

**Department for Children and Young People
Disabled Children's Strategy LDD Implementation
Plan 2007 – 2008**

**Targets, priorities, objectives, milestones and
monitoring and evaluation**

Lead and contributing agencies and resources

Priority	Develop an accurate database of LDD children and young people and the services available to them		
	<ul style="list-style-type: none"> - Evaluate keyworker pilot project - Using information from above and work groups develop proposals for targeted and specialised services - Agree eligibility criteria and thresholds - Ensure systems for access and referral are in place at the 3 locality hubs 	Locality Planning Group	From Nov 07

Priority	Review key strategies in line with national and local developments		
Objectives	Actions	Personnel	Key dates
1. Redefine existing 'draft' Short Break Strategy in light of 'Aiming High for Disabled Children' emerging proposals	<ul style="list-style-type: none"> - Assess the impact of strategies (e.g Extended Schools, Sure Start, Play and others) on the need for specialist support services and on ensuring staff have specialist skills. - Examine and review commissioning arrangements - Consider emerging database information - Incorporate Framework of Support data and information - Produce options for future of Church House capacity <p>Prepare, consult and implement Short Breaks Strategy</p>	Head of Service / PDO (DC)	<p>From January 2007</p> <p>From April 2007</p> <p>June 2007 – March 2008</p>
2. Develop multi agency Transition to Adulthood Strategy	<ul style="list-style-type: none"> - Establish Steering Group - Review Transitions Implementation Plan and progress of Transitions Operation Group - Agree and implement Action Plan 	Head of Integrated Locality Services (Kingswood)	<p>November 2007</p> <p>From November 2007 to May 2008</p>
3. Develop a LDD Commissioning Strategy	<ul style="list-style-type: none"> - Establish a full time Commissioning and Contracts Officer to provide capacity for LDD strand of CYP Commissioning Strategy. - Review existing SLA and other contracts against needs identified during the Framework Review and Pathway development processes and user experience. - Address the issues relating to out of authority placements – establish the funding strategy to provide for BESD and SLD pupils locally. 	<p>Head of Service</p> <p>C and C Officer</p> <p>Head of SEN</p>	<p>September 2007</p> <p>January – July 2008</p> <p>By March 2008</p>
<p><u>Monitoring and evaluation</u></p> <p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group Annual evaluation to Children and Young People's Strategic Partnership Board</p>			

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Outcome Area: BE HEALTHY	2007/09 Target
Target Area	
Improve the access of LDD Children and Young People to CAMHS Services	<ol style="list-style-type: none"> 1. Sign off CAMHS LD Pathway 2. Establish audit process
LDD Children and Young People have access to appropriate support for communications needs.	Establish baseline of local provision.

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BE HEALTHY

Priority LDD BH 1	Learning difficulties and disabled children and young people are able to access health care and to have an optimum state of health		
Lead and Contributing Agencies:		South Gloucestershire PCT; North Bristol Trust - Child and Adolescent Mental Health Services; Department for Children and Young People	
Priority Actions		Measurable milestones	Monitoring and Evaluation
<p>Objective LDD BH 1.1 Develop best options proposals for health services for disabled children in relation to Hub development through:</p>		<ul style="list-style-type: none"> • Health planning day for key staff and stakeholders by September 2007. • Health vision for disabled children developed by December 2007. 	<ul style="list-style-type: none"> • Report to Strategic Partnership Board. • Report to Trust Boards. • Monitoring by Locality Hubs Group. • Disabled Children's Strategy Group and Short Breaks Work Group to monitor progress.
<p>Objective LDD BH 1.2 Improve the access of LDD children and young people to CAMHS Services.</p>		<ul style="list-style-type: none"> • Sign off of CAMHS LD pathway . • Establish audit process for usage of CAMHS by disabled children 	<p>Reports to CAMHS Steering Group LD Pathway – December 2007 Disabled children – January 2008</p>
<p>Objective LDD BH 1.3 Identify any barriers to access for LDD children and young people to dental services and other universal primary health services</p>		<ul style="list-style-type: none"> • First stage: Audit from parents pathway 	<p>Report to DCS Steering Group – February 2008</p>

