care in their school and PEPs are correctly completed in a timely manner.	September 2010 and on going	Virtual Head teacher
3	Continue The Off-site Additional Study & Tutoring (TOAST) centre activities to improve attainment levels at key stage 4	Outcomes for individual young people will be compared against predicted grades prior to attending.	Annually in November	Lead teacher for Children and young people in care and Corporate Parenting Manager
Resources				

## Outcome area: Positive Contribution

Key Priority 1		<b>Children and young people in care and Care leavers participate in service design, planning and delivery. CYP are fully involved in their care planning and delivery of services to meet their needs</b>		
Activity	What do we aim to achieve?	<p>The views of cyp routinely inform strategic planning and service delivery.            Extend the opportunities for children and young people in care to contribute to the development of the services.            Provide support for CYP to enable their views to be contributed to and taken into account in decisions about their lives.            Ensure the inclusion of children, young people, disabled children and young people, and children and young people from Black and ethnic minority groups in care in participation activities.</p>		
	What does good look like?	<p>A strong and active Children in care Council has developed a pledge for children and actively monitor its progress and relevance            The CICC is clearly embedded in the governance arrangements for the organisation and there is regular reporting and dialogue between the DCS and lead member and the CICC            Children and young people are involved in the planning and delivery of training to staff, Elected Members and carers.            Children and young people are confident and have the skills to effectively communicate their views to a wide range of professionals at all levels.            Children and young people receive feedback on the actions and outcomes arising from issues raised by them on a group or individual basis.</p>		
	How will this activity be monitored and evaluated?	<p>Monitoring of the inclusivity of all children and young people in care to be undertaken by the CICC and Participation Officers.            Evaluation reports by CICC to Corporate Parenting Steering Group and Director of Children's Services.</p>		
Actions		How progress will be measured	By when	Whom
1	Children in Care Council is established with clear communication channels to the Director and Executive Member.	Lines of communication in use and outcomes from the inter-action	On-going	Participation Officer Corporate Parenting Manager
2	Children and young people access advocacy services to express their views. Opt-out system of advocacy as piloted	Contract extended and service tendered to align provision	March 2012	Corporate Parenting Manager Quality Assurance and

	through R2BCared4 will be available on permanent basis			Review Manager
3	Use of website for children and young people in care which will provide for consultation on an individual confidential basis or reaching out to all children in care.	Community will be available to Children and young people in care for consultation. The community to provide a wide range of information and awareness raising % of children and young people providing their views and feelings as part of the Review process will increase	June 2011	Participation officer Corporate Parenting Manager
Resources		Funding arrangements to be identified for comprehensive advocacy service to enable an opt-out provision. Service Provider to be commissioned		

### Outcome area: Positive Contribution

Key Priority 2		<b>Children and young people in care and care leavers do not engage in offending and anti social behaviour</b>
Activity	What do we aim to achieve?	<b>Early identification and support for children and young people at risk of offending</b> <b>A multi-agency approach to prevent offending, anti-social behaviour and re-offending and to enhance the life chances of those at risk in this group</b>
	What does good look like?	Cyp do not have opportunities where offending may result such as times through absence from school or periods of going "missing" Emotional welfare and mental health concerns of CYP are addressed to reduce the opportunity or incidence of offending of a violent or criminal damage nature. Cyp have aspirations for their future and a good grounding of right and wrong provided by carers and team around the child. Young people engaged with alcohol and drug misuse receive services to address the difficulties prior to escalation leads to offending behaviour.
	How will this activity be monitored and evaluated?	

Actions		How progress will be measured	By when	Whom
1	Provision of additional support for those on the edge of offending behaviour and provision of alternative activities as a preventative measure. Range of provision to ensure alternative activities can be offered and the use of such.	Number of cyp in care subject to any orders pre- warnings and convictions to be reduced	On-going	Manager YOS
2	The joint protocol between DCYP Social Care and Police about CIC who are prolific offenders and at high risk..	Protocol is in place and awareness of roles and responsibilities raised with staff and carers. New procedures in place which are understood by all staff in both agencies.	January 2011	Corporate Parenting Manager DCYP ECM Officer
Resources				

### Outcome area: Economic Wellbeing

Key Priority		<b>Young people in care and care leavers are well equipped to manage adult life and achieve their aspirations.</b>
Activity	What do we aim to achieve?	<b>EW2 Guidance and support for future employment, training or education is tailored to the needs of young people</b> Young people in care and Care leavers have access to learning opportunities

	What does good look like?	Young people receive timely information, advice and guidance from a knowledgeable source. IAG provided by a young people can increase the acceptance of the IAG information. Young people need to have aspirations for their future Young people need to opportunity to widen their experience of the work environment and motivate them towards continuing towards employment. Young people who have dual vulnerabilities through disability or learning difficulties are provided with additional support through to adulthood.		
	How will this activity be monitored and evaluated?	Report to Corporate Parenting steering group – half yearly for IAG; Care leavers and trainer flat Monitoring meetings with City of Bristol College		
Actions		How progress will be measured	By when	Whom
1	Transition support and planning is provided from the transition planning stage at age 14 years	All eligible young people will be tracked from the time of their transitional plan at 14 years. Transitional worker will monitor progress of individual children and the cohort.	On-going	Transitions group Transitions worker.
2	Young people in year 11 to have the opportunity to visit and explore life at university. Mentor from university to be offered to assist in decisions about higher education.	Number of young people taking up the opportunity in relation to number then going to further or higher education.	Annually - January	Lead LAC Teacher
3	CIC have flexible access to the trainer flat to help prepare them with skills for living independently in adult life through the commissioning of a further training flat	A new trainer flat is opened and ready for occupation Waiting list for the trainer flat is reduced. Young people are offered a timely opportunity to spend time in the trainer flat	On-going	TM CSS Matt Dymond - KYHP
Resources				