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BE HEALTHY

Priority LDD BH 2	LDD Children and young people should be able to be understood and should be as mobile as possible		
Lead and Contributing Agencies:	South Gloucestershire PCT; North Bristol Trust; Department for Children and Young People; Community Care and Housing Department		
Priority Action	Measurable milestones	Monitoring and Evaluation	
<p>Objective LDD BH 2.1 LDD children and young people have access to the appropriate support for their communication needs in all settings without unreasonable delay.</p> <p>Improve the access of LDD children and young people to appropriate equipment.</p>	<ol style="list-style-type: none"> 1. Establish baseline of local provision. 2. Evaluation in light of forthcoming 'Aiming High for Disabled Children' proposals. 	<p>Report provided to DCS Steering Group March 2008.</p> <p>Six monthly report to Senior Officer Group</p> <p>Annual evaluation to Children and Young People's Strategic Partnership Board</p>	
<p>Objective LDD BH 2.3 LDD Children and young people are living in housing which is suitable to their needs</p>	DCYP support bid by CC&H to secure bid to enhance Disabled Facilities Grant	DCS Steering Group CC &H D/CYP Interface Group to co-ordinate	
Resources:	<p>Department for Children and Young People Community Care and Housing Department South Gloucestershire PCT North Bristol Trust</p>		

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Outcome Area: STAY SAFE	2007/09 Target
Target Area	
The percentage of Core Assessments concerning disabled children that were completed within 35 working days of their commencement.	95%
The percentage of Initial Assessments concerning disabled children within 7 days of referral	90%
Percentage of disabled children and young people who are the subject of a child protection plan, or on the child protection register, who are allocated to a social worker.	100%
PAF CF/A3: The percentage of disabled children who became the subject of a child protection plan, or were registered, during the year, and were the subject of a child protection plan, or were registered, at 31 March, who had been previously registered.	100%
KIGS CH12: Percentage of S47 enquiries involving disabled children which led to initial child protection conferences and were held within 15 working days.	100%
Percentage of eligible, relevant and former relevant disabled children who are resident outside the council's boundaries and who have pathway plans and have been allocated a personal adviser .	100%

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STAY SAFE

Priority LDD SS 1 LDD children and young people are safe from maltreatment, bullying and discrimination		
Lead and Contributing Agencies: South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services		
Priority Action	Measurable milestones	Monitoring and Evaluation
<p>Objective LDD SS 1.1 LDD children and young people are not maltreated, and if they have been maltreated are protected.</p> <ul style="list-style-type: none"> LSCB procedures identify the special needs of LDD CYP and these procedures are available to all staff Appointment of Quality Assurance Manager with specific knowledge and responsibilities. 	<p>Incorporation in Regional shared procedures discussed by Steering group 15/10/07</p> <p>Appointment April 2007</p> <p>Plan in place for all overnight Short Break placements to have QAM review</p>	<p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group</p> <p>Children and Young People's Strategic Partnership Board Local Safeguarding Children Board</p> <p>Quality Assurance Team Manager</p>
<p>Objective LDD SS 1.2 LDD Reduce the number of LDD CYP who report experiencing bullying or discrimination.</p>	<p>Spring 2008 ECM school survey.</p> <p>Recording improved through use of Sentinel by Youth Service.</p>	<p>DCS Steering Group ECM Survey Review Group DCS CYP Reference group</p>

Priority LDD SS 2 Families of LDD children and young people do not experience high levels of stress due to caring.		
Lead and Contributing Agencies: South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services		
Priority Action	Measurable milestones	Monitoring and Evaluation
<p>Objective LDD SS 2.1 Improve the range of support services to families:</p> <ul style="list-style-type: none"> Prepare Short Break Strategy in line with 'Aiming High..' recommendations (see 'Key Strategies' above) As part of the Short Break Strategy seek to improve the reach of behavioral and sleep management advice to the parents and carers of LDD children Improve targeting of residential and Family Link short break service 	<p>Service provision mapped with gap analysis</p> <p>Short Break Strategy in place March 2008</p> <p>Church House plan incorporated within Short Break Strategy</p>	<p>Update reports to Disabled Children Strategy Steering Group</p> <p>Six monthly report to Senior Officer Group Annual evaluation to Children and Young People's Strategic Partnership Board</p> <p>Interim report to CYP SLT and Select Committee Autumn 2007</p>
<p>Resources: Multi agency Department for Children and Young People</p>		

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Outcome Area: ENJOY AND ACHIEVE	
Target Area	2007/09 Target
The percentage of fixed term exclusions for pupils with statements in mainstream schools (broken down into Primary and Secondary phase)	
Audit Commission BVPI – percentage of new statements of special educational needs (SEN) prepared within 18 weeks.	
DCSF SEN2 – percentage of pupils with statements of special educational needs (SEN) placed in special schools.	
% of permanent exclusions in relation to the number of pupils in special schools.	
% of fixed term exclusions of more than five days in relation to the number of pupils in special schools.	
Percentage secondary transfer statements issued by 15 February.	85%
Percentage of young people 14+ with a statement of SEN who have a Transition Action Plan.	100%
Improve usage of sports and leisure services	Audit of take up
Improve the provision of holiday play/activity schemes	Commission extra 3 days 2007/08 6 days 2008/09

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ENJOY AND ACHIEVE

Priority LDD EA 1	LDD CYP should be supported and encouraged to fulfill their potential across the curriculum		
Lead and Contributing Agencies:	South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services/Special Educational Need		
Priority Action	Measurable milestones	Monitoring and Evaluation	
<p>Objective LDD EA 1 Ensure equitable support to schools and settings in the identification of, and provision for, LDD children and young people:</p> <ul style="list-style-type: none"> • LDD children in Early Years settings • Children with LDD KS 1 – 4 • Build on the expertise of Special Schools to develop exemplification and moderation for assessment within the P-scales in all schools • Improve progress of pupils at risk of underachieving (KS3 – 4 and Post 16) • Ensure the continuity of provision for age 16 - 19 	<p>Children with LDD are identified and supported in preschool and on transition into school. Children achieving below the expected levels for their chronological age within the Early Years Foundation Stage make progress at least in line with their individual targets.</p> <p>Children with LDD make progress in line with their targets and in comparison to similar pupils in similar schools.</p> <p>Exemplification materials to support consistency in P scales distributed. Plan for developing moderation in place. (July 2008)</p> <p>All identified schools have a recognised and coordinated approach to pupil intervention. (April 2007 – June 2008)</p> <p>Work in place with LSC over pattern of college provision (1st stage June 2007)</p>	<p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group</p> <p>Annual evaluation to Children and Young People's Strategic Partnership Board CYP SLT monitoring 0-11 age related group</p> <p>LSE school reviews Outcomes of learning Strategy Manager monitoring visits.</p> <p>CYP SLT / 11 – 19 Group</p>	

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ENJOY AND ACHIEVE

Priority LDD EA 2 Increase the opportunities for LDD CYP to enhance their personal and social development		
Lead and Contributing Agencies:		South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services/Special Educational Need/Youth Services
Priority Action	Measurable milestones	Monitoring and Evaluation
<p>Objective LDD EA 2.1 Support the development of regular mechanisms which enable LDD CYP to report on the opportunities and barriers they encounter by:</p> <ul style="list-style-type: none"> • Establish ongoing consultation with LDD CYP to support and monitor LDD Plan • Use links with the parents of LDD CYP to gather views. • Liaise with SG Participation Strategy. 	<p>Information from KIDS Consultation Project Explore consultation scheme/s with Special Schools</p> <p>Agenda with Parents' Reference Group</p>	<p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group</p> <p>Annual evaluation to Children and Young People's Strategic Partnership Board</p> <p>Report to Parent's Reference Group – April 2008</p> <p>Participation Strategy monitoring</p>
<p>LDD EA 2.2 Increase the opportunities for LDD CYP to enjoy extra curricular and recreational activities:</p> <ul style="list-style-type: none"> • Improve usage of Sport and Leisure Services 	<p>First stage: audit take up</p>	<p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group</p>
<ul style="list-style-type: none"> • Improve targeting of extended schools resources and opportunities for participation in visits and trips arranged through settings and schools • Increase opportunities through Youth Service provision • Improve the provision of holiday play / activity schemes 	<p>Extended Schools plan 2008/9 Monitor inclusion in schools' Disability Equality Schemes</p> <p>Specialist provision available from at least one Youth Centre in each locality (March 2008)</p> <p>Commission at least 3 extra days in the current year (to 31/3/08) and an additional 6 days for 2008/9</p>	<p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group</p> <p>Annual evaluation to Children and Young People's Strategic Partnership Board</p>
<p>Resources: Department for Children and Young People South Gloucestershire PCT</p>		

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Outcome Area: POSITIVE CONTRIBUTION	
Target Area	2007/09 Target
Increasing the number of pupils attending/contributing to their annual education review.	Baseline and Improvement target established.
Increase the number of 16/17 year old young people receiving a Direct Payment.	Increase of 10% by October 2008.

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POSITIVE CONTRIBUTION

Priority LDD PC 1			To increase the opportunities for LDD CYP to make choices about their lives.		
Lead and Contributing Agencies:		South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services/Special Educational Need; Connexions			
Priority Action		Measurable milestones		Monitoring and Evaluation	
<p>Objective LDD PC 1.1 Increase the proportion of LDD CYP who report they have been involved in decisions about matters that affect them by:</p> <ul style="list-style-type: none"> Increasing the number of pupils attending / contributing to their annual education review including their Year 9 Transition Plan and thereafter. Increasing the number of young people attending their looked after and/or short break reviews and Family Support reviews. Increasing the number of 16/17 year olds receiving a Direct Payment 		<p>2007 – Base line and improvement target established</p> <p>2007 – Baseline and improvement target established</p> <p>10% by October 2008</p>		<p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group</p> <p>Annual evaluation to Children and Young People's Strategic Partnership Board</p> <p>Report to 11 – 19 Age Related Group</p>	

Priority LDD PC 2			To increase the opportunities for LDD CYP to make choices about their lives.		
Lead and Contributing Agencies:		South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services/			
Priority Action		Measurable milestones		Monitoring and Evaluation	
<ul style="list-style-type: none"> In developing and implementing the Youth Offer, consulting specifically with young people who may face the greatest barriers to participation in activities. Ensuring that suitable advocacy is available for those LDD CYP who require it. Ensuring that LDD CYP are involved in evaluating the implementation and development of the LDD Implementation Plan 		<p>'Virtual Youth Centre', interactive front access to iBigD developed with young people by December 2007. Gaps in provision identified at Locality level. Successful outcomes relating to the Big Stash (Youth Opportunity Fund) funded projects.</p> <p>2007 – audit take up</p> <p>A working strategy is in place to involve young people by April 2008</p>		<p>Update reports to Disabled Children Strategy Steering Group Six monthly report to Senior Officer Group Annual evaluation to Children and Young People's Strategic Partnership Board</p> <p>Monitoring through Participation Strategy</p>	

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POSITIVE CONTRIBUTION

Priority LDD PC 3	Improve transport for young people to enable them to access positive activities and education, employment and training opportunities.		
Lead and Contributing Agencies:	South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services/Youth Services/Connexions		
Priority Action	Measurable milestones	Monitoring and Evaluation	
Objective LDD PC 2.1 Address the real barriers that exist for LDD CYP to access opportunities through lack of affordable, reliable and suitable transport through: <ul style="list-style-type: none"> • Ensuring that the needs of LDD CYP are included in developments arising from the transport initiatives identified in the main Children and Young People's Plan 	<ul style="list-style-type: none"> • The views of LDD CYP are sought and included in the annual transport satisfaction survey. • Creative solutions identified and actioned where possible 	Annual satisfaction survey results. 6 month progress report against this plan.	
Resources:	Department for Children and Young People South Gloucestershire PCT Connexions		

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Outcome Area: ACHIEVE ECONOMIC WELL-BEING	
Target Area	2007/09 Target
Reduce the percentage of LDD young people not in education, employment or training	11%
Increase the proportion of child care places reported by providers as being suitable for children and young people requiring specialist care.	Baseline 35% Target 45%

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ACHIEVE ECONOMIC WELLBEING

Priority LDD EW 1		To guarantee equality of opportunity and access for all young people to high quality services and provision	
Lead and Contributing Agencies:		South Gloucestershire PCT; Department for Children and Young People including Schools/Youth Services	
Priority Action		Measurable milestones	Monitoring and Evaluation
<p>Objective LDD EW 1.1 To ensure that disabled children and young people and those with learning disabilities are living in reasonable financial circumstances through their childhood and into adulthood by:</p> <ul style="list-style-type: none"> • Reducing the proportion of LDD CYP living in relative low-income households, including workless households, by improving the availability of relevant information and advice. • Increasing the prospect of more LDD CYP having opportunities to access work experience and real, sustained employment and to have opportunities to live independently, with appropriate levels of support throughout their lives. • Increasing the opportunities for, and the proportion of, families with disabled children accessing mainstream child care provision. 		<ul style="list-style-type: none"> • A baseline information and data set (CAB and others) is in place by September 2007) • Tax credit and benefit advice is available in all localities by July 2008. • There is a measurable increase in take up of DLA and other benefits during 2007-8. • A Transition Strategy is developed and in place by March 2008. • Establish benchmark for take up (07/08) • Increase provision from 2007 Sufficiency Audit by 10% by 2009 	<ul style="list-style-type: none"> • Sixth monthly monitoring report to Directorate. • Sixth monthly report to 14-19 age related group and SOG. • Annual evaluation of the LDD implementation
<p>Resources: CYP Community Resources</p>			

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ACHIEVE ECONOMIC WELLBEING

Priority LDD EW 1		To guarantee equality of opportunity and access for all young people to high quality services and provision	
Lead and Contributing Agencies:		South Gloucestershire PCT; Community Care Department; Department for Children and Young People including Schools; Connexions	
Priority Action		Measurable milestones	Monitoring and Evaluation
<p>Objective LDD EW 1.2: To ensure rigorous transition planning and the tracking of vulnerable young people by:</p> <ul style="list-style-type: none"> • Finalising and introducing new Year 9 transition documentation • Developing an electronic version of multi-agency Transition Database • Improving information to parents and young people about options for disabled young people in adulthood • Opening authority wide Transition Information Centre (TIC). Pilot at Warmley Park School April – October 2007 • Piloting and evaluating parents' information sessions about options for disabled young people in adulthood and the Transition planning process. 		<ul style="list-style-type: none"> • A clear Transition Plan is in place for each statement student in Year 9 covering all aspects of their life. • A complete inter-agency database is in place containing information relevant to effective Transition Planning for disabled young people by March 2008. • There is evidence of accurate tracking of agency involvement in each disabled young person's transition process July 2007. • The Transition database can be shared electronically between the Council and its partner agencies by March 2008 • The Centre is staffed and open at designated times and is visited by parents, young people, departmental staff and other agencies. Pilot opened April – October 2007 • Offer of sessions taken up by parents. Pilot opened April – July 2007 	<ul style="list-style-type: none"> • August 2008: SEN Section checks that all Transition Action Plans are completed. Academic year 2008/09. • SEN Section checks that all plans are updated at Year 10 review. • Check whether all required information can be entered, and necessary reports produced electronically. • Analysis of feedback from visitors and from parents. • Report to Transition Strategy Steering Group, and to the Learning Difficulties Partnership Board
Resources:		Department for Children and Young People	

DOCUMENT REFERENCE COVER SHEET

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Section 1

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